Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.

I teach courses and supervise projects at different education programs and at different levels. Course I teach are listed in the following:
- ITCOM B.Sc. education: Communications and Media Technologies
- ICTE M.Sc. education: Communications and Broadcast networks
- mICT master education: Communication Technologies and Service Architectures
- Media Management education: Media Management Micro
- PhD level course: Political Economy of ICT
- PhD level course: Internet Governance

2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.

- Coordinator for the mICT master education
- Co-coordinator of the DClead jont degree M.Sc. education
- Trimester coordinator for all mICT trimesters
- Co-coordinator of ITCOM fourth semester
- Co-coordinator of ITCOM sixth semester

3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.

- Course in pedagogical aspects of teaching while I was PhD student at DTU
- Assistant professor pedagogic course at DTU
- Course on PBL at AAU

4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningens dag", o.l.

- Active participation in teaching exhibition both while I worked at DTU and also AAU
- Active participation in the open house arrangements both at DTU and AAU
- Active participation in the group studying introduction of video based teaching while at DTU and at that time in collaboration with AAU. We tested the video platform for teaching in different courses and in particular at mICT to obtain experiences both in term of the capabilities of the technology and the needed pedagogical competences

5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.

Apart from the above mentioned list of courses I have developed a module for the course 'Technology case for Humanists'. I have been highly involved in development of mICT and also in the development of our new joint master degree program DClead.

6. Nominering til og/eller modtagelse af undervisningspriser.

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7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.

POPBL is a fantastic learning method, however in my opinion if you want to have good project the supervisor has a huge role to play; both in motivating the students but also in planning scientific sessions during the project. In these sessions specific topics can be taken up and discussed in a structured way.

8. Andet.

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