## Teaching portfolio

- 1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.
- •... 2022: course: Wind Load, 5 ECTS, MSc Structural Engineering, 3. semester •... 2022: coourse: Renewable Energy Structures: Wind Turbines and Wave Energy Devices, 2 Lectures, MSc Structural Engineering, 3, semester •..., 2023: course: Risk and reliability in engineering, 5 ECTS, MSc Structural Engineering, 2. semester . 2023: course: Loads and Safety, 5 ECTS, BSc Building Esbierg, 6. semester ...., 2022: course: Robustness of structures, 2 lectures, BA structural engineering, 5. semester ..., 2022: course: Dynamic loads, 2 lectures, BA structural engineering, 6. semester ... course: Load and safety, 3 lectures, BA B-sn, 1. semester •2016: course: Partielle Differential Equations, 2.5 ECTS, BA, 4. semester •2017, 2019: PhD course: Reliability and risk analysis of wind turbines, 2 ECTS •... 2022: supervision of 1-3 MSc final projects per year •Censor: 2016: Censor: Statistik og sandsynlighedsregning, 2.5 ECTS, BA, 4. semester •PhD supervision: severel MSc final projects •PhD supervision: ..., Simon Ambühl (2012-2015), Amol Mankar (2016-2020), René M. M. Slot (2016-2019), Sima Rastayesh (2017-2020), Masoud Asgarpour (2014-2018) Imad Abdallah (2012-2015), Astrid Tijskens (2015-), Gustavo Ruiz (2014-2019), Kenam sehic (2016-2019), Juan Pablo Murcia (2014-2017), Joey Velardo (2016-2019), Lijia long (2018-2021), Medha Kapoor (2018-2022), Dawid Augustyn (2019-2022), Vincenzo Picozzi (2023). •PhD censor: Zili Zhang, AAU, Denmark (2015), Rodrigue Décatoire, University Nantes, France (2015), Ivan Depina, NTNU, Norway (2016), Jürgen Herp, SDU, Denmark (2017), Saber Farajzadeh, SDU, Denmark (2017), Henning Brüske, DTU, Denmark (2018), Jan-Tore Horn, NTNU, Norway (2018), Clemens Hübler, Leibniz Universität Hannover, Germany (2018), Ronald Schneider, TUM, Germany (2019), Tao Sun, AAU (2019), Jan-Erik Endrerud, UIS, Norway (2020), Baran Ali Sir Yeter, IST, Portugal (2020), Michael Sandholm Jepsen, AAU (2020), Dimitra I. Malliouri, NTUA, Greece (2020), Baran Ali Sir Yeter, IST, Portugal (2020), Ruoqi Wang, KTH, Sweden (Licentiate) (2020), Benjamin Decurey, Université de Nantes, France (2020), Wilson J. V. Parra, Normandie Université, France (2020), Astrid Tijskens, KU Leuven, Belgium (2021), Georgios Leontaris, DU Delft (2021), Chao Ren, INSA Rouen, France (2022), Lasse Rahbek, Århus University (2023). •Censor: DTU and AU 2016, ... 2023, DTU: kursus i ' Probabilistic Modeling in Civil Engineering', Kandidat.
- 2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

•2016 - : member B-study board

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Supervision Mahdi Teimouri Sichani (2012-2014)

- 4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.
- 5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Development of course: Wind Load, 5 ECTS, MSc Structural Engineering, 3. semester Development of course: Risk and reliability in engineering, 5 ECTS, MSc Structural Engineering, 2. semester incl. Lecture notes (2011)

6. Teaching awards you may have received or been nominated for.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Type your answer here...

## 8. Any other information or comments.

Type your answer here...