

## Teaching portfolio

### 1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

#### LECTURING

Bachelor in Urban, Energy and Environmental Planning

- 1st semester course "Problem based learning and science, technology, and society"
- 1st semester course "Planning practices and History".
- 2nd semester course "Natural resources and Society"
- 5th semester course "Environmental planning and regulation", hereunder planning theory, public participation, energy infrastructure planning and holistic planning.
- 6th semester "Strategic Environmental Assessment".
- 6th semester "Planner's Theories and Methods" (and "Implementation theory" in a previous version).
- 6th semester "Participation methods"

Master Programme in Environmental Management and Sustainability Science

- 8th semester "Sustainability Assessment and Societal Decision Processes" (and previous version "Sustainability by Design"), hereunder EIA, SEA, planning theory, and public participation.

Master Programme in Sustainable Energy Planning and Management

- 9th semester "Energy Project Evaluation"

#### SUPERVISION

Bachelor in Urban, Energy and Environmental Planning:

- 1st semester project co-supervision
- 2nd semester project module: Natural Resources and Society
- 4th semester project module: Bæredygtig infrastruktur
- 5th semester project module
- 6th semester project module

Master Programme in Environmental Management and Sustainability Science:

- 7th semester project module "Sustainability management in an organisational perspective"
- 8th semester project module "Sustainability management in a societal perspective"
- 9th semester project module "Professional Development"
- 10th semester project module.

Co-preparing and teaching a course for professional practitioners Environmental Assessment Day: "Environmental Assessments for Beginners", 2011 and 2022

Teaching on the separate module "VVM efteruddannelse"

### 2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Current and past activities:

Participation in the study board of Planning and Geography

Semester coordinator at the bachelor programme By-, Energi- og Miljøplanlægning:

- 2nd semester
- 6th semester

Semester coordinator at the master's programme Environmental Management and Sustainability Science:

- 8th semester
- 10th semester

Course coordinator:

- "Environmental planning and regulation" (bachelor level)
- "Natural resources and society" (bachelor level)
- "Planners' theories and methods" (bachelor level)
- "Participation methods" (bachelor level)
- "Sustainability Assessment and Societal Design Processes" (also previous version "Sustainability by design" (master level)

Other roles:

- Participant in the development of a local as well as overall distribution of teaching capacity in the role of being "teaching coordinator" for the research group.
- Participation in the development of the "Elevuniversitetet" at AAU.
- Chair of the specialisation "Environmental Management and Sustainability Science".
- Organising and systematising external examiners within the field of the environmental management
- Participation in employer board meetings for "Environmental Management and Sustainability Science".

**3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

- "University Teacher Education for Assistant Professors" (adjunktpædagogikum), 10 ECTS course, Aalborg University 2011 – 13
- "PhD supervision". AAU course 2013. Focus on Supervision strategies; cross-cultural Supervision: The issue of independence; Motivation and abandonment; Contact and the art of negotiating conflicts
- "PBL and sustainability", 5 ECTS PhD course, AAU May 2010
- "Basic Course in Pedagogy for University Teachers", 1 ECTS, AAU, 2008
- Peer feedback to and from colleagues within the same academic field on specific teaching situations (2014-2022)

**4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

- AAU teaching day participant
- Erasmus exchange on PBL (etc.) to Instituto Superior Technico in Lisbon, Portugal.

**5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

Participation in the revision of the bachelor programme By-, Energi- og Miljøplanlægning and the master's programme Environmental Management and Sustainability Science.

Re-developed the course modules "Environmental planning and regulation" and "Sustainability by design".

Initiator for "Section D teaching seminars" with the aim of improving and exchanging teaching experiences within the local research environment

Co-initiator of a system for mentoring of master students in order to support them getting the most out of their studies and a head start on their careers.

Initiator and coordinator of the "DCEA teaching peer review" system with the aim of a colleague-based teaching quality enhancement

Initiator and coordinator of the "DCEA internship network" aimed at making a better forum for external partners to engage in internship possibilities

Initiator and coordinator of the public exhibition of student thesis work at Nordkraft with focus on formal curricula requirement, engagement of students and supervisors.

**6. Teaching awards you may have received or been nominated for.**

None

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

Prioritised plans for my future tasks and development within teaching:

- Even more focus on student motivation, hereunder a general increase in the interest among students of making a difference in terms of climate, biodiversity and other local and global crises.
- Improving my use of digital tools in my teaching.
- Continued attention to feedback from students during courses
- Increased use of cases to be discussed in teaching situations.

**8. Any other information or comments.**

None