

Institute for Early Childhood Studies



12.30 – 1.30pm, Friday 15th December 2017
Murphy Building, MY632
Kelburn Campus



The Collage Table by Lindsay Crooks, 1997

Data- and research informed improvement in ECEC

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Line Skov Hansen is a Teaching Assistant Professor and PhD fellow at Department of Learning and Philosophy, Aalborg University, Denmark. Line is a former primary teacher, and holds a Master in ICT and Learning, and a Master in Learning and Innovative Changes. Line belongs to a research unit which works with educational improvement through partnerships with Municipalities, their Early Childhood Education and Care Services and Schools. Line is also affiliated with the Master in Educational Leadership. In her PhD Line focuses on data- and research informed improvement in ECEC. Line has been the co-author and editor of several books, articles and research reports:

http://vbn.aau.dk/en/persons/pp_aabc6b3f-ad0a-46b6-89f8-0debd09f5726/publications.html

Abstract:

This presentation will highlight design and results from an approach to research- and development projects in Early Childhood Education and Care (ECEC) which since 2012 has been carried out in both Denmark and Norway. The projects have a specific focus on how knowledge from data and research can be used by practitioners in their improvement work. The projects are all based on a strong collaboration between research, policy and practice, and they take a whole system approach to educational improvement work. An important part of each project is a mapping of the learning environment in each participating ECEC unit which is carried out at a two-year interval. The mapping is designed as a digital survey with five groups of respondents: 1) the 4-5-year-old children, 2) the key adult of each 4-5-year-old child, 3) all professionals, 4) their leaders 5) and the parents. In the projects the capacity to use data from the mappings and other forms of evidence is enhanced through professional learning and development based on a collective, problem- and practice-oriented approach to workplace and adult learning.