



SLATE



KNOWLEDGE CENTRE  
FOR EDUCATION

## Intelligent Accountability Symposium II

### PROGRAM

12-14 December 2018

Examination Schools, University of Oxford, 75-81 High Street, Oxford, OX1 4BG

### Wednesday 12 December 2018

<b>1230</b>	Coffee/tea/light lunch
<b>1300</b>	Prospects for intelligent accountability <i>Solvi Lillejord, Astrid Tolo and Jo-Anne Baird</i>
<b>1330</b>	The politics of accountability <i>Jenny Ozga</i>
<b>1400</b>	Intelligent inspections: Towards a conceptual model <i>Daniel Muijs</i>
<b>1430</b>	Coffee/Tea
<b>1445</b>	Accountability Implications of the OECD's Economistic Approach to Education: A historical case analysis <i>Christian Ydesen and Anna Bomholt</i>
<b>1515</b>	Sweden through the OECD lens: a critical discourse analysis of the rise of the OECD as key actor in education policy, 1990s-2015 <i>Sotiria Grek</i>
<b>1545</b>	Discussion: Transnational development trends that support and promote the current cycle of accountability reforms? <i>Chair - Gemma Moss</i>
<b>1630</b>	Close and check in to St Anne's College
<b>1815</b>	Aperitif & Dinner – Marco's Italian (postcode OX1 4BE)

## Thursday 13 December 2018

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<b>1000</b>	Using theories of action approach to measure impact in an intelligent way: a case study from Ontario, Canada <i>Chris Brown</i>
<b>1030</b>	Coffee/Tea
<b>1045</b>	Accountability and trust: two sides of the same coin? Melanie Ehren, Andrew Paterson and Jacqueline Baxter
<b>1115</b>	Questions and discussion
<b>1130</b>	Accountability from a social justice perspective: Criticism and proposals <i>Maria Teresa Florez Petour &amp; Tamara Rozas</i>
<b>1200</b>	Lunch
<b>1300</b>	Intelligent accountability and reform in Wales: the long and winding road from vision to enactment <i>Louise Hayward</i>
<b>1330</b>	The English Teaching Excellence Framework (TEF): Intelligent accountability in higher education teaching <i>Jo-Anne Baird and Rosemary Deem</i>
<b>1400</b>	Questions and discussion
<b>1415</b>	Coffee/Tea
<b>1430</b>	Discussion: Intelligent models and frameworks. Can trust be built into structures of accountability? <i>Chair – Solvi Lillejord</i>
<b>1530</b>	Closing comments day 2 <i>Dennis Shirley</i>
<b>1600</b>	End day 2
<b>1900</b>	Dinner at St Anne's College (Postcode OX2 6HS)

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## Friday 14 December 2018

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<b>0930</b>	Redefining or reinforcing accountability? An examination of organizational routines in schools. <i>Amanda Datnow, Marie Lockton and Hayley Weddle</i>
<b>1000</b>	School leaders' contribution to intelligent accountability in schools <i>Astrid Tolo</i>
<b>1030</b>	Tea/coffee
<b>1045</b>	A policy response from the Norwegian Ministry of Education <i>Haakon Kavli</i>
<b>1100</b>	Discussion: Intelligent professional responsibility: A counter narrative to reclaim trust in the teaching profession. <i>Chair – Gordon Stobart</i>
<b>1130</b>	Summing up from Rapporteur <i>Alis Oancea</i>
<b>1200</b>	Closing/Way forward <i>Jo-Anne Baird, Astrid Tolo &amp; Solvi Lillejord</i>
<b>1230</b>	Lunch

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