

## On the Definition of Learning

Copyright © 2016 The authors and  
University Press of Southern Denmark  
ISBN: 978-87-7674-876-0

Typesetting and cover design by  
Donald Jensen, UniSats  
Printed by Tarm Bogtryk a-s  
Printed in Denmark 2016

Printed with support from  
the Danish Council for Independent Research (Culture and Communication)

University Press of Southern Denmark  
Campusvej 55  
DK-5230 Odense M

[www.universitypress.dk](http://www.universitypress.dk)

Distribution in the United States and Canada:  
International Specialized Book Services  
[www.isbs.com](http://www.isbs.com)

Distribution in the United Kingdom and Ireland:  
Gazelle Book Services  
[www.gazellebookservices.co.uk](http://www.gazellebookservices.co.uk)

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other non-commercial uses permitted by copyright law.

## Contents

|   |     |
|---|-----|
| Introduction  | 7   |
| <i>Ane Quortrup, Merete Wiberg, Gerd Christensen &amp; Mikala Hansbøl</i>                 |     |
| What should we demand of a definition of 'learning'?                                      | 21  |
| <i>Eben Nedenskov Petersen, Caroline Schaffalitzky de Muckadell &amp; Rolf Hvidtfeldt</i> |     |
| Articulating a base for the development of a concept of learning                          | 39  |
| <i>Nina Bondstrup Dohn</i>  |     |
| The normative aspect of learning  | 59  |
| <i>Merete Wiberg</i>  |     |
| Realism and learning  | 75  |
| <i>Olivier Kauffmann</i>  |     |
| How we learn  | 101 |
| <i>Steen Beck</i>   |     |
| 'Situated learning'<br>– beyond apprenticeship and social constructionism                 | 125 |
| <i>Gerd Christensen</i>   |     |
| On defining learning from a social-ontological perspective                                | 141 |
| <i>Klaus Nielsen</i>  |     |
| The mistake to mistake learning theory for didactics                                      | 163 |
| <i>Ane Quortrup &amp; Tina Bering Keiding</i>   |     |
| Student notes as a mediating tool for learning in school subjects                         | 189 |
| <i>Torben Spanget Christensen</i>   |     |
| What's space to learning?   | 213 |
| <i>Rie Troelsen</i>   |     |