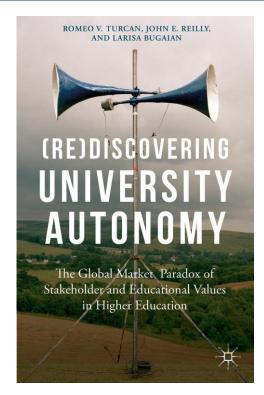
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"The demands on universities—and the threats to university autonomy—have never been greater than they are today. Drawing on contributions from European and North American writers, this thought-provoking book demonstrates the scale of the challenge faced by universities and develops a model of institutional university autonomy that befits the modern sector."

- Sara Carter, Order of the British Empire, Professor and Associate Deputy Principal, University of Strathclyde, UK

# (Re)Discovering University Autonomy The Global Market Paradox of Stakeholder and Educational Values in Higher Education

## Edited By Romeo V. Turcan, John E. Reilly and Larisa Bugaian Coming November 2015

#### About the book

Governments in all parts of the world are engaged in the radical reform and reshaping of higher education to achieve economic, social, and political objectives. They recognize that they need higher education institutions with greater autonomy and more freedom to help realize their goals; the challenge is to define university autonomy in a way that will best meet the needs of governments, higher education institutions, and other stakeholders.

Turcan, Reilly, and Bugaian have developed a new and critical understanding of institutional university autonomy by bringing together original case studies based on a holistic view of the topic. The authors evaluate institutional university autonomy by introducing five interfaces that characterize external and internal interactions between modern universities and their key stakeholders. By addressing modern challenges to university autonomy in Europe and beyond in a new and innovative way, (Re)Discovering University Autonomy has far-reaching implications for leaders and managers, researchers, educators, practitioners, and policy makers.

#### CONTENTS

PART I: INTRODUCTION

- 1. The Challenge of University Autonomy; John E. Reilly, Romeo V. Turcan, Larisa Bugaian PART II: GOVERNMENT-UNIVERSITY INTERFACE
- 2. Higher Education, Governance, and Academic Freedom; William M. Bowen, Michael Schwartz
- 3. Cultural and Constitutional Embeddedness of University Autonomy in Lithuania; Žilvinas Martinaitis, Simonas Gaušas, Agnė Paliokaitė
- 4. Higher Education in India at Crossroads: The Imperative for Transcending Stagnation and Embracing Innovation; Sharad Sarin, Nikhilesh Dholakia
- 5. University Autonomy in the Age of Marketisation; Colin Simpson, Marin Marinov PART III: UNIVERSITY-ACADEMIC STAFF INTERFACE
- 6. University-Staff Tensions in Implementing Human Resource Autonomy in Practice: The Example of Moldova; Larisa Bugaian, Ala Cotelnic, Angela Niculita, Daniela Pojar, Petru Todos, Romeo V. Turcan
- 7. Staff Evaluation Systems Shaping Autonomy through Stakeholders; Mikael Collan, Jan Stoklasa, Jana Talasova
- 8. Institutional Financial Autonomy in Practice: A Departmental Perspective; Witold Szwebs PART IV: ACADEMIC STAFF-STUDENTS INTERFACE
- 9. When Students Take the Lead; Erik de Graaff, Jette Egelund Holgaard, Pia Bøgelund, Claus Monrad Spliid
- 10. Autonomy Produces Unintended Consequences: Funding Higher Education through Vouchers in Lithuania; Simona Švaikauskienė, Birutė Mikulskienė

PART V: UNIVERSITY-BUSINESS INTERFACE

- 11. Autonomy Mediated through University-Business Collaboration; Olav Jull Sørensen
- 12. Industry-Academia-Government Cooperation in Japan: The Pivotal Role of the University and Implications for Autonomy; Yukiko Yamaguchi, Nikhilesh Dholakia

PART VI: UNIVERSITY-INTERNATIONALIZATION INTERFACE

- 13. Combining Internationalization and Autonomy: The Case of Russia; Andrei Panibratov, Lyubov Ermolaeva
- 14. Autonomy and the Realities of Internationalization in Australian Universities: An Institutional Logics Perspective; Mark Tayar, Robert Jack
- 15. University Internationalization and University Autonomy: Toward a Theoretical Understanding; Romeo V. Turcan, Valeria Gulieva

PART VII: CONCLUSIONS

16. (Re)Discovering University Autonomy; John E. Reilly, Romeo V. Turcan, Larisa Bugaian

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