

# Doctoral workshop

## WORKING ON YOUTH, WORKING WITH YOUTH: METHODOLOGICAL DISCUSSIONS

NOVEMBER 22, 2021

 Nordkraft center (DK) and online

 [Registration](#)

 [Website](#)

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## Program

9:00-9:30 Welcome

9:30-9:45 Presentation of the seminar “The flipside of autonomy”

Nicolas Marquis (Saint-Louis U., Belgium) & Anders Petersen (Aalborg U., Denmark)

9:45-10:00 Introduction

Alice Brégeon-Poirault (PhD Student, EHESP, FR), Søren Christian Krogh (PhD Student, FREIA – U. Aalborg, DK), Alex Maignan (Intern ERC-CoachingRituals, BE), Solène Mignon (PhD Student ERC-CoachingRituals, Casper – USLB, BE) and Gaspard Wiseur (PhD Student ERC-CoachingRituals, Casper – USLB, BE)

10:00-11:00 Converting Concepts from Analytical Philosophy to Compare Early Years Settings Internationally

Gaspard Wiseur (PhD Student ERC-CoachingRituals, Casper – USLB, Belgium)

11:00-11:20 Coffee break

11:20-12:20 Working on social inequalities and youth : what are the challenges to be met?

Alice Brégeon-Poirault (PhD Student, EHESP, France)

12:20-13:30 Lunch break

13:30-14:30 Lifting up the voice of young people

Søren Christian Krogh (PhD Student, FREIA – U. Aalborg, Denmark)

14:30-15:30 Coaching and self-help on social media : methodological and epistemological issues

Alex Maignan (Intern ERC-CoachingRituals, Belgium)

15:30-15:45 Coffee break

15:45-16:45 Tales and stories: tools to observe children’s representation?

Solène Mignon (PhD Student ERC-CoachingRituals, Casper – USLB, Belgium)

16:45-17:15 Conclusion

Veronique Degraef (Senior Researcher, Casper – USLB)



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# Abstracts

## "CONVERTING CONCEPTS FROM ANALYTICAL PHILOSOPHY TO COMPARE EARLY YEARS SETTINGS INTERNATIONALLY"

Gaspard Wiseur (PhD Student ERC-CoachingRituals, Casper – USLB, BE)

In the first chapter of my thesis, I conclude that ECE (Early Childhood Education) settings in Denmark, the United Kingdom, France and French-speaking Belgium seem too different to be compared. The fact that the public of these institutions are (very) young is not enough to put them into the same basket, as other institutions work with/on children and are not compared to ECE settings. In this communication, I'll show how the use of concepts from Wittgenstein, Searle and Descombes allows me to find 'family resemblances' and to avoid a focus only on dissemblance or resemblance between those institutions.

## "WORKING ON SOCIAL INEQUALITIES AND YOUTH : WHAT ARE THE CHALLENGES TO BE MET?"

Alice Brégeon-Poirault (PhD Student, EHESP, FR)

Behind the concept of "youth", a multitude of realities are hidden, making the definition of this notion itself a real issue in social sciences. The difficulties surrounding the complex categorization of this cohort are then added to the challenges of framing and delineating social inequalities. How to approach the notion of social inequalities in these categories of population? Empirically, what choices can be made to best identify the social class issues that concern these "youth"? This intervention will aim to define the analytical frameworks that can shed light on such issues, while discussing the empirical solutions that can be put in place to deal with such challenges.

## "LIFTING UP THE VOICE OF YOUNG PEOPLE"

Søren Christian Krogh (PhD Student, FREIA – U. Aalborg, DK)

How do we as researchers lift up the voices of young people and make sure that youth perspectives are present in our research? In this presentation, I will present different qualitative, quantitative, and digital methodological approaches to studying youth which will hopefully turn into a joint discussion on how to make sure that the voices of young people are heard and being taken seriously in our own research.

## "COACHING AND SELF-HELP ON SOCIAL MEDIA : METHODOLOGICAL AND EPISTEMOLOGICAL ISSUES"

Alex Maignan (Intern ERC-CoachingRituals, BE)

Considering the widespread broadcasting of self-help and coaching contents on social media such as Youtube, Instagram, Twitter, this presentation aims to extend the Nicolas Marquis' theory of self-help, focusing on the methodological and epistemological issues raised by these specific data. In other words, is a theory of the reception of a Youtube video or an Instagram post possible ? If so, how to sociologically investigate such objects ? What obstacles and difficulties are implied by the intrinsic nature of such data ?

## "TALES AND STORIES: TOOLS TO OBSERVE CHILDREN'S REPRESENTATION?"

Solène Mignon (PhD Student ERC-CoachingRituals, Casper – USLB, BE)

How can children's literature help us to better understand children's representation? I will here present how I use youth literature as a tool to grasp the difference between Denmark, with H.C. Andersen and the competent child; and France with the representation of the wolf and the immature (brain) child. In that perspective, I will also wonder about the relevance of tales in the study of rituals.



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