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The Paradox of Being Committed to Care whilst Providing Compromised Care

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The Paradox of Being Committed to Care whilst Providing Compromised Care

Ethnographic observations of and interviews with newly graduated nurses (n=10) identified 3 key themes relating to their experiences of delivering fundamental care

How healthcare organizations, clinical nurse managers, and nurse colleagues can support newly graduated nurses in delivering fundamental care in hospital settings to help minimize this paradox for newly graduated nurses

Do...

support newly graduated nurses in their transition into clinical practice

foster continuous and supported critical reflections to identify potential risks in nursing care

establish onboarding programs and support activities for newly graduated nurses

develop a national accredited transition program to ensure equal support for newly graduated nurses

provide mentorship and guidance from experienced colleagues to support critical reflection competency

promote collaboration between clinical practice and education to bridge the theory-practice gap

address value inconsistencies, emotional distress, and interprofessional conflicts to ensure high-quality patient care

