

Travelling reforms, policy processes and international knowledge transfer

Organizer: The course is organized in collaboration with the [POLNET](#) project and the research group Curriculum Studies, Leadership and Educational Governance (CLEG).

Main responsible: Gita Steiner-Khamsi, Columbia University, New York

Guest speakers are members of the POLNET research project:

- Dr. Íris Santos, Tampere University (November 27 and 28)
- Professor Christian Ydesen, Aalborg University (November 28)

Dates: November 27-28, 2023

Place: University of Oslo, Helga Engshus, room 231

Class times: 9:15 – 12:15, 13:00 – 16:00

Program and reading

Part 1 - November 27, 9:15 – 12:15

Topic: How does change happen?

Howlett, M. and Ramesh, M. (2003). Agenda-setting: Policy determinants, policy ideas, and policy windows. In M. Howlett and M. Ramesh, *Studying public policy. Policy cycles and policy subsystems*, pp. 120-142. Oxford: Oxford University Press.

Mukherjee, I. & Howlett, M. (2015). Who is a stream? Epistemic communities, instrument constituencies and advocacy coalitions in public policy-making. *Politics and Governance*, 3 (2), 65-75.

Howlett, M., McConnell & Pearl, A. (2015). Streams and stages: Reconciling Kingdon and policy process theory. *European Journal of Political Research*, 54 (3), 419-434.

11:15 – 12:00 Public lecture 1 (hybrid format)

Gita Steiner-Khamsi: How does change happen in the education sector?

<https://www.uv.uio.no/iped/english/research/projects/sivesind-policy-knowing-and-lesson-drawing/activities/public-lecture-change-in-education.html>

Part 2 - November 27, 13:00 – 16:00

Topic: The use of expertise and research evidence in policy decisions

14:30 – 15:15 Public lecture 2 (hybrid format)

Íris Santos: Externalization to international elements in education policymaking

<https://www.uv.uio.no/iped/english/research/projects/sivesind-policy-knowing-and-lesson-drawing/activities/externalization-international-edu-policy-santos.html>

Sivesind, K. and Karseth, B. (2022). Introduction: A comparative network analysis of knowledge use in Nordic education policies. In B. Karseth, K. Sivesind, and G. Steiner-Khamsi, eds., *Evidence and expertise in Nordic education policy*, chapter 1 (pp. 1 – 32). New York: Palgrave.

Santos, Í. and Centeno, V. G. (2021). Inspirations from abroad: the impact of PISA on countries' choice of reference societies in education. *Compare: A Journal of Comparative and International Education*, DOI: 10.1080/03057925.2021.1906206

Steiner-Khamsi, G., Baek, C., Karseth, B., and Nordin, A. (2022). How much is policy advice changed and lost in political translation? In B. Karseth, K. Sivesind, and G. Steiner-Khamsi, eds., *Evidence and expertise in Nordic education policy*, chapter 10 (pp. 281 - 320). New York: Palgrave.

Grek, S. and Ydesen, C. (2021) Where science met policy: governing by indicators and the OECD's INES programme. *Globalisation, Societies and Education*, 19 (2), 122-137, DOI: [10.1080/14767724.2021.1892477](https://doi.org/10.1080/14767724.2021.1892477)

Part 3 - November 28: 9:15 – 12:15

Topic: The OECD, the World Bank and other knowledge brokers

Scott, J. and Jabbar, H. (2014). The Hub and the Spokes: Foundations, Intermediary Organizations, Incentivist Reforms, and the Politics of Research Evidence. *Educational Policy*, 28 (2), 233-257.

Mackillop, E., Downe, J. and Quarmby, S. (2019). Does knowledge brokering facilitate evidence-based policy? A review of existing knowledge and an agenda for future research. *Policy and Politics*, 48 (2), 335-353.

Sorensen, T. B., Ydesen, C., and Robertson, S. L. (2021). Re-reading the OECD and education: The emergence of a global governing complex – an introduction. *Globalization, Societies and Education*, 19(2), 99-107. <https://10.1080/14767724.2021.1897946>

Volmaari, S., Sivesind, K., and Jonasson, J. T. (2022). Regional policy spaces, knowledge networks, and the “Nordic Other.” In In B. Karseth, K. Sivesind, and G. Steiner-Khamsi, eds., *Evidence and expertise in Nordic education policy*, chapter 12 (pp. 349 - 382). New York: Palgrave.

11:15 – 12:00 Public lecture 3 (hybrid format)

Christian Ydesen: The making of the global education governing complex

<https://www.uv.uio.no/iped/english/research/projects/sivesind-policy-knowing-and-lesson-drawing/activities/global-education-governing-ydesen.html>

Part 4 - November 28: 13:00 – 16:00

Topic: Traveling reforms and the politics of policy borrowing

Steiner-Khamsi, Gita (2021). Externalisation and structural coupling: Applications in comparative policy studies in education. *European Educational Research Journal*, 20 (6), 806-820. <https://doi.org/10.1177%2F1474904120988394>.

Verger, A., Fontdevila, C., and Parcerisa, L. (2019). Constructing school autonomy with accountability as a global policy model: A focus on OECD's governance mechanisms. In C. Ydesen, ed., *OECD's historical rise in education: The formation of a global governing complex*, pp. 219-243. London: Palgrave.

Béland, D. and Howlett, M. (2016). How solutions chase problems: Instrumental constituencies in the policy process. *Governance: An International Journal of Policy, Administration, and Institutions*, 29 (3), 393-409.