

## Lessons and Best Practices from Developing, Implementing and Exploiting a National, Capacity Building Project: A Case of PBLMD ERASMUS+ Project

*PBLMD, an EU-funded national project, will share its experience during a virtual fair to a worldwide audience*

'Introducing Problem Based Learning in Moldova: Toward Enhancing Students' Competitiveness and Employability' (PBLMD), an ERASMUS+, national, capacity building project, has been selected by EACEA (the European Education and Culture Executive Agency) to offer a training on October 26, 2021 based on the achieved results of the project during the CBHE (Capacity Building in Higher Education) Virtual Fair to a worldwide audience.

The aim of PBLMD was to improve quality of teaching and learning methodologies and of higher education programmes in the Republic of Moldova, while enhancing their relevance for the labour market and disadvantaged groups in the society. PBLMD also had a special mobility strand under which bachelor students and academic staff from Moldova had mobility to EU project partners for studying and training.

During the four years (Oct 2015 – Oct 2019) of the Action, 32 action-oriented main outputs have been developed; 14 action-oriented spill-over outputs were also developed; 6 BSc study programs in *Business* (Academy of Economic Studies of Moldova), *Entrepreneurship* (Cahul State University), *Law* (Moldova State University), *Software Engineering* (Technical University of Moldova), *Public Health* (State University of Medicine and Pharmacy), and *Public Administration* (Balti State University) were redesign or newly developed based on Problem Based Learning and implemented from the second year of the project at these six universities in Moldova.

The aim of this training is to share key lessons and best practices from developing, implementing and exploiting PBLMD project outcomes and outputs. A primary target audience for this training is academic and admin staff who is implementing or wishes to implement such complex, but potentially high impact project. By the end of this training, the following key learning outcomes are expected:

- design action-oriented outputs and outcomes
- navigate related complexities within and across multiple beneficiaries and stakeholders, including, students and academic staff from different disciplines, admin staff, ministry of education, and other regulatory agencies
- ad-hoc planning, development and implementation of spill-over activities and outputs and to deal with unforeseen circumstances as well as resistance to change from various types of stakeholders
- ensure sustainability of the Action beyond the end of the project

The training will be provided by Prof Romeo V. Turcan of Aalborg University in Denmark, PBLMD Project Coordinator and Prof Larisa Bugaian of Technical University of Moldova, the National Project Coordinator.

The training will take place virtually and physically. For virtual participation, please check the project website for details on how to participate: [www.pblmd.aau.dk](http://www.pblmd.aau.dk). Physically, the training will take place at Technical University of Moldova at the following address: room 215, Bd Stefan cel Mare 168, Chisinau (IMPORTANT: all national COVID-19 regulations must be observed when participating in person).

The agenda for the event is as follows (**all time refer to CET/Brussels time**):

- 13:15 – 14:00 Press conference
- 14:00 – 14:30 Preparing for the on-line training session
- 14.30 – 15:30 Training on PBLMD
- 15:30 – 15:45 Closing

For further information about this event, please contact Prof Larisa Bugaian via [larisa.bugaian@adm.utm.md](mailto:larisa.bugaian@adm.utm.md).

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