

K U R S U S B E V I S D I P L O M A

Christian Franklin Svensson

has successfully completed the

**Adjunktpædagogikum
University Pedagogy for Assistant Professors
at Aalborg University**

in the period November 2017 – December 2018

10 ECTS

AAU Learning Lab, Aalborg University, January 2019



Nikolaj Stegeager
Head of
AAU Learning Lab



Trond Beldo Klausen
Head of
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The course in University Pedagogy for Assistant Professors (Adjunktpædagogikum) at Aalborg University is offered with reference to Circular on proceedings concerning certain employment conditions for academic staff at universities, stipulating that tenure as associate professor presupposes completion of a course in university pedagogy

<https://www.retsinformation.dk/forms/R0710.aspx?id=174476> (in Danish).

The overall aim of university pedagogy for assistant professors is for assistant professors to acquire competences in:

- Applying Aalborg University's principles of problem-based learning in all of their activities at Aalborg University
- Applying relevant pedagogical and didactic methods and theories in their development, planning and implementation of individual courses as well as extended teaching activities and supervision, taking into consideration the target group of the individual activity
- Applying relevant IT tools in communicating and organising teaching activities
- Conducting teaching activities for target audiences of varying types and sizes, including classroom teaching conducted in English
- Supervising and leading learning processes based on the principles of problem-based learning and problem-based project work, including supervision in English
- Conducting examinations according to the learning objectives stipulated in the curricula and regulations and the rules regarding examinations and assessments
- Actively engaging in the continuous development, evaluation and quality assurance of the programmes offered by the University

Furthermore, another essential aim of university pedagogy for assistant professors is for assistant professors to acquire competences in:

- Reflecting on their own teaching and supervision in their continuous evaluation and development of these activities
- Identifying and communicating their own needs for further pedagogical training, and, by extension, being able to focus on developing their own teaching skills.