The Ethnography and Education book series aims to publish a range of authored and edited collections including both substantive research projects and methodological texts and in particular we hope to include recent PhDs. Our priority is for ethnographies that prioritise the experiences and perspectives of those involved and that also reflect a sociological perspective with international significance. We are particularly interested in those ethnographies that explicate and challenge the effects of educational policies and practices and interrogate and develop theories about educational structures, policies and experiences. We value ethnographic methodology that involves long-term engagement with those studied in order to understand their cultures, that use multiple methods of generating data and that recognise the centrality of the researcher in the research process.

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The editors welcome substantive proposals that seek to:

explicate and challenge the effects of educational policies and practices and interrogate and develop theories about educational structures, policies and experiences,

highlight the agency of educational actors,

provide accounts of how the everyday practices of those engaged in education and instrumental in social reproduction.

The editors are

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Professor Geoff Treman, Roehampton University, London and Professor Geoffrey Walford, University of Oxford.

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