

# Section D Teaching Day Programme

Thursday, August 23, 2012

13.00-17.00

Room C2/12, Skibbrogade 5

13.00-13.05	Short welcome and introduction
13.05-13.45	"Teaching theory – how to make planning theory interesting for students", by Kristian Olesen
13.50-14.30	"International Students / International Teachers - perspectives and experiences", by Helen Carter
14.30-14.45	Break, coffee and bread
14.45-15.25	"Teaching across campuses – Pedagogical challenges of video-transmitted teaching", by Sanne V Larsen
15.30-16.10	"A reflexive approach for planners' education", by Enza Lissandrello
16.15-16.45	"Teaching with practitioners – motivated students and synergies," by Ivar Lyhne
16.45-	Rounding up, discussion of writing up

The "standard" format of the sessions is presentation followed by discussion and exchange of experience, but it may vary (depending on pedagogical convictions).

NB: If you are interested in ending the day with a dinner with your colleagues, please inform Helen prior to the Teaching Day.

(We are still working on finding an experienced person for the presentation on "Introduction to the potentials of smart boards" (Smart boards are installed in the two seminar rooms in Skibbrogade 5))

## Background:

Politicians, ministers, rector, deans, etc. emphasise the importance of teaching in Danish universities with bold statements about teaching as high-quality, research-based, problem oriented, etc. AAU is supporting competence development through general pedagogy courses, but we have very few platforms for discussing teaching within the professional disciplines of our section and research groups.

Despite the importance, teaching tends to get lower priority compared to bibliometric indicators, external funding and practical matters at department meeting, section meetings, and research group meetings. We therefore miss out on potentials for inspiring each other on pedagogical opportunities, creating synergies between our programmes, for exchange of good ideas on how to teach difficult subjects like planning/governance, for engaging with external people, for making a change through student projects, etc.

Therefore, we invite you to Section D Teaching Day with the objectives of:

- Exploring the tradition and the special conditions for teaching in our field
- Giving you a possibility to share experiences and learn from colleagues' practices on teaching forms, content, learning objectives, etc.
- Articulating the future concerns and opportunities within our disciplines and programmes

The Teaching Day will be facilitated by assistant professors who draw on their work in the pedagogy course. The preliminary plan for the day involves the following sessions that all have point of departure in the disciplines of the section: