

"Interculturalism and Diversities: Developing intercultural models and thinking in the Nordic countries(IDIN)

Application info

Application Id	30240
Submitted by	paola de cuzzani
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Project leader

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Time span

Time span for the project period	
From date	To date
04.10.2010	04.10.2013

Subject area

Subject area	Other and/or interdisciplinary - humanities
Subject area 2	Philosophy, Ethics and Religion
Subject area 3	Political science

Expert panel

Humanities and Social Sciences	Yes
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Planned participants

	Other participants		Research students		Country total		
	M	F	M	F	Male	Female	Total
Denmark	2	2	0	0	2	2	4
Finland	0	0	0	0	0	0	0
Iceland	0	0	0	0	0	0	0
Norway	5	4	2	0	7	4	11
Sweden	2	1	0	0	2	1	3
Total	9	7	2	0	11	7	18

Detailed project info

Current status of research and research training within the subject area in the Nordic countries

Previous research on cultural diversity in the same society has mainly focused on multiculturalism. But in recent years we have witnessed a revision of the multicultural political model. One origin of this change in the European context is the German Süssmuth Commission-2001. This report proposes the concept of *leitkultur* a guiding culture that is the social and political organization must recognize its own self in a group of shared principles which cannot be in contrast with the democratic traditions. At the same time Süssmuth claims that the myth of homogeneity must be destroyed in order to establish a road map for integration. Concurrently, the Nordic countries developed different policies in order to manage cultural diversity. Although they all abandoned the principles of multiculturalism, there emerged only scattered practices and no coherent model to cope with the problems posed by the actually existing cultural pluralism. Intercultural practices, emphasising interaction between different cultural groups, provide a way out of the impasse of multiculturalism. In spite of the wide literature on intercultural strategies, there is a lack of theoretical analysis on interculturalism as a consistent concept. In some cases, interculturalism and multiculturalism are synonymously used. In other cases, interculturalism is defined as a dialogue and an exchange system between cultures, but culture is used in the same meaning as in multiculturalism, which signifies a static and closed image of culture as a natural entity. For the Nordic context we may refer to Line Hilt: *Interkulturalisme: En litteraturoversikt* (ISSN 1891-041), where she analyses the use of the term interculturalism in Norwegian, Danish and Swedish contexts. She points out that interculturalism is a relatively new concept, while in Latin America the concept of "interculturalidad" has a long history dating from the sixties. She observes that the term interculturalism occurs in the Norwegian context but is more developed in Swedish, Danish, British and American research contexts. One Swedish example is Martin Petersons study *From Multiculturalism to Interculturalism. Political Contexts of Migration in Europe* (SOSTRIS Working Paper IV. London February 1999). Another example is a Danish anthology, *Adskillensens Politik. Multikulturalisme ideologi og virkelighet* (J-M Eriksen & F. Stjernfelt red. Ringholt Forlag 2008). In educational contexts multiculturalism and interculturalism are used interchangeably and indicate a learning process between cultures. In psychology interculturalism is conceptualized from the relationship therapist/patient, where culture is something that individuals carry with them and can be either enriching or a barrier for the therapeutic communication process.

In a European context, literature concerning interculturalism often analyses practices and reflections in educational and artistic performances. EU financed research projects also confirm this approach to interculturalism; INTERACT (FP6-CITIZENS-506023) launched a project focusing on the intercultural element of citizenship and human rights education in order to provide guidelines for teacher education in this area.

A wide approach to the problem is presented by Penas Ibáñez, Beatriz / López Sáenz, María Carmen, *Interculturalism. Between Identity and Diversity* (2006) which analyses the relation between identity and diversity: two central concepts for pointing out the positive and negative sides of intercultural dialogue. Jagdish S. Gundara in his *Interculturalism, Education and Inclusion*, SAGE 2000 discusses basic issues and practices in intercultural education in a global perspective, as well as the role of the state in the building of a common and shared value and cognitive system.

In spite of the numerous projects, programmes and cross-cultural research courses launched in Europe and in the Nordic countries (under f. e. EYID 2008), the concepts and goals in intercultural development programmes have not been clearly situated in social and political contexts, and 'strategies' are applied with varied interpretations to different subject areas. There is a lack of comparative research on the European but especially on the Nordic level in this field. Therefore it is of major interest: 1) to investigate the possibilities for developing a consistent theoretical framework of the concept interculturalism; 2) to analyse and compare these intercultural experiences in the Nordic countries, in order to develop an understanding of the different Nordic strategies, and to assess if the tools and significance of intercultural models assume specific forms and meanings in a Nordic context; 3) to overcome the virtual lack of Nordic research training in this field, particularly at the level of the doctorate student.

An exposition of the prospects and need for Nordic cooperation within the subject area with particular reference to research training

Prospects:

This project is launched to overcome the insufficient theoretical characterization of the models/categories (universalism and multiculturalism and the related theories such liberalism and pluralism) used to explain the problems concerning relations between different cultures in the same society. IDIN is particularly designed to analyze the intercultural policies and experiences in the Nordic countries, in order to develop a comparison of the different Nordic societal strategies, and to assess whether the tools and significance of intercultural models assume specific forms in a Nordic context; IDIN is launched to overcome the virtual lack of Nordic research training in this field particularly at the level of the doctorate student.

Researchers from three different Nordic countries including European scholars, will meet twice a year to delineate the relevant aspects of the intercultural experiences in the Nordic countries, to compare the different Nordic societal intercultural strategies in civic society (work, media, Schools/ education, public spaces), to analyse the political theoretical aspect of intercultural strategies and models, to organize cooperative studies in ice-breaking areas, and to discuss the means and methods needed to translate research into education.

Two research courses and one conference are planned during the three-year initiative, with the eventual goal of establishing a Nordic School of Intercultural Research.

The aims of the project are of two orders: a) theoretical, to help develop intercultural thinking in Nordic countries and Europe as defined area of political studies and b) applied, to give solid foundations to optimize the education of Nordic doctoral students in this area.

Theoretical aim include:

- 1) To elucidate and delineate the general aspects of intercultural policies borne out of the Nordic intercultural strategies by comparing Nordic intercultural strategies in work, media, Schools/ education and public spaces
- 2) To analyze the perception of values, (both religious and secular), of rights and duties in the respective Nordic countries as well as in the culturally different groups that may clash with the idea of a democratic society.
- 3) To explore the concept of cultural identity: manifold or single, essential or the product of a process of changes.
- 4) To analyze what kind of notion interculturalism can be: political, educational, psychological, and or judicial.

Applied aim includes:

- 1) to explore and devise novel and interactive methods for the effective delivery of intercultural research competence at the level of doctoral students;
- 2) To organize two Nordic research courses.
- 3) To organize one final conference
- 4) To plan the organization, draft a financial plan and determine the sources of financial support for the establishment of a Nordic School of Intercultural Research.

Need:

In the literature and public documents which treat intercultural issues, one often refers to the Nordic model. This consists of a similarity between the countries which not only includes cooperation and traditions, but also values and norms that differentiate Nordic countries from other EU- countries and may be thought of as a form of Nordic guiding culture. This similarity is expressed in public documents on immigration policies and consists in rules and values which have had an impact on the constitution of society. Therefore it can be of major interest to compare the Nordic countries in this field. We have observed a lack in three areas:

- 1) No comparative analysis has yet been undertaken in the Nordic area.
- 2) There is today no scholarly education on interculturalism with specific focus on the Nordic area.
- 3) A lack of theoretical reflections appears concerning interculturalism as a political concept both in a Nordic and a European context.

A detailed plan covering collaborative activities during the three years

This project consists of:

- the formation of a collaborative Nordic working group in the field
 - research activities performed by the group aiming at a better definition of the intercultural thinking in Nordic countries and Europe as areas of political studies;
 - the translation of the theoretical work into teaching at PHD level;
- during the three years we will organise:

Meetings:

We foresee three internal meetings for discussing the development of new research work in this field in the Nordic countries, and how to translate the result of this research into education. The meetings will last two days. There will be presentations by members on topics agreed upon during the network exchanges, followed by ample informal discussion. There will be discussed and organise the immediate development of flexible electronic communication tools, staff exchanges, as well as expansion of the network and the dissemination of the projects results through the specialised website. The first meeting will take place at the beginning of project in the beginning of 2011, the second in the beginning of 2012 and the third in the beginning of 2013.

Open workshops:

We foresee three open workshops (one a year) organised by each research group about the intermediate theoretical objectives. The first workshop will focus on a comparative examination of policy documents and case studies carefully chosen in order to elucidate and delineate the general aspects of intercultural policies borne out of the Nordic intercultural strategies in work places. The second workshop will focus on the general aspects of intercultural policies born of the Nordic intercultural strategies in media and public discourses. The third workshop will focus on a comparative examination of the implementation of intercultural perspectives in educational policies and curricula in the Nordic countries. In each workshop focus will be placed on the perception of values, rights and duties in the respective Nordic countries as well as in the culturally different groups and comparison of how the notion of cultural identity is represented.

Each workshop will last three days; there will be presentations by members and invited international scholars. There will be comparison of works in progress and review of the results of the different groups involved, in order to co-ordinate research activities for establishing interdisciplinary and trans-national collaboration among Nordic research institutions. Part of this workshop may be open to interested local researchers and students or even to the public.

Research courses:

At the end of the first and second years of our collaborative activity we will organize two courses on Intercultural issues at the graduate level. They are aimed at Ph.D students/ young researchers from Nordic countries. They will be designed to provide an interactive interdisciplinary forum for discussions covering the themes of intercultural theory and practices. A course certificate will be issued upon successful completion of the course.

End-conference

We foresee an end-conference in which the results of the various activities of our project will be presented.

This conference will address a range of critically important themes in the study of diversity and interculturality in the Nordic countries. Main speakers will include some of the worlds leading thinkers in the field, as well as numerous papers, and colloquium presentations by researchers and practitioners.

Objectives to be achieved during the operating period of the network

IDINs principal objective is to analyse intercultural strategies in the Nordic context and by a comparative study to investigate the possibilities for developing a new model and significance concerning interculturalism in the Nordic context.

To achieve this purpose we intend to analyse the political theoretical aspect of intercultural strategies and models within working life, education and public policy and its consequences in the three Nordic countries. We further aim to organize cooperative studies in this field, and to discuss the means and methods needed to translate research into doctoral training.

More specifically, the project will examine and compare research at a theoretical level as well as case study findings in order to elucidate and delineate the general aspects of intercultural policies in working life, education and public policy. Hence, the project compares different notions of cultural identity in these three fields. The perception of values, rights and duties in the scrutinized countries as well as in cross-national and cross-cultural groups will be in the centre of our comparison. We will also highlight important parameters such as class and gender.

In the longer run, the project will result in a framework for analysis and discussion of the normative preconditions and implications of intercultural perspectives, and to create and enhance good communication between the partners and permanent research links, through the immediate development of flexible electronic communication tools, staff exchanges, and a network expansion. Project results will be disseminated through a specialized website.

At a more practical level, the project plans to organize:

- three internal meetings to discuss the development of new research in this field and how to translate the results of this research into education;
- three international workshops for work in progress and review the results of the different groups involved, in order to co-ordinate research activities for establishing interdisciplinary and trans-national collaboration among research institutions;
- two research courses;
- and a final conference.

Visions for continued cooperation beyond the grant period

The longterm purpose of this project is to strengthen joint Nordic research training for establishing a new Nordic Centre of Excellence, a Nordic School of Intercultural Research and consolidating a coordinated initiative for Nordic participation in the seventh European Framework Programme (FP7). This project aims to promote an interdisciplinary and trans-national collaboration among research institutions and researchers in three Nordic centers of research (Norway, Sweden, and Denmark) but we foresee enlargement of collaboration with other Nordic countries and European centers of research.

This Nordic project represents a part of an already initiated collaboration with partners from European research groups about a European project "Interculturalism and Diversities: Developing intercultural models and thinking in European countries with partners from Norway, Sweden, Denmark, Italy (University of Genoa), France (Université de Strasbourg, Centre de Sociologie des Religions et d'Ethique Sociale (CSRES)), Lithuania (Center for Equality Advancement) and Germany (Universität Rostock).

Research on European societies will be concerned with the particular axis of Northern and Mediterranean Europe. The comparison between Northern Europe and Mediterranean Europe will be of major interest, in particular with special regard to the dynamics and interactions of values systems in relationship to the increasing migration processes. These axes are of high relevance since they present an innovative perspective in order to find the connection between the Northern and Southern parts of Europe with respect to value systems and the impact of these systems in societies.

What considerations are made to increase equal participation of women and men?

IDIN paid close attention to the importance of maintaining gender balance within the project consortium. In addition to that IDINs coordinator and leader for the Norwegian research groups is female; the Swedish research group has female leaders, while the Danish has male leaders. In addition our associated partner from Lithuania makes the consortium special expertise on implementation of equal opportunities for women and men. As a consortium, IDIN hereby intends to reflect a dynamic approach in regard to gender balance by being itself is a keen promoter of gender equality. We will paid close attention to gender balance between PhD students we will involve in the two research courses and final conference we planned during our project.

The awareness within the IDINs research group is that the principles of equal gender treatment and non-discrimination represent one of the core values which are shaping today's Nordic . Increasing gender equality has become essential, not only as a moral and political obligation, but also in terms of achieving greater flexibility and maximizing available human resources. In this regard IDIN has three practical and essential contributions: Firstly, an analysis of different actions, subjective perceptions and communication in work places where individuals with different cultural background interact through labour. This will improve the understanding of acculturation strategies and attitudes and the subjective perception of individual and collective rights and duties by people with different cultural backgrounds both men and women in order to build up arenas of openness, mutual listening and solidarity in work places. Second, IDIN will conduct a comparative study on educational policies, representation and experiences in educational systems in different countries. In this regard, IDIN will perform a specific gender analysis of the result. When completed, these contributions can be viewed as a guide that reviews successful and innovative ways of approaching gender balance concerning work places, educational systems and interaction on different arenas.

Estimated number of research students from each country expected to participate in the network

In addition to those students who are directly involved in our research groups we estimate that fifteen to twenty PhD students in each research course (in all thirty). From each country we expect around five to seven PhD students. Our estimations are based on our experiences from previous courses at international centres such Fondation Maison des Sciences de l'Homme in Paris, the Central European University in Budapest and national centres such as The Committee of European and Global Studies at the Swedish Research Council as well as Norge som Invandringsland at the University of Bergen.

We plan to organize the final conference where both invited scholars/speakers and PhD students may present papers for discussion in plenum and in groups. At a recent final conference of a completed EU-project called SSH-FUTURES we had about ninety participants of whom both specially recruited scholars and researchers gave substantial presentations and from this experience we can estimate a similar amount of participants.

Public summary

Public summary. NordForsk reserves the right to use parts of the text or the text in full for information purposes

IDIN aims to promote Nordic research collaboration and training in the area of intercultural thinking. IDIN's principal objective is to analyse intercultural strategies in the Nordic context and by a comparative study to investigate the possibilities for developing a new model and significance concerning interculturalism in the Nordic context.

The term interculturalism was developed as communicative practice and as a consequence of the crisis regarding traditional strategies. The term intercultural, related to communication, education, etc., defines practices which aim at establishing meeting and communication with the other. Interculture became a broad term, which defines many projects with different motivations: perhaps often used uncritically. With this term we will in general indicate the strategies that aim to include minorities which no longer must be unrelated or foreign to the political, social, cultural, and economical body of society; moreover the term points to results of inclusion coming from continual communications between minorities and the host society in order to aid mutual comprehension. Tacitly these strategies imply a constitutive social rule: acceptance of dialogue. But the public dialogue and the construction of a communicating public opinion demand mutual recognition. In general interculturalism implies that the different cultural groups should accept mutual recognition and mutual respect. New intercultural strategies implies the necessity to find a common background of regulations, rights and duties accepted both by the majority culture and the different minority cultures, and which individuals can appeal to, and respect. IDIN intends to explore connections between the perception of values, both religious and secular, rights and duties in Nordic countries as well as in the different cultural groups in order to find a common background of rules, rights and duties. We operate on the assumption that the social and political organization must recognize itself in a group of shared principles which cannot be in contrast with the democratic traditions, the concept of diversity being understood in this context. Our aim is to bring together ongoing research in the field in order to plan interdisciplinary and trans-national collaboration among research institutions and researchers in three Nordic centers of research (Norway, Sweden, and Denmark) as well as European centers of research and to strengthen a Nordic joint research training.

CV

Project leader's CV, incl. short list of publications (max 10)

Paola de Cuzzani: Curriculum Vitae;

Degrees

1985 DEA in Theologie Protestante at Université de Strasbourg, France,
1982 PhD (PhD) in philosophy (ethics) at the University of Genova, Italy
1976 "Laurea" in philosophy (ethics) at the University of Genova, Italy

Current Post (since 2002)

Professor of Philosophy at Department of Philosophy, University of Bergen, Norway.

Work experience (Previous Employment):

2010 - Member of research committee Department of Philosophy University of Bergen

2010 Responsible for the Bachelor and master Programme of the History of Ideas at the University of Bergen.

2009 Member of the committee for a professorship in practical philosophy and political philosophy, at the Department of Philosophy Faculty of Social Sciences, University of Tromsø

2008 - 2009 Director of the Centre de coopération franco-norvégienne en sciences sociales et humaines, Fondation Maison de sciences de l'homme, Paris

2008 Member of the examination commission for history of ideas at Telemark University College.

2007 - 2008 Research Coordinator, Department of Philosophy University of Bergen

2007 - Research manager of the research group for Social Philosophy and Political Theory, UiB

2006 Member of the evaluation committee for an Associate position in philosophy at the Philosophical Department, University of Copenhagen.

2005 - 2007 Member of the Executive Group for Research at the Faculty of Humanities-UiB

2005 - 2006 Professor in charge at the Faculty of Medicine, UiB (courses: "Medical ethics" and "Ethics in medical research")

2005 Member of the examination commission (PhD and master's degree) at the Department of Philosophy, Faculty of Social Sciences, University of Tromsø.

2005 Members of the committee of Centre for the Study of the Sciences and the Humanities, UiB.

2004 - 2007 Member of the Executive Group at the Department of Philosophy, University of Bergen

2004 - 2005 Member of the National Ethical Council for Patents, part of The National Committee for Research Ethics in Science and Technology (NENT)

2002 - 2006 Coordinator for the Bachelor Programme of the History of Ideas at the University of Bergen.

2002 - Full Professor of Philosophy, University of Bergen, Department of Philosophy.

2001 - 2009 Member on the Regional Research Committee of Medical Ethics (REK.III).

2000 - 2006 Coordinator of the Erasmus Network at Department of Philosophy, University of Bergen

2000 - 2004 Member on the National Committee of Medical Ethics, (NEM)

2000 - 2003 Deputy Director of Department of Philosophy, University of Bergen.

10 year track-record:

Most relevant publications

- de Cuzzani: Paura e sicurezza nell'Europa delle diversità in Fiducia e paura, a cura di Mirella Pasini e Paola de Cuzzani, Città del Silenzio, Genova 2010

- de Cuzzani: Medicine as poiesis. The relation between clinical and theoretical knowledge. In Contemporary Issues in Medical Ethics. Oslo, 2009

- de Cuzzani, Pasini "Filosofens yrke: fornuften som mulighet, in Agora 2009.

- de Cuzzani, Rørstadbotten " Tidslinjer: ideenes historie fra Homer til Aasen, Spartakus Forlag, 2009

- de Cuzzani : Le "profezie" biomediche del positivismo: Auguste Comte e le mucche carnivore , in Profeti ed eroi le retoriche della violenza, Città del Silenzio, Genova 2008.

- de Cuzzani : Georges Canguilhem et la rationalité médicale, in Avenir de la raison, devenir des rationalités [Multimédia multisupport]; édités par Ali Benmakhlouf et Jean-François Lavigne. - Paris : J. Vrin, 2004.

- de Cuzzani: Å lese medisinen. Normalitet og patologien i den franske medisin filosofien . Spartakus forlag, august 2003

- de Cuzzani "Imaginatío" og demokrati hos Spinoza i Agora nr. 2/3 2003: Spinoza

- de Cuzzani, Une anthropologie de l'homme décentré, i Philosophique, N 1, 2002

- de Cuzzani, "Fornufts arbeid i skyggen av kjærlighet. Spinoza og "amor erga foeminam"" i Norsk filosofisk tidskrift nr.4, 2001

- de Cuzzani, "Essere donna" e cittadinanza: la differenza sessuale nella filosofia di Spinoza., in Atti del Convegno "Le donne e la filosofia" Camogli maggio 2000, a cura di M. Marsonet e N. Vassallo, Edizioni Erga, Genova 2000

- de Cuzzani, Essence et existence dans la Pensées de Spinoza XXVIIe in Actes du Congrès de l'ASPLF, Les Presses de l'Université Laval, Quebec, Librairie philosophique Vrin, Paris 1999

- de Cuzzani "Genetic Technology and Medicine in the Light of G. Canguilhem 's Concept of the Normal," in European philosophy of Medicine and Health Care, Bulletin of the ESPMH, 1995, vol 3:3, Special Issue.

- de Cuzzani P., and Solbakk JH, "Anfang und Ende des Lebens. Eckstein eine Ethik für Medizinische Forschung," Ethik in der Medizin, ed. H. Thomas, Springer Verlag Köln, 1993

- de Cuzzani "Spinoza et les spinozismes. The Oldenburg jusqu'à Hegel, l'histoire d'une repudiation," Revue d'Histoire et de Philosophie Religieuses, vol 71, 1991 / 3

- de Cuzzani P. & Lie, RK, "The Importance of epistemology for clinical practice," Theoretical Medicine, 12, 1991

Other relevant experience

2010 Fellow at the Institute for Advanced Studies in Nantes, France.

2009 co-organised the research course: The School of Annales: Basic Historical Problems at FMSH, Paris, France.

2009 co-organised the research course Between intellectual history and History of science at FMSH, Paris, France

2009 organized International Conference On the Deep Ecology of Arne Næss: A comparison of French and Norwegian Ecology at Centre de coopération franco-norvégienne en sciences sociales et humaines, Fondation Maison de sciences de l'homme (FMSH), Paris, France

2008 organized international workshop: Cultural Diversities and tolerance " at Centre de coopération franco-norvégienne en sciences sociales et humaines, Fondation Maison de sciences de l'homme (FMSH), Paris, France

2008 organized the Scandinavian workshop På søken etter et begrep om interkulturalisme in Copenhagen, Denmark.

2008 organized international workshop "Trust and fear: Discourses and strategies of cultural Diversities in pluralistic European societies" Rome, Italy.

2008 guest lecture at Svenska Läkaresällskapet, Stockholm, Sweden

2005 organised the international workshop "Universalism, Diversity and Violence: understanding European secular and religious values", Rome, Italy.

2005 guest lecturer at Dipartimento di Filosofia, Università di Genova about "Le profezie biomediche del positivismo"

2004 guest lecture at the Faculty of Medicine, University of Oslo on "Normality and pathology in the French philosophy of medicine"

2003 guest professor in the master's program in philosophy and medicine at the Institut de Philosophie Université Paris 1 (Sorbonne).

2002 participating in the "Congrès de l'ASPLF "Avenir de la raison, devenir des rationalités" Nice, Université Nice Sophia Antipolis, with the lecture "Georges Canguilhem et la rationalité médicale".

2001 responsible for the Interdisciplinary Ph.D. course: Kropp sosialitet og moral", with lecture "Maktens normalisering av kroppen" University of Tromsø.

2001 Guest lecturer at Dipartimento di Filosofia, Facoltà di Lettere e Filosofia, Università di Genova. About "Un'antropologia dell'uomo decentrato"

2000 Member of the International Conferences Committee "Entering the Third Millennium: Philosophy between its Past and its Future" XIIIth. Inter-Nordic Symposium in Philosophy, Norway

2000 Invited lecturer on "Convegno internazionale Donne e filosofia » Camogli, Italy (4-5 May) with the lecture "Essere donna" e cittadinanza: la differenza sessuale nella filosofia di Spinoza "

Participation and Coordination of scientific projects:

1) 2004: involved in a programme of cooperation with the Department of Clinical Bioethics, NIH (Washington D.C. USA).

2) 2005-2006: coordination of project "Discourses and strategies of violence: new perspectives on religious, intellectual and social European history" with partners from University of Bergen, University of Genova, Centre de Sociologie des Religions et d'Éthique Sociale, Strasbourg, Institutionen för Sociologi, Idehistoria, Samtidshistoria och Arkeologi, Södertörns Högskola, Facoltà di Scienze Politiche, Università di Torino, Filosofisk institutt, NTNU, Trondheim, Centrum för tillämpad etik, Linköpings Universitet, Departamento de Filosofia, Universidad de Castilla-La Mancha, Centre National de la Recherche Scientifique, Département Science de l'homme et de la société, Université Nanterre (Paris X) and Ecole des Hautes Etudes en Sciences Sociales, Centre de Recherche Politiques Raymond Aron.

3) 2006-2007: coordination of Project: Universalism, Diversity and Violence. Understanding European secular and religious values with partner from Norway, Italy, France, Lithuania, Sweden and Algeria.

4) 2008: Coordinator of project Multiculturalism, Universalism and Diversities: Developing intercultural thinking, with partner from Norway, Sweden, Italy Denmark and Lithuania.

4) 2010 coordinator for project Arbeidsmiljøet for innvandrere på flerkulturelle arbeidsplasser with partner from Denmark and Sweden and resources from Nordisk Ministerråd.

Participating groups

Give a description of each participating group and its members. Include the group leader's name, position, institution and e-mail address. Identify groups assigning them 'group A', 'group B', 'group C', etc.

Description of group A and research associates:

Group A is a group consists of a multidisciplinary team from the Faculty of Art in the University of Bergen (UiB). The group leader is

Paola de Cuzzani, professor at Department of Philosophy (UiB) and leader of Research Group on social philosophy and political theory at UiB.

The Norwegian primary group represents ongoing activities and research capacities within the fields of:

Political sciences concerning the problem of the relationship between tolerance and integration in the European public domain (with the project Multiculturalism, Universalism between Violence and Tolerance: Developing tolerances thinking and strategies in the enlarged Europe, International project with partner from Norway, Sweden, Algeria, France, Italy)

Moral and social philosophy (with the projects "Discourses and strategies of violence: new perspectives on religious, intellectual and social European history" with partners from Norway, Italy, France, Sweden, Spain and the project: Universalism, Diversity and Violence. Understanding European secular and religious values, with partner from Norway, Italy, France, Lithuania, Sweden and Algeria.)

Social and philosophical investigations of work and working life (with the projects: .1 "The working environment at multicultural workplaces" .2. "Myten om det postindustrielle Norge 3. "Arbeidsmiljøet for innvandrere på flerkulturelle arbeidsplasser" med støtte fra Nordisk Ministerråd.

Research on intercultural relations in working live and in education

Research on the public sphere

Group members:

Paola de Cuzzani: Professor of philosophy at Department of Philosophy, UiB. paola.de.cuzzani@fof.uib.no. Fields of research: moral philosophy, the problem of tolerance in modern philosophy, the interpretation of the woman being in Spinozas thinking, the concept of peace, the concept of democracy in relationships with imagination, the problem of relationships between scientific ideologies and violence. See project leader's CV.

Arild Utaker Professor of philosophy at Department of Philosophy, UiB. Arild.Utaker@fof.uib.no. Research interests include philosophy of language and philosophical anthropology. Publications Analogies, métaphores et concepts. I P. Nouvel (red.), Enquête sur le concept de modèle. Paris: Presses Universitaires de France .La philosophie du langage, une archéologie saussurienne. Paris: Presses Universitaires de France. 303 s. How to use history to analyse scientific discourses. I K.Fløttum & F.Rastier (red.), Academic discourse; multidisciplinary approaches (s. 209-220). Oslo: Novus press. « Babel et la diversité des langues ». Les limites du traduisible Forum vol 2 no. 2 Paris: Presses de la nouvelle Sorbonne. « Michel Foucault om liberalisme og nyliberalisme. Sosiologi i dag, 35(2), 9-31. Talens flugt: Løgstrup og sprogfilosofien. I D. Bugge, P. R. Bøwadt & P. A. Sørensen (red.), Løgstrups mange ansigter (s. 93-109) København: Forlaget ANIS. Le structuralisme à l'époque digitale: variations sur léchec du structuralisme et les enjeux d'une pensée des structures « non-digitalisées ». Hentet 20. november 2007, fra <http://centrecanguilhem.net/archives-1/annee-2004-2005/les-structures-apres-le-structuralisme/contribution-de-arild-utaker/>

Knut Vennesslan, Professor at det Department of Philosophy at the University of Bergen, Knut.Vennesslan@fof.uib.no. He conducted numerous philosophical investigations of work and norwegian working life. Main research interests are social philosophy and social theory with an emphasis on working life. He organised life-long learning courses for employees working with minorities, refugees and/or immigrants. Main publications: "Norsk Arbeidsliv rundt 2000. En oversikt over sentrale områder av arbeidslivet her i landet med vekt på de som er i arbeid" (AHS-skriftserie 2003). "Arbeid og erfaring" (AHS-skriftserie, 1995), "Geo Celtic: En rapport om bygging og utrusting av et seismikkskip på Bergen Yards BMW", Knut Vennesslan, Hans Christian Farsethås og Bjørnar Vik (Skriftserie for sosialfilosofi og politisk teori nr.1 2008)

Eivind Tjønneland, Professor at Department of Linguistic, Literary and Aesthetic Studies, UiB. Eivind.tjonneland@nor.uib.no. Fields of research: Intercultural presupposes a construction of a common public sphere. Publications: Kultur- og livsstilsjournalistikken på 1700-tallet en kritikk av Habermas offentlighetsteori. Knapskog/ Larsen red. 2008. Kulturjournalistikk. Oslo, Spartacus. Rasisme og fysiognomi i første bind av Juvikfolke : Noen idéhistoriske innvendinger mot Gujords kontekstualisering. Edda. Nordisk tidsskrift for litteraturforskning.

Hans-Marius Hansteen: assistant professor at Department of Philosophy (UiB) Hans.Hansteen@fof.uib.no. Research interests include social and political theory, rhetoric. Publications: Axel Honneth - anerkjenningskamp og demokrati. in: Moderne politisk teori. Pax Forlag 2010 ISBN 978-82-530-3292-4. Anerkjenningsgløymse og varefetisjisme. Om Axel Honneth: Verdinglichung, Eine anerkennungstheoretische Studie in Agora : Journal for metafysisk spekulasjon 2009 (4); Litt om filosofi og samfunn. Merknader til Versuche zu einer methodischen Philosophie in: Filosofi og arbeidsliv. Festskrift til Knut Vennesslans 70-årsdag. :Bergen 2009, ISBN 978-82-998100-0-5.

Hans Christian Farsethås, Researcher at the Department of Philosophy at University of Bergen, Hans.Farsethas@fof.uib.no. He was the project leader of "The working environment at multicultural workplaces" ("Arbeidsmiljø på flerkulturelle arbeidsplasser" (2007-2009). Main research interests are philosophical investigations of work and working life, Foucaults analytics of power, and critical analytics of the statistical production of knowledge and its role in political decision making. He is involved in life-long learning courses for employees working with minorities, refugees and/or immigrants. Main publications: "Conflicts in the Biopolitics of Work-Related Immigration", in De Cuzzani og Pasini (red.) Fiducia e paura/Trust and Fear, Città del

Silenzio Biblioteca di cultura moderna e contemporanea, 2010. "Disiplin, Biopolitikk og regjering". Foucaults maktanalyser, Agora 2009 nr. 2-3. "Arbeidsmiljø på en flerkulturell byggeplass", Sosialfilosofi og politisk teori: Rapportserie 2/2009

Gro Rørstadbotten, Assistant Professor at the Department of Philosophy, UiB. Gro.Rorstadbotten@fof.uib.no. Research interests include rhetoric, philosophy of language and communication. Publications: The public discourse and apocalyptic rhetoric. in Profeti ed eroi: le retoriche della violenza, Genova 2008.

Eva Sunde, Assistant Professor at the Faculty of Psychology, Uib. Eva.Sunde@iuh.uib.no. Field of research: Productive Learning Practice. Publications: with Krumsvik, Rune Johan; Westrheim, Kariane, Langørgen, Ketil. Teach as we Preach. Educational conference: Literacy as World Making; 2009 with Raaheim, Arild. "Jeg hadde en dårlig lærer ..." En undersøkelse av skoleerfaringer blant mannlige arbeidstakere med kort utdanning.. Norsk pedagogisk tidsskrift 2009 ;Volum 93.(5).When book lovers meet book haters. Emotional factors in the teacher-student relationship.in Das Hochschulwesen. Forum für Hochschulforschung, -praxis und

Jonas Gamborg Lillebø, PhD candidate, Department of Philosophy (UiB) Jonas.Lillebo@fof.uib.no. Field of research: theoretical analysis of the concept of culture. Project: Kulturell identitet og ikke-hegeliansk dialektikk i konstitusjonen av ein fleirkulturell dialog. Publications: The concept of culture in pluralistic Europe (in ISBN 9788890347924); with Vik, Bjørnar Mortensen: Espen Schaanning's Foucault. Idéhistoriske intervjuer i den norske Foucault-resepsjonen. *Agora : Journal for metafysisk spekulasjon* 2009 ;Volum 27; Mellom makt og styring. *Agora : Journal for metafysisk spekulasjon* 2007 (4)

Jørgen Pedersen PhD candidate at the Centre for the Study of the Sciences and the Humanities, UiB, Jorgen.Pedersen@svt.uib.no. field of research: Social and political philosophy, Political science, History of political theory. Publications: Habermas rekonstruktive samfunnsvitenskap. In *Norsk Filosofisk Tidsskrift* nr 2 2006; Debatten mellom Rawls og Habermas. En familiedisputt. In *Norsk Filosofisk Tidsskrift* nr 3 2007. Habermas method: Rational reconstruction. In *Philosophy of Social Science*. Nr 4 2008; Folkenes Lov som realistisk utopi. I *nordisk tidsskrift for menneskerettigheter* nr 3 2008. *Moderne politisk teor*, red. (2010)

Line Hilt, counsellor at Integrerings- og mangfoldsdirektoratet (IMDi). Field of research: Multiculturalism in education, theory of communication. Publications: Flerkulturelle arbeidsplasser : en litteraturoversikt. Bergen, 2008; Interkulturalisme : en litteraturoversikt. Bergen 2008; Verden som system og horisont : en analyse av Luhmanns systemteoretiske konsepsjon. 2007: Associates in other European countries:

This Nordic project represents a part of an already initiated collaboration with researchers from the University of Genova (Unige) - Faculty of Arts -Dept. of Philosophy, Italy: Mirella Pasini: professor of Communication Ethics and Sociology; (she is responsible of the MA in Journalism, Media and Publishing. She has been project Manager for the Italy of the SMS: Sports Media and Stereotypes 6th European FP), Dino Cofrancesco: Professor of Political Science; (he is on the advisory board of *Quaderni di scienza politica* and *Il pensiero politico*; he is freelance journalist (*Il secolo XIX*, *Il Riformista*)). Mara Manetti: Professor of Community Psychology and Social Psychology; she is the director of PhD in Migration and intercultural processes; (her research topics are immigration problems, social support, coping strategies and resilience processes.) Valeria Ottonelli: professor of Political Philosophy and Public .From the Centre de Sociologie des Religions et d'Ethique Sociale (CSRES). France: Frédéric Rognon, (ethnologist). associate professor at the Protestant Theological Faculty of the University of Strasbourg .G. Vincent, professor at the Protestant Theological Faculty the University of Strasbourg, (he is responsible for *Groupe Ethique et Droits de l'Homme* at Centre de Sociologie des Religions et d'Ethique Sociale. He is a member of *Conseil Scientifique de l'Université de Strasbourg*. Co-director at Centre de Sociologie des Religions et d'Ethique Sociale, and co-director of *Revue d'Histoire et de Philosophie Religieuse*), D. Frey: associate professor at the Protestant Theological Faculty, University of Strasbourg. From the Center for Equality Advancement, PhD, Lithuania Margarita Jankauskaitė; Since 1993 she has been teaching in Vytautas Magnus University in Kaunas, Vilnius University Gender Studies Center, Art Academy and European Humanitarian University, and Vilana Pilinkaitė; -Sotirovi; PhD, worked in the Department of National Minorities under the Government of Lithuania in 2001-2003 and analyzed the problems of social-cultural integration of persons of ethnic/racial origins in Lithuanian society

Description of group B and research associates:

The group leader is Ole Busck, Associate Professor, Department of Planning and Development, (Faculty of Natural Sciences) Aalborg University, Aalborg, Denmark

The Danish primary group represents ongoing activities and research capacities within the fields of:

1. Labour market and employee relations, psycho-social work environment, regulation, policies and management of cultural diversity in the workplace, (O. Busck, J. Lind). Busck and Lind are involved in diverse research projects funded i.a. by the Danish Work Environment Authority's Research Foundation. Jens Lind is a member of the editors board of the European journal *Transfer*.
2. Culture theory, culture learning in the organization, intercultural communication, organisational culture (S. Baca). S. Baca is a member of the research group SPIRIT, which includes doctoral studies programs.
3. Culture theory and method (L. Wilken). L. Wilkens research areas are: Art, Culture and Media, Printed Media, Theory and Analysis of Culture, Language and communication, Language Politics and Language Pedagogics, Social Relations, Linguistic minorities in the European Union, Migrants and European Integration.
L. Wilken is a member of the Steering group of Europe in Transition, nominated by the Research Council of Norway

The group includes faculty members from the Social Sciences and the Humanities, working in departments within the Natural Sciences, Humanistic, and Social Sciences located in the cities of Aalborg and Århus. See below for further information and links. Associates of the group include additional relevant capacities, including AMID (Academy for Migration Studies in Denmark), including doctoral programs, and SPIRIT (at Aalborg University)

Group members

Ole Busck, Associate Professor, Department of Planning and Development, (Faculty of Natural Sciences) Aalborg University, Aalborg, Denmark: <http://people.plan.aau.dk/~oleb/>

Susan Baca, Assistant Professor, Department of History and International Studies (crosscutting the Humanistic and Social Sciences faculties), Aalborg University: <http://personprofil.aau.dk/profil/101589>

Lisanne Wilken, Lektor, Dr. Phil, Antropolog, mag. Scient, Institut for historie og områdestudier, Århus Universitet: <http://person.au.dk/da/ceklw@hum>

Jens Lind, Associate Professor, Department of Sociology, Aalborg University: <http://personprofil.aau.dk/profil/101714>

Associates in Denmark

Henrik Halkier, Dr. Phil, Head of Department, Department of History and International Studies, Aalborg University:

<http://personprofil.aau.dk/profil/103652>

Ulf Hedetoft, Professor, Dr. Phil, Saxo Institute, Copenhagen University, Director of AMID (Academy for Migration Studies in Denmark): http://www.amid.dk/org/sr_hedetoft.html

Ruth Emerek, Professor, Department of History and International Studies, Aalborg University, Coordinator of AMID at Aalborg University: <http://personprofil.aau.dk/profil/106242>

Paul Mcllvenny, Dr. Phil, Department of Language, Culture and Aesthetics, Aalborg University: <http://www.sprog.aau.dk/ansatte/paul/>

Inger Lassen, Professor, Department of Language and Culture, Aalborg University: <http://personprofil.aau.dk/profil/101561>

Herman Knudsen, Professor, Department of Planning and Development, Aalborg University <http://personprofil.aau.dk/profil/105919>

Description of group C and research associates:

The group leader is Annette Thörnqvist, Associate Professor at the Department of Economic History, Uppsala University, and the research centre REMESO (Institute for Migration, Ethnicity and Society), Linköping University. (email annette.thornqvist@ekhist.uu.se) Her PhD was awarded in history and she is a well distinguished researcher in several fields of working life studies, in particular the integration of occupational health and safety issues with industrial relations, and in trade unionism. She has especially studied interculturalist issues in one of several thorough historical studies of the silicosis problem, this one of the iron works society of österbybruk, Sweden, where she found a sharp division between native Swedes and ethnical Finns, where the latter were exposed to the most hazardous work tasks. At present she is updating the project together with Christer Thörnqvist. Annette Thörnqvist was further a member of the Swedish Institute for Working Life till it was discontinued in 2007. She is editor (together with Å-K Engstrand) of an anthology on Swedish industrial relations in international and historical perspective, and together with E. Sundin she led the network: When employees become entrepreneurs (finished 2006). Another relevant project she has managed (with L. Lagergren) is Work, Culture and Politics in the Industrial Municipality of Finspång (finished 2006).

Recent, relevant publications:

The Swedish Occupational Safety and Health Model: Lost in Transition? OSH & Developments, October 2008, pp. 43-62.

Thörnqvist A, (ed.) Work Life, Work Environment and Work Safety in Transition. Historical and Sociological Perspectives on the Development in Sweden during the 20th Century. *Arbetsliv i Omvandling/Work Life in Transition 2001:9*.

Gammal företagskultur och nya partsrelationer. Arbetskonflikterna vid Skyllbergs bruk under 1920-talet. Del I 1918-1925. 1994 Örebro Studies nr 9. Örebro.

Thörnqvist A (2006) The Long Road to Action: The Silicosis Problem and Swedish OHS Policy in the 20th Century. In: Eric Tucker (ed.) Working Disasters: The Politics of Recognition and Response. New York. Baywood Publishing Co, s. 103-138.

From Centralized Self-regulation to Organized Decentralization. Occupational Health and Safety (OHS) in Sweden 1940-2002. In: Fleming D and Thörnqvist C (eds.) Nordic Management-Labour Relations and Internationalization. Converging and Diverging Tendencies, Köpenhamn. Nordiska Ministerrådet, 2003, s. 167-191

Thörnqvist A (2003) The Development of the Swedish Model for Co-operation in Occupational Health and Safety, and the Joint Industrial Safety Council as its main Association. In: Grieco A, Fano D, Carter T and Iavicoli S Origins of occupational health associations in the world. 2003. Amsterdam. Elsevier. S 237-253.

Thörnqvist A (2001) The Silicosis Problem in the Swedish Iron and Steel Industry during the 20th Century. In: Thörnqvist A (ed.) Work Life, Work Environment and Work Safety in Transition. Historical and Sociological Perspectives on the Development in Sweden during the 20th Century. *Arbetsliv i Omvandling/Work Life in Transition 2001:9*, s. 70-101.

Thörnqvist A (2001) Consensus or Conflict? Perspectives on the Development of Industrial Safety in Sweden. In: Jeffrey's S, Mispelblom Beyer F and Thörnqvist C (eds), European Working Lives: Continuities and Change in Management and Industrial Relations in France, Scandinavia, and the U.K. Cheltenham: Edward Elgar, s. 130-146.

The second member of the group is Professor Martin Peterson at the Department of History, University of Gothenburg. He is member of the board of the Interdisciplinary Centre for Comparative Research (ICCR), Vienna, since 1992 where he is Humanities spokesman, and he was member of the Committee of European Research and Globalization of the Swedish Research Council 1993-1999. He is further the leader and coordinator of half a dozen research projects of national and international funding, most notably he was initiator and head of a faculty programme on Europe at the University of Gothenburg between 1991-98. Between 1998 and 2003 Peterson was Professor at the Institute of Cultural Science at the University of Bergen in Norway. Professor Petersons research interests include the problem of cultural identity and National and Transnational Ideologies as well as of prospects and constraints of democracy in society and industry.

Recent, relevant publications:

The Impact and the Quest for a Cultural Heritage (book chapter, 2005); Health and Employment as Focused Syndromes of Widening Societal Gaps. What Remedies do (may) Strategies (NAPs) and Agencies (CSOs) Contribute? A Comparative Analysis of Contemporary Societies, Key Note Presentation Representing the Swedish MOST Delegation the Science Council and State Agencies at the World Social Science Forum 20-24 February 2006 in Buenos Aires, Argentina (conference paper, 2006); What Impact the Human Sciences? Profiling the Humanities (conference paper, 2007).

The third team member, Christer Thörnqvist, has a long research background in the broad field of industrial relations. He has studied cross-cultural issues in particular in the context of industrial conflict and in the shaping of European Works Councils (EWCs). Regarding the latter topic, Thörnqvist has led a thorough project on cross-cultural communications in four EWCs of Scandinavian origin, where he together with Monica Andersson undertook more than 90 semi-structured interviews with EWC members and managers all across Europe. He is a PhD in history and Associate Professor in Work Science at the University of Gothenburg. Thörnqvist was a visiting professor in International Relations at the MacMillan Center, Yale University 2008-09, where he, among other things, led courses dealing with cross-cultural issues in global industrial relations and global human resource management. He is also undertaking a study of cultural and environmental problems at österbybruk together with Annette

Thörnqvist.

Recent, relevant publications:

Thörnqvist, C. (2007), Changing Industrial Relations in the Swedish Public Sector New Tensions within the Old Framework of Corporatism, International Journal of Public Sector Management vol. 20 (1) pp. 16-33.

Thörnqvist, C. (2006), Family-friendly Labour Market Policies and Careers in Sweden and the Lack of them, British Journal of Guidance and Counselling, vol. 34 (3) pp. 309-26.

Jefferys, S. Mispelblom Beyer, F. & Thörnqvist, C. [eds] (2001), European Working Lives: Continuities and Change in Management and Industrial Relations in France, Scandinavia and the U.K., Cheltenham & Northampton, MA: Edward Elgar, 276 pp.

Fleming, D. & Thörnqvist, C. [eds] (2003), Nordic Management Labour Relations and Internationalization Converging and Diverging Tendencies, Copenhagen: Nordic Council of Ministers, Nord 2003:15, 223 pp.

Strikes in Sweden 1970-2005: >From Blue-Collar Wildcats in the 1970s to Public Sector Resistance at the Turn of a New Millennium in H. Dribbusch, D. Lyddon, K. Vandaele & S. van der Velden (eds), Strikes around the world, 1968-2005, Amsterdam: Aksant, 2007.

Andersson, M. & Thörnqvist, C. (2007), Regional Clusters of Communication between National and European Identities, in M. Whittall, H. Knudsen & F. Huijgen (eds), Towards a European Labour Identity: The Case of the European Work Council, London: Routledge, pp. 94-110.

Fransson, S. & Thörnqvist, C. (2004), Gender, Bargaining Strategies and Strikes in Sweden, in E.-M. Svensson, A. Pylkkänen & J. Niemi-Kiesiläinen (eds), Coping with Difference: Nordic Feminist Legal Studies at a Crossroads, Aldershot: Ashgate, pp. 49-70.

All three members of the Swedish group are well experienced as doctoral supervisors; thus if the project is funded, one or two full-time doctoral students will be hired on the project.

Current budget

	2010	2011	2012	Total
Expenses				
Travel and accommodation	28,500	196,500	308,500	
Honoraria (according to national guidelines)	0	0	0	
Other	18,000	178,000	143,000	
Administration (max 10 % of expenses)	0	0	0	
Section totals	46,500	374,500	451,500	
Period totals	46,500	374,500	451,500	872,500

Payment plan

Payment plan #2043037 - Modified [after decision]. Updated 2010-06-25 16:19 by Erlendur Helgason. Description: Created at task #37890"1.8 Decision"

	Planned Date	Planned amount	Actual Date	Actual amount	Report Date
	2010-09-15	290,833	N/A	0	2011-05-01
	2011-09-15	290,833	N/A	0	2012-05-01
	2012-09-15	290,833	N/A	0	2013-05-01

Budget

	2010	2011	2012	Total
Expenses				
Travel and accommodation	28,500	196,500	308,500	
Honoraria (according to national guidelines)	0	0	0	
Other	18,000	178,000	143,000	
Administration (max 10 % of expenses)	0	0	0	
Section totals	46,500	374,500	451,500	
Period totals	46,500	374,500	451,500	872,500

Detailed budget

Detailed budget (optional)

3 meeting : NOK. ca. 46.500, each meeting NOK 141.500

Planetickets :NOK 24.500,-

Hotell: NOK. ca. 14.000,-

Lunch and dinner : NOK. ca. 15.000

meeting rom for 2 d. NOK 3000

- 3 Workshop: NOK ca. 90.00, each workshop: NOK 270.00

Planetickets NOK ca. 3.500,- x 10 = 35.00,-

Hotell: NOK. ca. 30.000,-

Lunches and dinner : NOK. ca. 20.000

workshop rom:NOK 5000

-2 research courses. Total for 2 courses NOK: 316.000

With 4 plenary lectures by 4 guest professors, maximum 20 PhD participants. Participants will receive 1000. NOK for travel expenses. We will cover the accommodation lunches and one dinner.

Travel expenses for 40 PhD = 40.000

Travel expenses for guest professors and IDIN researchers involved in the research course: NOK 56.000

Hotel, Lunch and dinner: NOK. ca. 220.000

- Final conference: Total NOK: 148.000

Travel expenses for guest professors and IDIN researchers involved in the research course: NOK ca. 4.000,- x 12 = 48.000

Hotel, Lunch and dinner , : NOK. ca. 109.000

Other financing

Own resources and funding from other sources (optional)

The network does not have any resources by it self, but all the researchers are paid by their respective institutions and their research therefore are a resource in it self.