

Multicultural Groups and Problem-Based Learning

Aalborg University, April 17, 2018



The conference *Multicultural teamwork and problem-based learning* provides the setting for a theoretical and empirical discussion, departing from supervision and classroom practices. Topics include group dynamics, team roles, diversity as resource and the project supervisor as intercultural educator.

Practical information

Conference organisers: Lone-Krogh, Ane Bislev and Hanne Tange, on behalf of the C-Inter group.

Conference venue: Kroghstræde 3, Aalborg University (room 3.135 and 3.138)

Registration deadline: April 6

Please register here: <http://kortlink.dk/sn7u>

Programme:

9.30-9.45: Coffee served in room 3.135

9.45-10.00: Welcome by the organisers

10.00-11.00: Gerd Christensen, "Students' positioning in Problem Based Learning: Inclusion, exclusion and abjection" (respondent: Hanne Tange)

11.15-11.45: Lone Stub Pedersen & Tom Børsen, "Beyond complex: Shaping common understandings in an interdisciplinary Master's program"

11.45-12.15: Kirsten Jæger, "Managing problem-based learning in multicultural groups – a student perspective".

12.15-13.15: Lunch

13.15-14.15: Terry Barrett, "A new Model of Problem-based Learning : Presentation and Discussion on Implications for PBL Multicultural Teams" (respondent: Annie Aarup)

14.15-14.45: Coffee

14.45-15.15: Katrine Sonnenschein, "It's important for us to know how to do teamwork"

15.15-15.45: Carl Christian Spliid, Mona-Lisa Dahms, Giajenthiran Velmuragan & Jens Myrup Pedersen, "The multicultural group work – a challenge explored by students"

15.45-16.15: Lisanne Wilken, "Working with differences: Teamwork in the international classroom"

16.15-16.30: Closing

Keynote speakers:

Dr Terry Barrett works in UCD Teaching and Learning, University College Dublin. She has worked in the design of PBL initiatives in a range of disciplines including nursing, computer science, English literature, liberal arts, tourism and policing. She has recently published the book *A New Model of Problem-based learning: Inspiring concepts, Practice Strategies and Case Studies in Higher Education*.

Dr Gerd Christensen works in the Department of Media, Cognition and Communication, University of Copenhagen. Her research interests include pedagogical psychology, philosophy of science, and gender in education. She has published on student project groups, gender and legitimacy, and power in group interviewing.