Notes on Isaac's pre-defence 27.02.2009

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The structure of the paper

- Combining different theories / perspectives
 - Innovation theory
 - 2. Experience economy (Marketing Management / CR)
 - 3. Organisational theory (RBV)
- Relating them to publications on food (industry) (when possible)
- Done in an internally coherent manner
- "Harmonica": comprised (but easy to unfold)
- Used on two cases
- One "major" finding (to be explored more systematically?)

My background

- Market communication / Consumer Research
 - How messages are crafted to have effect
 - How messages are processed (perceived, evaluated, remembered ...)
 - What messages are used socially
- Aesthetics (design), cognition & culture
- "Experiences in/with economy"

The topics of my discussion

- 1. Experience Economy:
 - the consumer perspective
- 2. The cases:
 - the design perspective
- 3. Your major finding:
 - the learning perspective

Experience economy

- Marketing management
- Prescriptive
- Organisational perspective: "targeting", information systems, organizational structures/ routines
- What to do efficiently?
- Systematizing rules of thumb (best practices), 4 P's
- Modelling managerial tools

- Consumer Research
- Descriptive
- Psychological or cultural perspective
- How do they behave?
- Understanding meanings (symbolism) or explaining responses
- Qualitative/Quantitative

(Pine & Gilmore, Schmitt)
(Kotler) (Prahalad & Ramaswany)

(Holbrook & Hirschman, Cova & Caru)

"Your" version of EE

- Predominantly MM (P&G)
 - "evolution"-hypothesis: irreversability, eschatology (development)
 - "staging"-metaphor: consumers are targets, "out there" (actor/audience) (active/passive)
 - "four realms"-model: entertainment, learning, aesthetics, escapism
- Some aspects taken at face-value (model), some discussed (thesis), some more or less reproduced (metaphor)

"Voices of dissent" in the paper

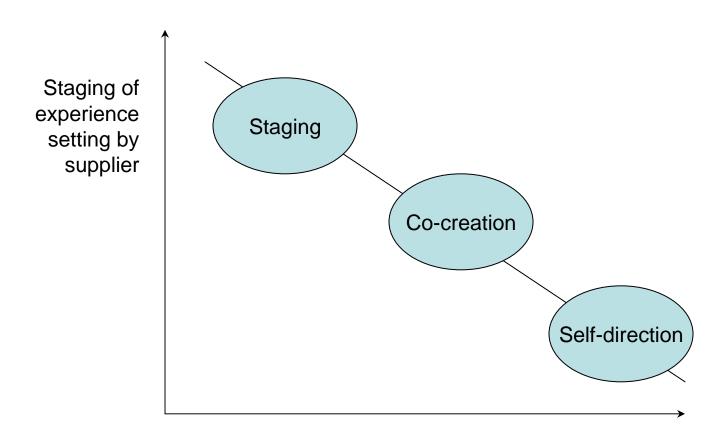
- "The experiential product":
 - A "special" product or an "add-on" to existing products (EE/MM vs. E-CR, H&H "consumption experiences")
 - "Add-ons": "staged" or automatically produced?
- "The co-creation"-metaphor:
 - Questioning the active/passive distribution in "staging" (Prahalad & E-CR)
- "The experience" concept:
 - "old phenomenon", "ill-defined" (p. 6) (Darmer & Sundbo)
 - "enjoyable, engaging, memorable" (Maslow,
 Csikszentmihalyi, Denzin), emotions ...
 - "multiple sensory modalities" (р.7, н&н)

Beyond "Active/passive"

- 1. Experiences are psychological products
 - In and by the brain
- 2. Produced by the individual/organism as a reaction (response)
- 3. ... And as an anticipatory effect (e.g. pain)
- Motivational: acting in certain ways and preferring certain objects
- 5. Expectations; Surprise Disappointment
- "Prosumers" (Toffler), "pro-users" (social media)

The active "experiencer"

(Prahalad & Ramaswamy 2004, Boswijk, Thijssen & Peelen 2007)



Staging of experience setting by the individual

Consequences

- Experiencing may be uncontrollable for suppliers
 - Not a predictable response to a stimulus
- 2. To generate experiences the individual has to be actively involved
- 3. The supplier delivers props, frames, ingredients, materials for generating experiences in the mind of "the experiencer"
 - The supplier does not produce the experience

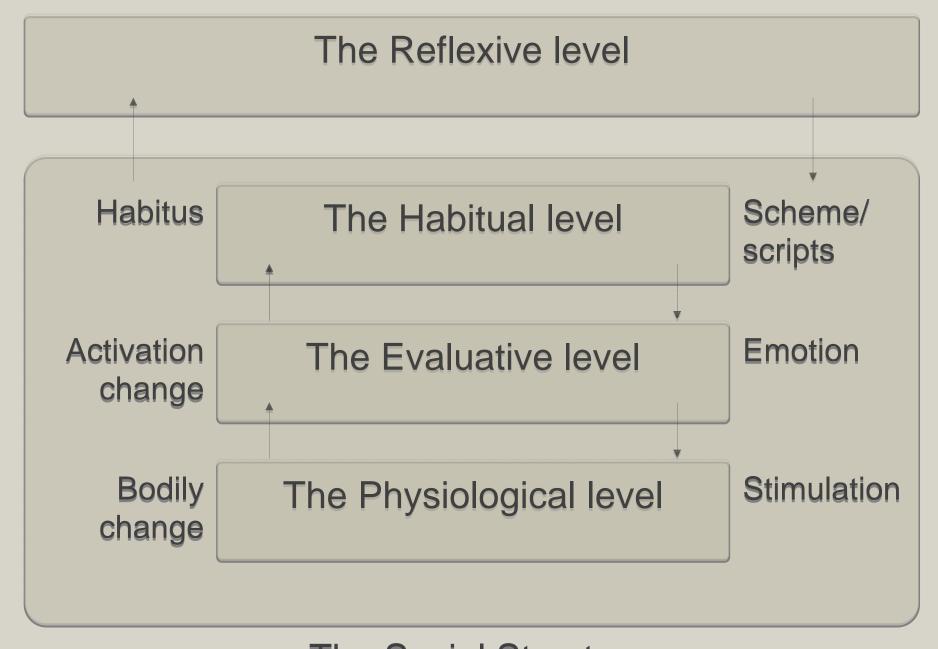
Experiential qualities

- "Experience" has a dual purport
 - Erlebnis/oplevelse: sensitivity, emotion,
 enjoyment, relaxation: a response, an impulse
 - Erfahring/erfaring: habits, identity, meaning: a driving force, an interpretational framework
- "Experience" is about change
 - Bodily state; how we are "feeling"
 - Behavioural state: how we "behave"
 - Mental state. How we perceive/judge ourselves and others
- An experience is a structure: various qualitative changes

What is a "good" experience?

- Touching sensory modalities, arousing
- 2. Emotionally satisfying
- 3. Comprehensible yet challenging
- 4. Developing
- Socially communicable

- Physiological change
- Activation change
- Habitual change
- Identity creating
- Meaning creating



The Social Structure

Implications of the CR perspective

- Experiences are very much a demand issue:
 - Consumers are not the black boxes of S-R, even though their reactions are highly complicated
- 2. The research topic: how can supply meet this demand
 - e.g. for co-creation or self-direction
- 3. The design perspective: how to design props, frames, ingredients, materials for "experiencing"

The design perspective

- 1. What kind of experiential formats does the design support/afford?
 - Staging, co-creation, self-directedness
- 2. What kind of experiential qualities does the design support/afford?
 - Sensory modalities, emotions, habits, identity, social meaning
- 3. What kind of activation is supported/afforded?
 - Physically: on location/detached
 - Socially: group/individual (socio- vs. ego-pleasures)
 - Neurologically: which mental faculties? Arousal, reward/relief, new information etc.

Implications of the design perspective

- Selecting a variety of cases: arguments for why the cases are representative and what we might learn from them
- Analyzing the experiential aspects (formats, qualities, activation) of the cases more in depth
- Analyzing the resources and capabilities of firms for supplying appropriate designs
- Examining various innovative strategies: which well-known elements may be combined in a new way.

The learning perspective

- Your "major" finding:
 - The two firms in some/many ways already practice "experientially" on the market
 - They are not yet fully aware of this, or may even deny the relevance of EE for their business.
- Is awareness necessary for being an experiential agent on the market? Or is a more general consumer orientation or innovative thinking the decisive factor?

The learning perspective

- What should companies become aware of?
 - The importance of understanding the theories, methods, prospects etc. of the Experience Economy?
 - The importance of innovation and how to practice this in a way that is gratifying for consumers?