

Programme

NERA 2021 November 3-6

3 Nov 2021

09:00 - 11:00



Registration and coffee at ODEON

11:00 - 11:30

Opening ceremony

Per Krogh Hansen, Head of Department for the Study of Culture
Dion Russelbæk Hansen, Conference Chair
John Benedicto Krejsler, President of NERA

11:30 - 12:30



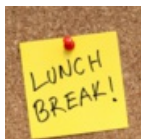
Keynote lecture - Professor Dennis Beach

No hope for justice and equity on the horizon: On bought educational privileges, bent educational politics and social reproduction in education systems.

Linked documentation

[dennis+beach.pdf](#)

12:30 - 13:30



Lunch break at ODEON

13:30 - 14:00

Transportation to the University

14:30 - 16:00

Session 1 - NW1 symposium room O77 (chair Tarja Karlsson Haikio)

"Identifying early writing development in the first years of primary school"
Kristine Kabel
Jesper Bremholm
Jeppe Bundsgaard

Linked documentation

[1. symposium_Identifying early writing development in the first years of primary school.pdf](#)

14:30 - 16:00

Session 1 - NW1 symposium room Lysningen ground floor (chair Rolf V. Olsen)

"Educational measurement and assessment"
Anna-Lena Godhe
Øystein Gilje
Eli Tronsmo
Kristin Børte

Linked documentation

[1. symposium_Network 1Educational measurement and assessment.pdf](#)

14:30 - 16:00

Session 1 - NW1 paper room DIAS seminarrum left (chair Mark White)

"Psychometric properties of the Statistical Anxiety and Attitudes Towards Statistics subscales of the HFS-R* revisited"
Tine Nielsen

"Secondary Education Attainment Measures: Concurrent and Predictive Validity"
José Manuel Arencibia Alemán

Linked documentation

[Psychometric properties of the Statistical Anxiety and .pdf](#)

[Secondary Education Attainment Measures.pdf](#)

14:30 - 16:00

Session 1 - NW2 paper room U144 (chair Hanna Hofverberg)

"Rewriting the everyday, mapping tensions when staging vulnerability in community theatre"
Elsa Szatek

"Ruling understandings of professional competence in Art and Crafts higher education"
Karen Brænne

"Practicing the ability to endure through sloyd" (Swedish language)
Marcus Samuelsson
Stina Westerlund

Linked documentation

Practicing the ability to endure through sloyd.pdf

Ruling understandings of professional competence in Art and .pdf

Rewriting the everyday, mapping tensions when staging .pdf

14:30 - 16:00

Session1 - NW3 paper room U154 (chair Valerie Margrain)

"ECEC and pre-primary teachers developing cross-disciplinary teaching through LUMA2020 Finland in-service training"
Ann-Catherine Henriksson
Johanna Hirvi

"Emerging joy in Finnish ECE - a case study of young children's affective and embodied literacy practices"
Alexandra Nordström

"Exploring the implementation of preschool inclusion: A multiple-case study from the context of the Swedish preschool"
Johanna Lundqvist

Linked documentation

ECEC and pre-primary teachers developing cross-disciplinary .pdf

Exploring the implementation of preschool inclusion A.pdf

Emerging joy in Finnish ECE - a case study of young children's .pdf

14:30 - 16:00

Session 1 - NW3 paper room U155 (chair Kaisa Pihlainen)

"With uncertainty as a foundation - formation of a democratic participant"
Ingvild Olsen Olausen

"Young children, parents and COVID-19 in Iceland."
Jorunn Elidottir

"Children's Perspectives about Belonging in Educational Settings in Five European Countries"
Sara Ólafsdóttir

Linked documentation

With uncertainty as a foundation - formation of a democratic .pdf

Young children, parents and COVID-19 in Iceland..pdf

Children's Perspectives about Belonging in Educational .pdf

14:30 - 16:00

Session 1 - NW3 symposium Room U151 (chair Hanne Værum Sørensen)

"Children's relations in transitions"
Erik Hygum
Hanne Værum Sørensen
Dorthe Lau

Linked documentation

3 symposium_Childrens relations in transitions.pdf

14:30 - 16:00

Session 1 - NW4 symposium room Romeo

"Marginalization and social inclusion in the field of education"
Lene S. K. Schmidt
Marianne Brodersen
Charlotte Riis Jensen
Rikke Brown

Linked documentation

3. symposium_Marginalization and social inclusion in the field of education.pdf

14:30 - 16:00 **Session 1 - NW5 paper room U141 (chair Bettina Vogt)**

"A New Subject, A New Hope for Sustainable Education"
Marie Falkesgaard Slot
Roland Hachmann

"Adult learning as a purpose of the Swedish open preschool: a qualitative analysis of curricular documents for the open preschool 1972 – 2021"
Sarah Campbell

"The pedagogical dimension of school choice"
Erik Gustavsson

Linked documentation

A new subject a new hope.pdf

Adult learning as a purpose of the Swedish open preschool a .pdf

The pedagogical dimension of school choice.pdf

14:30 - 16:00 **Session 1 - NW5 symposium room O94 (chair Kirsten Sivesind discussant Berit Karseth)**

"The Curriculum Network - part 1"
Berit Karseth
Ninni Wahlström

Linked documentation

5. symposium_The Curriculum Network part 1.pdf

14:30 - 16:00 **Session 1 - NW6 paper room U146 (chair Jon Terje Hegghaug)**

"Combination-classes for educational equity"
Hilde Fjeld
Lin Elisabeth Sandhaug Ramberg

"Novice Swedish Principals in Education and their enactment of Pedagogical Leadership in Practice"
Stina Jerdborg

"Emergent school leader subjectivities in digitized practices: the case of VShare"
Ida Martinez Lunde

Linked documentation

Emergent school leader subjectivities in digitized practices .pdf

Novice Swedish Principals in Education and their enactment of .pdf

"Combination-classes for educational equity".pdf

14:30 - 16:00 **Session 1 - NW8 paper room O96 (chair Ricardo Goncalves)**

"A perfectly clear message. The addressing of challenging issues and hopes of compliance through sexuality and relationship education"
Eva Bolander
Jenny Bengtsson

"Experiences of Enacting Sex Education: A practice based study concerning an interdisciplinary knowledge content"
Auli Arvola Orlander
Elisabeth Öhman
Karin Gunnarsson
Sara Planting-Bergloo
Simon Ceder

"LGBTQI Self-identified Teachers as Pedagogical Resources"
Eva Reimers

Linked documentation

LGBTQI Self-identified Teachers as Pedagogical Resources.pdf

A perfectly clear message. The addressing of challenging .pdf

Experiences of Enacting Sex Education A practice based .pdf

14:30 - 16:00 **Session 1 - NW10 paper room U156 (chair Anna Slotte)**

"Relations between Research and Teaching – a Teacher Perspective"

Henriette Duch
Verner Larsen

"School Development in Teacher Education, School Leader Education and Pedagogy – a research of Curriculum and Practice in Norwegian Higher Education"

Ann-Therese Nomerstad
Ingrid Tvete
Kristin Helstad

"Simulation-based education, the effect of multiple simulations in nurse education -A randomised longitudinal study"

Alette Svellingen

Linked documentation

Relations between Research and Teaching – a Teacher .pdf

School Development in Teacher Education, School Leader .pdf

Simulation-based education, the effect of multiple simulations .pdf

14:30 - 16:00 **Session 1 - NW12 symposium room O97 (chair Peder Haug)**

"Collaboration on developing competence for inclusive practices in kindergarten and school (SUKIP)"

Marit Mjøs
Stein Erik Ohna
Kristian Øen
Vegard Moen
Marion Stava Bjørgan

Linked documentation

12. symposium_Collaboration on developing competence for inclusive practices in kindergarten and school SUKIP.pdf

14:30 - 16:00 **Session 1 - NW12 paper room U157 (chair Anne Lindblom)**

"'I don't want to be there' – girls with ADHD in upper secondary school"

Mrjam Olsen
Yvonne Jakobsen

"Inclusion of children with special education needs in Nordic countries: A scoping review"

Serap Keles
Dieuwer ten Braak
Elaine Munthe

"Inclusion of Newly Arrived Migrant Students in Norwegian Schools: A Comparison of Different Introductory Models"

Hildegunn Fandrem
Janne Støen

Linked documentation

Inclusion of children with special education needs in Nordic .pdf

I don't want to be there.pdf

Inclusion of Newly Arrived Migrant Students in Norwegian .pdf

14:30 - 16:00 **Session 1 - NW13 symposium room Lysningen 1st floor**

"Digital Transformers in Nordic Teacher Education (Part 1)"

Ann-Therese Arstorp
Sanne Lisborg
Hanne Fie Rasmussen
Maria Lindfors

Linked documentation

13. symposium_Digital Transformers in Nordic Teacher Education Part 1.pdf

14:30 - 16:00

Session 1 - NW14 paper room U148 (chair Søren Sindberg Jensen)

"Is The Rural in the future for refugees in Iceland and Norway? Challenges in the inclusion process"
Gry Paulgaard
Hermína Gunnþórsdóttir

"Norwegian preservice teachers' views on and experience with multilingualism in teacher education"
Jonas Yassin Iversen
Sandra Fylkesnes
Wenche Thomassen

"The school health services in disadvantaged areas: Local interpretations of health promotion and risk prevention in official texts from municipalities and schools"

Disa Bergnehr
Malin Johansson

Linked documentation

Norwegian preservice teachers' views on and experience with .pdf
The school health services in disadvantaged areas Local .pdf
Is The Rural in the future for refugees in Iceland and Norway .pdf

14:30 - 16:00

Session 1 - NW15 paper room U152 (chair Marie Nordmark)

"Academic writing workshop-ing to support students writing bachelor's and master's theses"
Sofia Jusslin

"Building Students' L2 Reading Self-Concept in a High-Stake Environment"
Mats Tegmark

Linked documentation

Building Students' L2 Reading Self-Concept in a High-Stake .pdf
Academic writing workshop-ing to support students writing .pdf

14:30 - 16:00

Session 1 -NW16 paper U145 (chair Mariann Solberg)

"Unfolding School Culture: On the Interplay Between the Culture, Climate, and Ethos of Schools"
Elisabet Langmann
Lovisa Bergdahl

"What hope is there in education"
Kjersti Lea

Linked documentation

What hope is there in education.pdf
Unfolding School Culture On the Interplay Between the .pdf

14:30 - 16:00

Session 1 - NW19 symposium room O95 (chair Anette Olin)

"The Swedish Network for Action Research"
Anette Olin
Anette Forssten Seiser
Eva Kane
Martina Wyszynska Johansson
Susanne Antell

Linked documentation

19. symposium_The Swedish Network for Action Research.pdf

14:30 - 16:00

Session 1 - NW19 paper room O99 (chair Morten Oddvik)

"Strengthening Counselling and Feedback Culture Using Video Blogging in Teacher Education"

Morten Oddvik
Magnus Hontvedt
Rakel Rohde Næss

"Linking engagement and sense of community"

Grethe Beiskjær

"Addressing the educational needs of teachers and psychosocial counselors working in education in emergencies in Lebanon"
Steffi Schenzle

Linked documentation

Strengthening Counselling and Feedback Culture Using Video .pdf

Linking engagement and sense of community.pdf

Addressing the educational needs of teachers and .pdf

14:30 - 16:00

Session 1 - NW19 paper room U140 (chair Eyvind Elstad)

"Antecedents of student teachers' prospective commitments to the teaching profession. Comparison of Finnish and Norwegian student teachers"

Eyvind Elstad

"Dialogical learning in the virtual symposium between Finnish and South Korean education personnel"

Josephine Lau

"Educating for the future: hope and change in general teacher education in music"

Catharina Christophersen
Tine Grieg Vig

Linked documentation

Dialogical learning in the virtual symposium between Finnish .pdf

Antecedents of student teachers' prospective commitments to .pdf

Educating for the future hope and change in general teacher .pdf

14:30 - 16:00

Session 1 - NW19 paper room DIAS auditoriet (chair Gaute Rydland Nilsen)

"Learning both ways? How partnership between schools and teacher education may stimulate dual learning"

Gaute Rydland Nilsen

"Learning during exceptional circumstances – parents' experiences of their child's schooling during the Covid-19 pandemic"

Monica Londen
Katarina Perander
Solveig Cornér

"Reflections from teacher educators, student teachers and practice teachers on teacher knowledge in the areas of professional diversity, research & development and digital competencies"

Birgitte Lund Nielsen

Linked documentation

Reflections from teacher educators, student teachers and .pdf

Learning both ways How partnership between schools and .pdf

Learning during exceptional circumstances – parents' .pdf

14:30 - 16:00

Session 1 - NW19 paper room U143 (chair Karen Birgitte Dille)

"Teacher education meeting new school-based mentors. The first meeting on the boundary"

Karen Birgitte Dille

"Teachers experiences of teaching students with intellectual disabilities in spring 2020: What we have learned?"

Riikka Sirkko

"Teachers' Experience of Violence in School: A Systematic Review"

Ann-Cathrin Falset
Hege Knudsmoen

Linked documentation

Teachers experiences of teaching students with intellectual .pdf

Teacher education meeting new school-based mentors. The .pdf

Teachers' Experience of Violence in School A Systematic .pdf

14:30 - 16:00

Session 1 - NW19 paper room U147 (chair Jens Gardesten)

"Research based teacher education - placement teachers perspectives"

Kirsten E. Thorsen
Pål Lundberg

"SCLT in Teacher Education – is it meaningful?"

Niels Tange
Thomas Iskov

"Swedish student teachers'/beginner teachers' experiences and visions of leadership: Bridging the gap between theory and practice"

Ann-Britt Enochsson
Annica Löfdahl Hultman
Ebba Hildén
Katarina Ribaeus

Linked documentation

Research based teacher education - placement teachers .pdf
SCLT in Teacher Education – is it meaningful.pdf
Swedish student teachers'/beginner teachers' experiences and .pdf

14:30 - 16:00

Session 1 - NW21 symposium room O100 (chair John Benedicto Krejsler)

"What works' in Nordic School Policies? SESSION 1"

John Benedicto Krejsler
Ann Elisabeth Gunnulfsen
Jón Torfi Jónasson
Lejf Mbos

Linked documentation

21. symposium_What works in Nordic School Policies SESSION 1.pdf

14:30 - 16:00

Session 1 - NW21 paper room U150 (chair Christian Ydesen)

"Glocal schools?" A Swedish school company operating in India"

Ann-Sofie Holm
Linda Rönnberg
Sara Carlbam

"Active citizenship in public and nonprofit schools – the case of Norway"

Karl Henrik Sivesind

"Developing a New National Educational Assessment System in Denmark - Tensions Between Renewal and Orthodoxy During the Covid-19 Pandemic"

Christian Ydesen

Linked documentation

"Glocal schools" A Swedish school company operating in .pdf
Active citizenship in public and nonprofit schools – the case of .pdf
Developing a New National Educational Assessment System in .pdf

14:30 - 16:00

Session 1 - NW21 paper room U153 (chair María Jónasdóttir)

"Marketization and education authorities' response to critique"

Cecilie Haugen

"The purpose and future of education in the context of international educational policy discourses."

Valgerður Bjarnadóttir

"New challenges for higher education in Iceland: Cascading effects of upper secondary education reforms."

Elsa Eiríksdóttir
Guðrún Ragnarsdóttir
María Jónasdóttir

Linked documentation

Marketization and education authorities' response to critique.pdf
The purpose and future of education in the context of .pdf
New challenges for higher education in Iceland Cascading .pdf

14:30 - 16:00

Session 1 - NW24 paper room U142 (chair Sigrun Sönsthagen)

"Collaborative learning between universities and municipalities in school development."

Hege Havn
Kaja Vikdal Haaland

"Finnish school leaders' views on the development of co-teaching in primary schools"

Maria Rönn-Liljenfeldt

"Implementation of the school development project "Dekomp" - intentions and teachers' experiences"

Sigrun Sönsthagen

Linked documentation

[Finnish school leaders' views on the development.pdf](#)

[Implementation of the school development project "Dekomp" -.pdf](#)

[Collaborative learning between universities and municipalities .pdf](#)

14:30 - 16:00

Session 1 - NW25 paper room DIAS seminarrum right (chair Eva Merete Bjerkholt)

"An Analysis of Mentoring Dialogues in Norwegian Teacher Education: how political intentions and pedagogic relations shape the roles in mentoring"

Monika Merket

"Newly qualified teachers and preservice teachers in collaboration in learning circles."

Elisabeth Halse

Lisbeth Lunde Frederiksen

Linked documentation

[An Analysis of Mentoring Dialogues in Norwegian Teacher .pdf](#)

[Newly qualified teachers and preservice teachers in .pdf](#)

16:00 - 16:30



Coffee break

16:30 - 18:00

Session 2 - NW1 paper room U147 (chair Marianne Ellegaard)

"Equality of school effectiveness in the Nordic countries"

Isa Steinmann
Rolf Vegar Olsen

"Potentials and Problem Areas in Assessment in Visual Arts Education in Sweden"

Tarja Karlsson Häikiö

"Pre-Academic Learning Self-Efficacy scale (PAL-SE) – Are the psychometric properties comparable across three higher education sectors in Denmark?"

Tine Nielsen

Linked documentation

[Pre-Academic Learning Self-Efficacy scale \(PAL-SE\) – Are the .pdf](#)

[Equality of school effectiveness in the Nordic countries.pdf](#)

[Potentials and Problem Areas in Assessment in Visual Arts .pdf](#)

16:30 - 18:00

Session 2 - NW1 paper room Lysningen ground floor (chair Jeppe Bundsgaard)

"Re-thinking Proficiency Scales"

Jeppe Bundsgaard

"Aligning Considerations of Rater Error in Rater-Mediated Assessments with Modern Validity Theory: A Case Study using Global Teaching Insights"

Mark White

Linked documentation

[Aligning Considerations of Rater Error in Rater-Mediated .pdf](#)

[Re-thinking Proficiency Scales.pdf](#)

16:30 - 18:00

Session 2 - NW3 paper room U154 (chair Kaisa Pihlainen)

"Exploring the involvement of children with disabilities in play at inclusive preschools"
Johanna Lundqvist

"Hope for a good life - The children's and the pedagogical staff's collective drive for well-being in everyday life in ECEC."
Unni Lind

"How can the museum educator (art educator) arrange for good art meetings for kindergarten children at a museum?"
Jørgen Mbe

Linked documentation

How can the museum educator (art educator) arrange for good .pdf

Exploring the involvement of children with disabilities in play .pdf

Hope for a good life - The children's and the pedagogical .pdf

16:30 - 18:00

Session 2 - NW4 paper room U148 (chair Eva Louro)

"An ethic of rhythm"
Inga Bostad

"An ethnographic case study of regulative pedagogic practices in two elementary urban classrooms with contrasting social class compositions in Norway"
Anneke Kneppers

Linked documentation

An ethnographic case study of regulative pedagogic practices .pdf

An ethic of rhythm.pdf

16:30 - 18:00

Session 2 - NW5 paper room U141 (chair Ninni Wahlström)

"Discursive boundaries for Civics in Swedish upper secondary schools"
Evelina Möllenborg

"Form follows function? Narrative voices in the Scottish and Swedish Science curriculum documents"
Jakob Billmeyer

"Mathematics in STEM background role or lead actor?"

Connie Svabo
Dorte Møeskær Larsen
Lars Dupont Seidelin
Mette Lindhardt Als Kristensen

Linked documentation

Mathematics in STEMbackground role or lead actor.pdf

Discursive boundaries for Civics in Swedish upper secondary .pdf

Form follows function Narrative voices in the Scottish and .pdf

16:30 - 18:00

Session 2 - NW5 symposium room O95 (chair Berit Karseth)

"The Curriculum Network - part 2"
Kirsten Sivesind
Katarina Ståhlkrantz
Elise Farstad Djupedal
Lea Lund

Linked documentation

5. symposium_The Curriculum Network part 2b.pdf

16:30 - 18:00

Session 2 - NW6 paper room U146 (chair Sigríður Margrét Sigurðardóttir)

"School Adoption - a means for enhancing student teacher's understanding of the school system and leadership?"

Hilde Sofie Fjeld
Lin Elisabeth Sandhaug Ramberg
Sigrun Staal Hafstad

"Increasing schools' capacity for continuous improvement – Development of an intervention framework adaptive to cultural context"

Anna Kristín Sigurðardóttir
Berglind Gísladóttir

"How school leaders perceive and experience their role as navigators and translators of policy implementation"

Cecilie Olandersson
Sandra Fylkesnes

Linked documentation

How school leaders perceive and experience their role as .pdf
Increasing schools' capacity for continuous improvement –.pdf
«School Adoption - a means for enhancing student teacher's .pdf

16:30 - 18:00

Session 2 - NW7 paper room Romeo (chair Karin Sporre)

"From online disinhibition to zoom fatigue - challenges and creativity in digital learning environments during the pandemic"
Sol Mbrén

"On the Threshold: Students' Existential Questions in Transition from School to Adult Life"

Linda Jonsson
Ulrika Jepson Wigg

"Sustainability and hope – children's voices and ethical concerns"

Karin Sporre

Linked documentation

On the Threshold Students Existential Questions in Transition from School to Adult Life.pdf
Sustainability and hope – children's voices and ethical .pdf
From online disinhibition to zoom fatigue - challenges and creativity in digital learning environments during the pandemic.pdf

16:30 - 18:00

Session 4 - NW9 paper room DIAS right

"A dramaturgical perspective on teaching – from entrance to sorti"

Kristin Helstad

"COVID-19 and preschool practice in Iceland: 'A great "experiment" to see quality practice develop in strange situations'."

Ingibjorg Sigurdardottir

"Equal treatment in schools – based on general didactics?"

Lotta Björkman

Linked documentation

Equal treatment in schools – based on general didactics.pdf
A dramaturgical perspective on teaching – from entrance to .pdf
COVID-19 and preschool.pdf

16:30 - 18:00

Session 2 - NW10 paper room U155 (Eli Smeplass)

"Challenges for immigrant students in university education."

Andrew Kristiansen
Ellen K. Dahl
Vivian Haugen

"Empowering student teachers through master's projects"

Hafdís Guðjónsdóttir
Svanborg Rannveig Jónsdóttir

"Experimental Educational Research: Guidance for developing PLAY Labs through Design Experiments"

Helle-Marie Skovbjerg
Vibeke Schrøder

Linked documentation

Experimental Educational Research Guidance for developing .pdf
Challenges for immigrant students in university education..pdf
Empowering student teachers through master's projects.pdf

16:30 - 18:00

Session 2 - NW10 paper room U156 (chair Åsa Mickwitz)

"Student involvement and innovations- a door-opener to paideia?"
Odd Rune Stalheim

"Teacher students as innovators for sustainable development."
A Camilla Wig
Charlotte Beal
Magnus Hontvedt
Morten Oddvik
Rakel Rohde Næss

"Teachers' perceptions of the pedagogical culture in Finnish university communities - implications for pedagogical development"
Siru Mjlykoski-Laine

Linked documentation

Teacher students as innovators for sustainable development.pdf
Student involvement and innovations- a door-opener to .pdf
Teachers' perceptions of the pedagogical culture in Finnish .pdf

16:30 - 18:00

Session 2 - NW12 paper room O77 (chair Liya Magnusson)

"How Policy Affects Special Educational Needs Teaching Practices in Early Childhood Teacher Education in Norway"
Natalia B. Hanssen

"Strung out between school politics and practice"
Lotte Hedegaard-Sørensen

Linked documentation

How Policy Affects Special Educational Needs Teaching .pdf
Strung out between school politics and practice.pdf

16:30 - 18:00

Session 2 - NW12 paper room U157 (chairs Bettina Buch and Stine Fuglsang Engmose)

"Inclusive education, co-created knowledge development from ideology to practice"
Marit Uthus

"Inclusive subject teaching - a literature review (Work in progress)"
Bettina Buch
Stine Fuglsang Engmose

"Pupils with mental disorders and their ability to complete upper secondary education – a case study"
Mirjam Harkestad Olsen
Yvonne Jakobsen

Linked documentation

Inclusive education, co-created knowledge development from .pdf
Pupils with mental disorders and their ability to complete .pdf
Inclusive subject teaching - a literature review (Work in .pdf

16:30 - 18:00

Session 2 - NW13 paper room U152

"Student teachers' views on digitalisation in preschool"
Ann-Britt Enochsson
Annica Löfdahl Hultman
Ebba Hildén
Katarina Ribaeus

"Teacher Educators' Professional Role in Promoting Digital Competence in Teacher Education"
Ilka Nagel

"Teachers' understanding of computational thinking, their practices and need for professional development in Primary education"
Reiar Kravik
Tonje Karoliussen Berg

Linked documentation

Teacher Educators' Professional Role in Promoting Digital .pdf
Student teachers' views on digitalisation in preschool.pdf
Teachers' understanding of computational thinking, their .pdf

16:30 - 18:00

Session 2 - NW13 paper room U143

"Technologies of Hope – Prospective Thoughts on Digital Learning in Higher Education, Post-Corona"

Marianne Riis
Stinus Lundum Storm Mikkelsen
Thomas R.s. Abrechtsen

"The Internet according to digital competence frameworks in Norway"
Trude Løvskar

"The pros and cons of digitalization in compulsory school – according to the teachers"

Anna-Lena Godhe
Jens Ideland
Karin Olinen

Linked documentation

Technologies of Hope – Prospective Thoughts on Digital .pdf
The Internet according to digital competence frameworks in .pdf
The pros and cons of digitalization in compulsory school –.pdf

16:30 - 18:00

Session 2 - NW13 symposium room Lysningen first floor

"Digital Transformers in Nordic Teacher Education (part II)"

Aslaug Grov Almås
Mikala Hansbøl
Henrikke Flittig Aardalen
Toril Aagaard
Lynn Dittrich

Linked documentation

13. symposium_Digital Transformers in Nordic Teacher Education Part 2.pdf

16:30 - 18:00

Session 2 - NW14 symposium room U151

"Research with migrant children in a politicized field"

Anke Piekut
Tina Høegh
Gro Hellesdatter Jacobsen
Peter Hobel
Søren Sindberg Jensen

Linked documentation

14. symposium_Research with migrant children in a politicized field.pdf

16:30 - 18:00

Session 2 - NW15 paper room DIAS seminarrum left (chair Marie Nordmark)

"P(ICT)ures of written composition development in teacher training and classroom teaching"

Marie Nordmark

"Perceptions of and Attitudes toward Academic Reading in English amongst Swedish Students"

Linda Eriksson

"The teaching of writing across the curriculum in school years 4–6 in Sweden"

Erika Sturk

Linked documentation

P(ICT)ures of written composition development in teacher .pdf
Perceptions of and Attitudes toward Academic Reading in .pdf
The teaching of writing across the curriculum in school years .pdf

16:30 - 18:00

Session 2 - NW15 paper room DIAS seminarrum right (chair Erika Sturk)

"The teaching of writing across the curriculum in school years 4–6 in Sweden"

Erika Sturk

Linked documentation

The teaching of writing across the curriculum in school years .pdf

16:30 - 18:00 **Session 2 - NW16 paper room O99 (chair Elisabet Langmann)**

"(Dance) Art as Education. (Aesthetic) Experience and Democracy."
Paul Moerman

"Concepts and consequences of the aesthetic aspect in learning processes"
Björn Emmoth

Linked documentation

Concepts and consequences of the aesthetic aspect in .pdf
(Dance) Art as Education. (Aesthetic) Experience and Democracy..pdf

16:30 - 18:00 **Session 2 - NW16 paper room U140 (chair Lovisa Bergdahl)**

"Prison abolition as a stance in educational research"
Maggie O'Neill

"Reform pedagogy and Bildung"
Thomas Aastrup Rømer

"Thinking educational justice in viral modernity"
Torill Strand

Linked documentation

Reform pedagogy and Bildung.pdf
Prison abolition as a stance in educational research.pdf
Thinking educational justice in viral modernity.pdf

16:30 - 18:00 **Session 2 - NW 18 paper room U149A (chair David Thore Gravesen)**

"Shadow Education in Denmark: In the light of Danish educational history and parental values"
David Thore Gravesen
Sidse Hølvig Mikkelsen

Linked documentation

Shadow Education in Denmark In the light of Danish .pdf

16:30 - 18:00 **Session 2 - NW19 paper room O97 (chair Elaine Munthe)**

"A systematic review of research on Parent-Teacher conferences"
Elaine Munthe

"In change we trust: A study of a professional development project despite challenging times."
Monica Egelström

"Preservice music teachers' critical reflection on future-oriented music education"
Silje Valde Onsrud

Linked documentation

Preservice music teachers' critical reflection on future-oriented music education.pdf
A systematic review of research on Parent-Teacher (2).pdf
In change we trust A study of a professional development .pdf

16:30 - 18:00 **Session 2 - NW19 paper room U150 (chair Maiken Risan)**

"Negotiating professional expertise through boundary work: Hybrid educators in the higher education context"
Maiken Risan

"Pandemic and professionalism: teacher's point of view"
Guðrún Ragnarsdóttir
Súsanna Margrét Gestsdóttir

"Podcast as a learning resource in higher education"
Inger Vigmestad
Sigrun Sønsthagen

Linked documentation

Negotiating professional expertise through boundary work .pdf
Pandemic and professionalism teacher's point of view.pdf
Podcast as a learning resource in higher education.pdf

16:30 - 18:00

Session 2 - NW19 paper room DIAS auditoriet (chair Else Skibsted)

"Empirical workshop – a room for development of practice"
Else Skibsted
Merete Munkholm

"Engagement in teacher education become newness and hope
in future of students."
Anne Cathrine Hogsnes Asplin

"Experiences of traditional on-campus student teachers and non-traditional distance student teachers at University of Iceland during 2020
campus closure due to COVID-19"
Amalía Björnsdóttir
Thurídur Jóhannsdóttir

Linked documentation

Empirical workshop – a room for development of practice.pdf

Experiences of traditional on-campus student teachers and .pdf

Engagement in teacher education.pdf

16:30 - 18:00

Session 2 - NW19 paper room U142 (chair Niclas Månsson)

"The role of self-compassion in primary and secondary school teachers' psychological well-being in face-to-face and online teaching"
Juulia Lahdenperä

"The Significant Teacher"
Niclas Månsson

"A systematic review of Cross-Sectorial Collaboration in Teacher Education: Implication for future Research and Teaching Profession"
Flavia Devonas Hoffmann
Kristine Høeg Karlsen

Linked documentation

A systematic review of Cross-Sectorial Collaboration in .pdf

The Significant Teacher.pdf

The role of self-compassion in primary and secondary school .pdf

16:30 - 18:00

Session 2 - NW21 symposium room O94 (chair Annette Johnsson)

"Discourse Analysis with Educational Perspectives (Eilard & Dahl)"
Annette Johnsson
Maria Bäcke
Matilda Wiklund
Angerd Eilard

Linked documentation

21. symposium_Discourse Analysis with Educational Perspectives.pdf

16:30 - 18:00

Session 2 - NW21 paper room O96 (chair Ingvil Bjordal)

"Selected or deselected - Changing teachers' profession through differentiation."
Catarina Player-Koro

"Stakeholder Influence on Higher Education Policy Formation – A Case of Constructing Quality"
Elisabeth Josefine Lackner

"The construction of failing schools as part of the privatization process"
Ingvil Bjordal

Linked documentation

Selected or deselected - Changing teachers' profession .pdf

Stakeholder Influence on Higher Education Policy Formation –.pdf

The construction of failing schools as part of the privatization .pdf

16:30 - 18:00 **Session 2 - NW21 symposium room O100 (chair John Benedicto Krejsler)**

"What works' in Nordic School Policies? SESSION 2"

Ida Martínez Lunde

Limin Gu

Valgerður S. Bjarnadóttir

John Benedicto Krejsler

Linked documentation

21. symposium_What works in Nordic School Policies SESSION 2.pdf

16:30 - 18:00 **Session 2 - NW21 paper room U153 (chair Fred Rune Bjordal)**

"Navigating the business (dark) side of precision education governance: an analysis of Finnish education export"

Helena Hinke Dobrochinski Candido

"Tracing expectations for teachers' epistemic agency historically in policies on digitalization in the cases of Sweden, Denmark and Norway"

Fred Rune Bjordal

Linked documentation

Navigating the business (dark) side of precision education .pdf

Tracing expectations for teachers' epistemic agency .pdf

16:30 - 18:00 **Session 2 - NW22 paper room U145 (chair Simon Ceder)**

"Everyday storytelling practices in Swedish preschool"

Maria Hylberg

"In the middle of the test - Children and intervention studies"

Linnea Bodén

Linked documentation

Everyday storytelling practices in Swedish preschool.pdf

In the middle of the test - Children and intervention studies.pdf

16:30 - 18:00 **Session 2 NW23 paper room U144 (chair Hanne Meyer-Johansen)**

"Health promotion as part of the teaching profession?"

Disa Bergnehr

Goran Basic

Zofia Hammerin

"Social pedagogy in Iceland viewed from an international perspective: Similarities and differences"

Vilborg Jóhannsdóttir

Jóna Ingólfssdóttir

Linked documentation

Social pedagogy in Iceland viewed from an international .pdf

Health promotion as part of the teaching profession.pdf

18:00 - 20:00 **Welcome reception at Campustorvet**

20:00 - 20:30 **Transportation to the city center**

08:30 - 09:30 **Transportation to the University**

09:30 - 10:30



Keynote lecture - Professor Line Lerche Mørck room DIAS auditoriet

'Building bridges and inclusive boundary communities - How can we as researchers and educators contribute to the formation of inclusive boundary communities without systematically excluding particular groups and individuals?'

Linked documentation

line+moerch.pdf

10:30 - 11:00



Coffee break

11:00 - 12:30

Session 3 - NW1 symposium room DIAS left

"Methodological Challenges in Conducting Comparative Research on Teaching Quality"

Mark White

Jóhann Örn Sigurjónsson

Anna Nissen

Linked documentation

1. symposium_Methodological Challenges in Conducting Comparative Research on Teaching Quality.pdf

11:00 - 12:30

Session 3 - NW3 paper room U153 (chair Kaisa Pihlainen)

"Children's perception on time spent in preschool"

Anna Magnea Hreinsdóttir

Kristín Dýrfjörð

"Children's wishes in ECE – What do children hope for?"

Kaisa Pihlainen

"Child-sensitive pedagogy in a Covid19-time"

Anette Boye Koch

Linked documentation

Child-sensitive pedagogy in a Covid19-time.pdf

Children's wishes in ECE – What do children hope for.pdf

Children's perception on time spent in preschool.pdf

11:00 - 12:30

Session 3 - NW3 paper room U154 (chair Valerie Margrain)

"How do orientations matter in preschool education: Places, choices, and gendering processes in preschool"

Anna Günther-Hanssen

"Increased demands in the preschool -institutional narratives from #pressatläge."

Maria Lennartsdotter

"Outdoor play and learning in kindergarten during the corona outbreak – a way towards a more sustainable future?"

Ingunn Berrefjord Ugelstad

Tuula H. Skarstein

Linked documentation

Outdoor play and learning in kindergarten during the corona .pdf

How do orientations matter in preschool education Places, .pdf

Increased demands in the preschool -institutional narratives .pdf

11:00 - 12:30

Session 3 - NW4 paper room U148 (chair Emma Arneback)

"Childhood in the Anthropocene: The Narrow Ways of Existing as a Child in the a New Geological Era"
Hanna Sjögren

"Obstacles in teachers' anti-racist work"
Emma Arneback

"Norwegian culture as premises for Sámi perspectives: an analysis of the renewal of the Norwegian curriculum"
Hege Merete Somy
Jonas Iversen

Linked documentation

Childhood in the Anthropocene The Narrow Ways of Existing .pdf

Obstacles in teachers' anti-racist work.pdf

Norwegian culture.pdf

11:00 - 12:30

Session 3 - NW5 paper room U141 (chair Erik Gustafsson)

"Promotion of values in Norwegian national curriculum"
Ole Andreas Kvamme

"Realising hopes in education"
Antti Pirhonen

"Shaping the self-evaluative pupil in Finnish pupil assessment policy discourse"
Hannele Pitkänen

Linked documentation

Shaping the self-evaluative pupil in Finnish pupil assessment .pdf

Promotion of values in Norwegian national curriculum.pdf

Realising hopes in education.pdf

11:00 - 12:30

Session 3 NW5 symposium room U142 (chair Ninni Wahlström)

"Teaching in high- and low- performing schools: exploring different access to knowledge"
Ninni Wahlström
Bettina Vogt
Catarina Schmidt

Linked documentation

5. symposium_Teaching in high and low performing schools exploring different access to knowledge.pdf

11:00 - 12:30

Session 3 - NW6 paper room U146 (chair Ann-Sofie Smeds-Nylund)

"School Leadership Professionalization and the Knowledge Base"
Jakob Ditlev Bøje
Lars Frode Frederiksen

"School principals' challenges to work and adjust visions and emerging strategies by school reforms or curriculum change"
Jon Terje Hegghaug

"Students Taking Over Kindergarten Departments"
Gry Mette D Haugen
Kathrine R Tvinnereim
Marit Heldal
Merete Moe

Linked documentation

School Leadership Professionalization and the Knowledge .pdf

Students taking over kindergarden.pdf

School principals' challenges to work and adjust visions and .pdf

11:00 - 12:30 **Session 3 - NW8 symposium room O95 (Chair Sara Planting Bergloo and Rebecka Fingalsson. Discussant Simon Ceder)**

"Studies of Sexuality Education"

Jack Lukkerz
Hannele Junkala
Magdalena Hulth
Sara Planting-Bergloo
Rebecka Fingalsson
Håra Jessica Haltorp
Rebecka Fingalsson

Linked documentation

8. symposium_Gender and Education.pdf

11:00 - 12:30 **Session 4 - NW9 paper room Lysningen ground floor**

"Student well-being and care as a quality factors in classroom practice"

Anna Kristín Sigurðardóttir
Hermína Gunnþórsdóttir
Kristín Jónsdóttir

"Transfer concepts in social study didactics"

Jonas Nordmark
Karin Bergman
Linda Jonsson

Linked documentation

Transfer concepts in social study didactics.pdf

Student well-being and care as a quality factors in classroom .pdf

11:00 - 12:30 **Session 3 - NW10 paper room U155 (chair Solveig Corner)**

"Facilitators balance of support and triggers in the health of simulation-based education"

Anine Madsgaard

"First-year students' experiences of their self-regulated learning, academic emotions and motivation in the shadow of Covid-19"

Monica Londen
Katarina Perander
Åsa Mckwitz

Linked documentation

Facilitators balance of support and triggers in the health of .pdf

First-year students' experiences of their self-regulated .pdf

11:00 - 12:30 **Session 3 - NW10 paper room U156 (chair Kalle Juuti)**

"The reflective practitioner - the Discipline Study of Pedagogy's challenge in academia?"

Anne Marie Røisehagen
Ingrid Tveté

"This is some kind of art of balance". On gendered experiences of academics in Iceland."

Andrea Hjálmsdóttir

"A Waste of Time? How participants experience standardised university pedagogical courses"

Eli Smeplass

Linked documentation

A Waste of Time How participants experience standardised .pdf

The reflective practitioner - the Discipline Study of Pedagogy's .pdf

This is some kind of art of balance. On gendered .pdf

11:00 - 12:30 **Session 3 - NW12 symposium room O77 (chair Hermína Gunnþórsdóttir)**

"Dialogues between Northern and Eastern Europe on the development of inclusion: Theoretical and practical perspectives"

Mirjam Harkestad Olsen
Stefanija Alisauskienė
Liya Kalinnikova Magnusson
Natalia Bahdanovich Hanssen
Hermína Gunnþórsdóttir

Linked documentation

12. symposium_DIALOGUES BETWEEN NORTHERN AND EASTERN EUROPE ON THE DEVELOPMENT OF INCLUSION.pdf

11:00 - 12:30 **Session 3 - NW12 paper room U157 (chair Laura Emtoft)**
"Parents and teachers perspective to minor treatment of children and young people with psychological wellbeing issues"
Laura Emtoft
Sandra Ørtoft

"Intersubjectivity in conversation between teacher and heard-of-hearing student"
Anne-Lise Sæteren
Sigrid Slettebakk Berge

"Sharing our hope: Doctoral student and Supervisor's walk towards an inclusive learning community"
Megumi Nishida

Linked documentation

- Intersubjectivity in conversation.pdf
- Parents and teachers perspective to minor treatment of .pdf
- Sharing our hope.pdf

11:00 - 12:30 **Session 3 - NW12 symposium room DIAS seminarrum right (chair Ola Strandler discussant Malin Gren Landell)**
"The present absence-group"
Ola Strandler
Susanne Kreitz-Sandberg
Martin Harling

Linked documentation

- 12. symposium_The present absencegroup.pdf

11:00 - 12:30 **Session 3 - NW12 symposium room U152 (chair Hanne Hede Jørgensen)**
"Inclusive Play Communities in Schools"
Helle Marie Skovbjerg
Hanne Hede Jørgensen

Linked documentation

- 12. symposium_Inclusive PlayCommunities in Schools.pdf

11:00 - 12:30 **Session 3 - NW13 symposium room O94**
"Digital Transformers in Nordic Teacher Education (part 3)"
Liv Lofthus
Tonje Stenseth
Charlotte Beal
Magnus Hontvedt

Linked documentation

- 13. symposium_Digital Transformers in Nordic Teacher Education Part 3.pdf

11:00 - 12:30 **Session 3 - NW13 paper room U143**
"The role of materiality in the conceptual understanding of professional knowledge"
Leikny Øgrim
Monica Johannesen
Ove Edvard Hatlevik

"What's in a name? Analysing different perspectives on escape rooms as learning spaces"
Caroline Cruaud
Eirik Brazier
Liv Gardsjord Lofthus

"When pedagogy is at stake and technology is put to the test - Home schooling in covid 19 times."
Mari-Ann Letnes

Linked documentation

- When pedagogy is at stake and technology is put to the test -.pdf
- The role of materiality in the conceptual understanding of .pdf
- What's in a name Analysing different perspectives on escape .pdf

11:00 - 12:30

Session 3 - NW14 paper room O96 (chair Peter Hobel)

"Children's negotiations of religious diversity. Early Childhood Education as successful communities of disagreement?"
Ragnhild Laird Iversen

"Community education and multicultural education in Danish ECECs"
Signe Hvid Thingstrup

"Concepts create reality – student teachers' reflections"
Kari Spernes

Linked documentation

Children's negotiations of religious diversity. Early Childhood .pdf

Concepts create reality – student teachers' reflections.pdf

Community education and multicultural education in Danish .pdf

11:00 - 12:30

Session 3 - NW16 symposium room U140 (chair Lovisa Bergdahl)

"Beyond Hope: On the New Publicness of Education"
Carl Anders Säfström
Sharon Todd
Gert Biesta

Linked documentation

21 symposium_Beyond Hope On the New Publicness of Education.pdf

11:00 - 12:30

Session 4 - NW17 paper room U149D (chair Jakob Noer Ahm)

"Youth clubs in a community psychological perspective"
Annette Knudsen
Lena Knudsmark

"Pupils perspectives on their well-being in secondary school: a potential focal point for the pedagogues working in grades 7.-10."
David Thore Gravesen
Lea Ringskou

"Organizing desire - epistemic practices and knowledge - politics of leisure-time pedagogy"
Sofie Sauzet

Linked documentation

Organizing desire – epistemic practices and knowledge.pdf

Pupils perspectives on their well-being in secondary school a .pdf

11:00 - 12:30

Session 3 - NW19 paper room U151 (chair Lisabeth Carson)

"Podcast in Teacher education - a space for relational agency and professional development."
Lisabeth Carson

"Professional inquiry in teacher education: Educational development based on stakeholders' ideas and experiments"
Birgitte Lund Nielsen
Claus Baagø Jepsen
Mikkel Wiskerchen

"Student teachers' experiences of writing research assignments - challenging and inspiring"
Gunilla Eklund

Linked documentation

Professional inquiry in teacher education Educational .pdf

Student teachers' experiences of writing research assignments .pdf

Podcast in Teacher education - a space for relational agency .pdf

11:00 - 12:30

Session 3 - NW19 paper room U144 (Chair Jens Gardesten)

"Exploring pre-service teachers' perceptions of professional practice in partnerships."
Viviana Daza

"Flourishing Schools: Change in Positive and Negative Affect of Teachers and School Staff Participating in a School-year Long Positive Psychology School Intervention"

Ase Fagerlund
Pehr Jakobsson

"From on- to off-campus – how do teacher educators and their students experience student active learning?"

Anders Grov Nilsen
Aslaug Grov Almås

Linked documentation

Exploring pre-service teachers' perceptions of professional .pdf
Flourishing Schools Change in Positive and Negative Affect of .pdf
From on- to off-campus – how do teacher educators and their .pdf

11:00 - 12:30

Session 3 - NW20 paper room U149A (Chair Camilla Björk-Åman)

"Guidance for students with special educational needs in Finnish VET"
Camilla Björk-Åman

"The Assessment and Processes of Inclusion and Exclusion in the Context of 'Emergency Remote Teaching' as Part of Vocational Education During Covid-19"

Henriette Duch
Karen Andreasen

"The efficacy of the positive education program Flourishing Students on adolescents' daily positive and negative affect measured by questionnaire and experience sampling method"
Ase Fagerlund

Linked documentation

The efficacy of the positive education program Flourishing.pdf
Guidance for students with special educational needs in Finnish VET.pdf
The Assessment and Processes of Inclusion and Exclusion in the Context of 'Emergency Remote Teaching' as Part of Vocational Education During Covid-19.pdf

11:00 - 12:30

Session 3 - NW21 paper room U150 (chair Linda Rönnberg)

"Evaluation of innovative civic education measures in out-of-school education"
Stefanie A Hillen

'School Reform, External Quality Control, and the Call for Democratic Practice—The Norwegian Case'
Ann Elisabeth Gunnulfsen

"From Sweden with love? Education export and the unopened policy window"
Linda Rönnberg

Linked documentation

From Sweden with love Education export and the unopened .pdf
Evaluation of innovative civic education measures.pdf
School Reform, External Quality Control, and the Call for .pdf

11:00 - 12:30

Session 3 - NW22 paper room U145 (chair Karin Gunnarsson)

"Materialspatial ARTiculations in higher education"
Camilla Johansson Bäcklund

"Re-assembling lessons of school closure and educational practices"
Sara Mörtzell

Linked documentation

Re-assembling lessons of school closure and educational .pdf
Materialspatial ARTiculations in higher education2.pdf

11:00 - 12:30

Session 3 - NW22 paper room Romeo (chair Bosse Bergstedt)

"Rethinking children's preschool environments through the concept of work environment"
Sara Ohlin

"Searching for Teaching – Educational Figurations and Preschool Assumptions"
Moa Frid

Linked documentation

Rethinking children's preschool environments through the .pdf

Searching for Teaching – Educational Figurations and .pdf

11:00 - 12:30

Session 3 - NW23 paper room Lysningen 1st floor (Chair Mikael Boregren)

"The concept of positive recognition as a social pedagogical tool in inclusive education"
Vilborg Jóhannsdóttir
Jóna Ingólfssdóttir

"The maturity of the disability field and the potentials of Social Pedagogy"
Anne Ma Steno
Hanne Meyer-Johansen

"Successes and obstacles in the work of upper-secondary schools with newly arrived students: a constructivist-inspired analysis of teachers' verbal accounts regarding their schools' organizational and practical work"
Goran Basic

Linked documentation

The concept of positive recognition as a social pedagogical .pdf

Successes and obstacles in the work of upper-secondary .pdf

The maturity of the disability field and the potentials of Social .pdf

11:00 - 12:30

Session 3 - NW24 paper room DIAS auditoriet (chair Veronica Súlau)

"Professional support provided by municipal school support services to classroom teachers"
Hrafnhildur Þorsteinsdóttir
Sigríður Margrét Sigurðardóttir

"Renewing our understanding of the interaction between contextual factors and individual actions: The Norwegian teacher specialists in pursuit of change"
Marte Lorentzen

"Scientific education reimagined: Outcomes of applying a novel scientific method for school development in five Swedish preschools"
Veronica Súlau
Mártin Lackéus

Linked documentation

Scientific education reimagined Outcomes of applying a novel .pdf

Professional support provided by municipal school support .pdf

Renewing our understanding.pdf

11:00 - 12:30

Session 3 - NW25 paper room U147 (chair Eva Merete Bjerkholt)

"Professional development and guidance: Perspectives of early childhood education and care students."
Berit Oddrun Sletten
Jostein P. Østmoen
Lise Juritsen
Terese Wilhelmsen

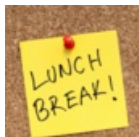
"Rethinking the future of education as a bridge between the culture of academia and the culture of schools"
Eva Bjerkholt
Merethe Kjosvold Johnsen
Tine Dahlskås Krogen
Vibecke Flittig

Linked documentation

Professional development and guidance Perspectives of early .pdf

Rethinking the future of education as a bridge between the .pdf

12:30 - 13:15



Lunch break and network meeting

Linked documentation

Network meeting November 4 at SDU.pdf

13:15 - 14:00

Network convener meeting - room DIAS right

14:00 - 15:30

Poster sessions

14:00 - 15:30

Session 4 - NW2 paper room U143 (chair Cecilia Ferm Almqvist)

"A systematic literature review of embodied language learning with(out) the arts"
Sofia Jusslin

"Among advisors, instructors and artists – how teachers educate for sustainability in craft and design education"
Hanna Hofverberg
Stina Westerlund

"Art(istic) education. Vitalising materiality through a performative approach."
Samira Jamouchi

Linked documentation

A systematic literature review of embodied language learning .pdf

Among advisors, instructors and artists – how teachers .pdf

Art(istic) education. Vitalising materiality through a .pdf

14:00 - 15:30

Session 4 - NW3 symposium room O94 (chair Valerie Margrain)

"Karlstad University Internationalisation Research Team 2020-21"

Andreas Jacobsson
Åsa Olsson
Valerie Margrain
Ami Cooper
Getahun Yacob Abraham

Linked documentation

3. symposium_Karlstad University Internationalisation Research Team 2020_21.pdf

14:00 - 15:30

Session 4 - NW3 paper room U153 (chair Kaisa Pihlainen)

"Circular and Horizontal Openings and Potentials: Pedagogical Documentation in an Action Research Project"
Moa Frid

"Construction of children, disability and play in early childhood education and care research"
Terese Wilhelmsen

"Developing a Didactical Theory for Language shower Teaching"
Jeanette Koskinen

Linked documentation

Construction of children, disability and play in early childhood .pdf

Circular and Horizontal Openings and Potentials Pedagogical .pdf

Developing a Didactical Theory for Language shower Teaching.pdf

14:00 - 15:30

Session 4 - NW3 paper room U154 (chair Sara Margrét Ólafsdóttir)

"Peer culture in an Icelandic preschool and the engagement of children with diverse cultural backgrounds"
Sara Margrét Ólafsdóttir

"Play a new control technology or a hope for childhood pedagogy? A critical discourse analysis of play in Danish policy and pedagogical practice"
Christina Haandbæk Schmidt

Linked documentation

Peer culture in an Icelandic preschool and the engagement of .pdf

Play a new control technology or a hope for childhood .pdf

14:00 - 15:30

Session 4 - NW4 paper room U148 (chair Randi Stebbins)

"Postcolonial theory as possibilities for hope in social studies education"
Mari Jore

"The COVID-19 crisis and upper secondary education in Iceland in the light of social justice."
Guðrún Ragnarsdóttir
Ómar Örn Magnússon
Súsanna Margrét Gestsdóttir

"University of Iceland Center for Writing's Support for Students of Foreign Origin: From Pilot to Established Program"
Randi Stebbins

Linked documentation

University of Iceland Center for Writing's Support for Students .pdf

Postcolonial theory as possibilities for hope in social studies .pdf

The COVID-19 crisis and upper secondary education in .pdf

14:00 - 15:30

Session 4 - NW5 paper room U141 (chair Bettina Vogt)

"Shared Hopes, Separate Practices: Exploring Local Translations of an ECEC Curriculum"
Anne Mette Buus
Lise Jönsson Koumadiitis

"Teaching geography with subject-specific abilities"
David Örbring

"What is a school subject? Teachers' perspectives on a new subject curriculum"
Anniken Hotvedt Sundby

Linked documentation

Shared Hopes, Separate Practices Exploring Local .pdf

Teaching geography with subject-specific abilities.pdf

What is a school subject Teachers' perspectives on a new .pdf

14:00 - 15:30

Session 4 NW5 symposium room O95 (chair Ninni Wahlström)

"Teaching in high- and low- performing schools: exploring different access to knowledge (part 2)"
Daniel Alvunger
Katarina Ståhlkrantz

Linked documentation

5. symposium_Teaching in high and low performing schools exploring different access to knowledge.pdf

14:00 - 15:30

Session 4 - NW 5 symposium room DIAS seminar room right (chair Karin Sporre)

"The Child and Curriculum"
Karin Sporre
Christina Osbeck

Linked documentation

5. symposium_The Child and Curriculum.pdf

14:00 - 15:30

Session 4 - NW8 paper room U149A (chair Jenny Bengtsson)

"Wages, demographics, and gender: Register analysis among doctorate holders in Iceland"
Andrea Hjalmsdóttir
Maya Staub

"Working towards Inclusion of Gender Equality in Teacher Education in Sweden and Finland – hope for better practices?"
Susanne Kreitz-Sandberg
Elina Lahelma

"Men who care: A review of studies on male practitioners in Early Childhood Education and Care"
Ricardo Goncalves

Linked documentation

Working towards Inclusion of Gender Equality in Teacher .pdf

Wages, demographics, and gender Register analysis among doctorate holders in Iceland.pdf

Men who care A review of studies on male practitioners in .pdf

14:00 - 15:30

Session 3 - NW9 paper room Lysningen ground floor

"Purpose and feedback in Icelandic lower secondary classrooms. Results from video-recordings"

Berglind Gísladóttir
Birna Svanbjörnsdóttir
Sólveig Zophoníasdóttir

"Socially sustainable digitization – a preliminary lesson from the ongoing pandemic"

Johannes Rytzer
Ulrika Jepson Wigg

Linked documentation

[Socially sustainable digitization – a preliminary lesson from .pdf](#)

[Purpose and feedback in Icelandic lower secondary .pdf](#)

14:00 - 15:30

Sesion 4 - NW10 paper room U155 (chair Åsa Mickwitz)

"Hoping for more bodily playfulness in higher education"

Lise Hostrup Sønnichsen
Sisse Oreskov

"I can do this" - Teacher students' experiences of their self-efficacy during distance learning"

Kirsi Wallinheimo
Monica Londen

Linked documentation

[I can do this-Teacher students experiences of their self efficacy during distance learning.pdf](#)

[Hoping for more bodily playfulness in higher education.pdf](#)

14:00 - 15:30

Session 4 - NW12 paper room U157 (chair Torunn Berg Johansen)

"Self-determination when pupils in upper secondary schools experience learning difficulties"

Miriam Harkestad Olsen
Torunn Berg Johansen
Yvonne Jakobsen

"Six Aspects of Participation in Order to Create Inclusive Communities in Schools and Classrooms"

Kattis Edström

"Student teacher attitudes towards pupils on the Autism Spectrum: hope for an inclusive education future?"

Anne Lindblom
Sue Soan

Linked documentation

[Six Aspects of Participation in Order to Create Inclusive .pdf](#)

[Self-determination when pupils in upper secondary schools .pdf](#)

[Student teacher attitudes towards pupils on the Autism .pdf](#)

14:00 - 15:30

Session 4 - NW13 paper room U147

"Digital learning environments in junior high school: a destructive phenomenon or hope for a meaningful future in school and education?"

Linnéa Jermstad
Svitlana Holovchuk

"Learning through movement and gaming – a social and playful approach to mathematics"

Aurora Johanne Isaksen
Hege Mørete Somby
Kari Bjørnsrud
Odd Rune Stalheim

"Student Engagement in Digital Escape Room for Learning"

Caroline Cruaud
Eirik Brazier
Liv Lofthus

Linked documentation

[Digital learning environments in junior high school a .pdf](#)

[Student Engagement in Digital Escape Room for Learning.pdf](#)

[Learning through movement and gaming – a social and playful .pdf](#)

14:00 - 15:30

Session 4 NW13 symposium room Lysingen 1st floor

"Mathematics, Science and Computational Thinking (MASCOT)"

Louise Mfsud
Kalle Juuti
Katarina Pajchel
Oliver Tafdrup

Linked documentation

13. symposium_Mathematics, Science and Computational Thinking MASCOT.pdf

14:00 - 15:30

Session 4 - NW13 symposium room U146

"ICT & Education"

Øystein Gilje
Stig Gissel
Thomas Hansen

Linked documentation

13. symposium_13. ICT og Education.pdf

14:00 - 15:30

Session 4 NW14 symposium room U144

"Multilingual education in the Nordic countries - Challenges and opportunities: where are we heading?"

Eva Thue Vold
Hermina Gunnþórsdóttir
Renata Emilsson Peskova
Anna Slotte
Anna Lindholm
Maria Pia Pettersson
Kirsi Wallinheimo

Linked documentation

14. symposium_Multilingual education in the Nordic countries.pdf

14:00 - 15:30

Session 4 - NW16 paper room U152 (chair Thomas Aastrup Rømer)

"Conceptualizations of Knowledge and Hopes of Democratic Equality – in and Beyond Education"

Andrew Kristiansen
Kjersti Fjørtoft
Mariann Solberg

"Herbart with Biesta on subjectification as an educational phenomenon"
Erik Hjulström

"On vivid presence in digitized provinces of meaning – A Schützian reading"

Eva Alerby
Niclas Ekberg

Linked documentation

Conceptualizations of Knowledge and Hopes of Democratic .pdf

On vivid presence in digitized provinces of meaning – A .pdf

Herbart with Biesta on subjectification as an educational .pdf

14:00 - 15:30

Session 4 - NW17 paper room U151 (chair Björn Haglund)

"A Pedagogy of Engagement"

Jacob Noer Ahm

"Children's everyday life and precariousness in Swedish leisure time centers, meaning of context in present time"

Anna-Lena Borg

"Codesign for pedagogical play practices in schools"

Hanne Hede Jørgensen

Linked documentation

Codesign for pedagogical play practices in schools.pdf

Children's everyday life and precariousness in Swedish leisure .pdf

A Pedagogy of Engagement.pdf

14:00 - 15:30

Session 4 - NW19 paper room U140 (chair Hafdís Guðjónsdóttir)

"How can the „state bear become a quaint artifact“? Sharing narratives from action research of arts and vocational teachers at three school levels"

Hafdís Guðjónsdóttir
Svanborg Rannveig Jónsdóttir

"How do teacher educators experience the transition from on- to off-campus teaching during covid-19?"

Anders Grov Nilsen
Kari Anne Flem Røren

"How does 1st grade pupils experience and perceive becoming a pupil?"

Reidun Hoff-Jenssen

Linked documentation

How does 1st grade pupils experience and perceive becoming .pdf

How do teacher educators experience the transition .pdf

How can the „state bear become a quaint artifact“ Sharing .pdf

14:00 - 15:30

Session 4 - NW19 paper room DIAS seminarrum left (chair Steffi Schenzle)

"Teacher education: contemporary material changes in educational landscapes"

Tina Duedahl

"Advancing teaching and teacher education through teachers' educational language: a new frontier"

Armend Tahirsylaj
Halvor Hoveid
Marit Honerød Hoveid

"Aesthetic learning processes in teacher education: Rethinking education through aesthetic, sensory, embodied and emotional experiences."

Eva Mørete Bjerkholt
Marie Møller-Skau

Linked documentation

Aesthetic learning processes in teacher education Rethinking .pdf

Advancing teaching and teacher education through teachers' .pdf

Teacher education contemporary material changes in .pdf

14:00 - 15:30

Session 4 - NW19 symposium room Romeo (chair Eva Bjerkholt)

"Towards Sustainable Ecosystems of Mentoring for Newly Qualified Teachers"

Eva Bjerkholt
Lisbeth Lunde Frederiksen
Birna María Svanbjörnsdóttir

Linked documentation

19. symposium_ Towards Sustainable Ecosystems of Mentoring for Newly Qualified Teachers.pdf

14:00 - 15:30

Session 4 - NW21 paper room U150 (chair Björn Emmoth)

"Hopes and Anticipations within Artificial Intelligence in Education"

Anna Jobér
Catarina Player-Koro

"Institutionalized Inequality - Hope of Emancipation Through Education"

Anabel Corral Granados
Anna Rapp
Eli Smeplass

"Knowledge and learning on electable place in today's neoliberal society"

Björn Emmoth

Linked documentation

Hopes and Anticipations within Artificial Intelligence in .pdf

Institutionalized Inequality - Hope of Emancipation Through .pdf

Knowledge and learning.pdf

14:00 - 15:30

Session 4 - NW21 paper room DIAS auditoriet (chair Malin Ideland)

"Discrepancies between intentions and implementation: a decentralised political initiative in Norway"
Bjørn Andreas Johansen
Sandra Fylkesnes

"Dislocating contradictions in school choice and competition: the function of fantasy in principal's talk on school marketization"
Arne Hellmark
Martin Harling

"Edu-business within the Triple Helix. Value production through assetization of educational research"
Malin Ideland

Linked documentation

Edu-business within the Triple Helix. Value production through .pdf
Discrepancies between intentions and implementation a .pdf
Dislocating contradictions in school choice and competition .pdf

14:00 - 15:30

Session 4 - NW21 symposium room O77 (chair Trine Juul Reder)

"Translating education policy knowledge: A comparison within and across the Nordic region"
Trine Juul Reder
Gunnlaugur Magnússon
Kirsten Sivesind
Saija Volmari
Chanwoong Baek
Berit Karseth

Linked documentation

21. symposium_Translating education policy knowledge A comparison within and across the Nordic region.pdf

14:00 - 15:30

Session 4 - NW22 paper room U145 (chair Bosse Bergstedt)

"The rhizomatic sound and deep time listening"
Bosse Bergstedt

"Toward a posthumanist Didaktik in higher education?"
Charlotta Hilli

"Research Apparatuses"
Audun Forr
Merete Moe

Linked documentation

Research Apparatuses.pdf
Toward a posthumanist Didaktik in higher education.pdf
The rhizomatic sound and deep time listening.pdf

14:00 - 15:30

Session 4 - NW24 symposium room O96 (chair Annika Lilja)

"Research-practice relationship – approaches and expectations, 24. School development"
Ewa Skantz-Aberg
Ann Nordberg
Pernilla Ahlstrand
Annika Lilja
Catarina Schmidt

Linked documentation

24. symposium_Researchpractice relationship approaches and expectations 24 School development.pdf

14:00 - 15:30

Session 4 - NW24 paper room U156 (chair Alex Mäkiharju)

"Literacy Coaching, School Development and Professional Noticing"
Karina Kiær
Thomas R.s. Albrechtsen

"Non-affirmative theory of Education and Cultural-Historical Activity Theory - Where do they meet?"
Alex Mäkiharju

Linked documentation

Literacy Coaching, School Development and Professional .pdf
Non-affirmative theory of Education and Cultural-Historical .pdf

14:00 - 15:30

Session 4 - NW24 paper room U142 (chair Stefan Kula)

"The power of partnerships - bridging the gap between research and practice."

Ingrid Jacobsen
Kathinka Blichfeldt

"The school between competence and autonomy - teaching in the light of the double purpose of pedagogy"

Niels Tange

"Upper Secondary Education from a Student Perspective with a Focus on Genre Pedagogy"

Stefan Kula

Linked documentation

The power of partnerships - bridging the gap between research .pdf

Upper Secondary Education from a Student Perspective with a .pdf

The school between .pdf

15:30 - 16:00



Coffee break

16:00 - 17:30

Session 5 - NW1 paper room U146 (chair Isa Steinman)

"Teacher education field practice experience scales: A first validation in the Danish teacher education context"

Tine Nielsen

"Unfolding principles for student peer feedback: a comparative analysis of examples across higher education contexts"

Marianne Ellegaard

Linked documentation

Teacher education field practice experience scales A first .pdf

Unfolding principles for student peer feedback a comparative .pdf

16:00 - 17:30

Session 5 - NW1 symposium room DIAS Seminarrum Left (chair Jeppe Bundsgaard)

"CAITE: Conversation analytic innovation for Teacher Education"

Marte Søre Syverud
Karianne Skovholt
Maria Njølstad Vonen

Linked documentation

1. symposium_CAITE Conversation analytic innovation for Teacher Education.pdf

16:00 - 17:30

Session 5 - NW2 paper room U154 (chair Stina Westerlund)

"Teaching and learning about cooking – Educational relations in the cookbooks of Jamie Oliver"
Jakob Billmeyer

"The Art of Running – Being - Breathing"
Lisbet Skregelid

"To Explore The Didactics of Philosophy"
Ole Uppenberg

Linked documentation

The Art of Running – Being - Breathing.pdf

Teaching and learning about cooking – Educational relations in .pdf

To Explore The Didactics of Philosophy.pdf

16:00 - 17:30

Session 5 - NW2 paper room U143 (chair Hanna Hofverberg)

"Assessing and grading music in Swedish compulsory schools"
Johanna Antonsson

"Knowledge development and collaboration in the context of art and crafts education"
Laila Belinda Fauske

"Lived time in aesthetic pedagogy – internalizing the UN convention on the rights of the child as an example"
Cecilia Ferm Almqvist

Linked documentation

Lived time in aesthetic pedagogy – internalizing the UN .pdf

Assessing and grading music in Swedish compulsory schools.pdf

Knowledge development and collaboration in the context of art .pdf

16:00 - 17:30

Session 5 - NW3 paper room U150 (chair Valerie Margrain)

"Ways of understanding well-being of children in and across daycare, school and home"
Anne Marie Anker Villumsen
Camilla Armstrong Gjedde

"What counts as quality in the language environment in the nursery? From top-down to inside perspectives on quality in language pedagogy in Danish nurseries"
Irene Salling Kristensen
Line Møller Daugaard
Marie Højholt
Torkil Østerbye

"What research on early childhood education and care has been done in Scandinavia in 2018 and 2019?"
May Furenes

Linked documentation

What research on early childhood education and care has been .pdf

What counts as quality in the language environment in the .pdf

Ways of understanding well-being of children in and across .pdf

16:00 - 17:30

Session 5 - NW3 paper room U153 (chair Kaisa Pihlainen)

"Dóra's doll got the virus – children's well being at the time of the pandemic"
Kristín Dyrfjörð
Anna Elísa Hreiðarsdóttir

"Duoethnography in ECEC Research: Methodological Capitalization"
Catalina Ulrich Hygum
Erik Hygum

"Early childhood special education teachers' role in supporting children with language challenges."
Eva Staffans

Linked documentation

Dóra's doll got the virus – children's well being at the time of .pdf

Duoethnography in ECEC research.pdf

Early childhood special education teachers' role in supporting .pdf

16:00 - 17:30

Session 5 NW4 paper room U141

"«Mer å hente», et nytt håp for evnerike elevers rett til læring og utvikling, eller en kosmetisk endring?"

Gunnvi Sæle Jokstad
Gila Hammer Furnes

"Blind spots and persistent ideas of the diverse other – student teachers moving towards critical views of diversity"
Eva Louro

Linked documentation

Blind spots and persistent ideas of the diverse other – student .pdf

Mer å hente.pdf

16:00 - 17:30

Session 5 - NW6 symposium room O96 (chair Lars Frode Frederiksen)

"NordLead"

Ann-Sofie Smeds-Nylund
Sigríður Margrét Sigurðardóttir
Guðrún Ragnarsdóttir
Ann Elisabeth Gunnulfsen

Linked documentation

6. symposium_NordLead.pdf

16:00 - 17:30

Session 1 - NW7 paper room U151 (chair Åse Fagerlund)

"Børnehaveklassen in the Danish School System: APlace for Play?"

Henriette Blomgren

"Children´s Privacy in Swedish Preschool"

Josefin Forsberg Koel

"Flourishing Students - Enhancing Well-Being in Finnish Students"

Åse Fagerlund

Linked documentation

Flourishing Students - Enhancing Well-Being in Finnish .pdf

Children´s Privacy in Swedish Preschool.pdf

Børnehaveklassen in the Danish School System APlace for .pdf

16:00 - 17:30

Session 5 - NW7 symposium room Romeo (chair Annika Lilja)

"EthiCo II – Researching Ethical competence Taught Through a Fiction-Based Approach"

Karin Sporre
Annika Lilja
Christina Osbeck
Anna Lyngfelt

Linked documentation

7. symposium_EthiCo II Researching Ethical competence Taught Through a FictionBased Approach.pdf

16:00 - 17:30

Session 5 - NW10 paper room U155 (chair Kirsi Wallinheimo)

"Playful Learning, Interprofessional Collaboration and Voices of Hope in Danish Teacher and Pedagogue Education"

Kim Holfod

"Practice Development in Programs at University Colleges – Tensions and Challenges from the Perspective of Students"

Henriette Duch
Nanna Ruengkratok Lang

"Preparing university students for responsible participation in a democracy. Perceptions of academics in Iceland"

Anna Ólafsdóttir
Guðrún Geirsdóttir
Valgerður S. Bjarnadóttir

Linked documentation

Playful Learning, Interprofessional Collaboration and Voices of .pdf

Practice Development in Programs at University Colleges –.pdf

Preparing university students for responsible participation in a.pdf

16:00 - 17:30

Session 5 - NW12 paper room U156 (chair Sigrid Slettebakk Berge)

"«Life skills» in Norwegian education policy and practice – a critical assessment of recent curriculum development."

Geir Skeie
Hildegunn Fandrem

"Education and future dreams: What should I become?"

May Sissel Lien Rognstad

"Flexible learning environment and hope for inclusive education"

Anne-Lise Sæteren
Sigrid Slettebakk Berge

Linked documentation

Education and future dreams What should I become.pdf

Flexible learning.pdf

«Life skills» in Norwegian education policy and practice – a .pdf

16:00 - 17:30

Session 5 - NW12 paper room U157 (chair Karin Forsling)

"Teacher sharing of successful literacy practices"

Catharina Tjernberg
Karin Forsling

"Understandings of "Learning Barriers" in Nordic Educational Research: A Systematic Review"

Ann-Cathrin Falset
Hege Mørete Sornby
Jonas Yassin Iversen

Linked documentation

Understandings of "Learning Barriers" in Nordic Educational .pdf

Teacher sharing of succesful.pdf

16:00 - 17:30

Session 5 - NW13 symposium room O94

"Qualities of teaching in digitally rich Nordic lower secondary classrooms"

Sólveig Zophoníasdóttir
Jenny Högström
Marie Nilsberth
Tina Høegh
Anna Slotte
Marie Nilsberth

Linked documentation

13. symposium_Qualities of teaching in digitally rich Nordic lower secondary classrooms.pdf

16:00 - 17:30

Session 5 - NW13 symposium room DIAS seminarrum right

"Computational thinking with computational things"

Ane Bjerre Odgaard
Nina Bonderup Dohn
Stig Børsen Hansen

Linked documentation

13. symposium_Computational thinking with computational things.pdf

16:00 - 17:30

Session 5 - NW14 paper room U147 (chair Anke Piekut)

"Home and Away for Forty Years: "I am Icelandic inside out.""

Anh-Dao Tran

"International Week in a multicultural school from the student's perspective"

Shpresa Basha

"Interrupting coloniality and gesturing towards different epistemological avenues in Norwegian citizenship education"

Kristin Gregers Eriksen

Linked documentation

International Week in a multicultural school from the student's .pdf

Interrupting coloniality and gesturing towards different .pdf

Home and Away for Forty Years "I am Icelandic inside out.".pdf

16:00 - 17:30 **Session 5 - NW15 symposium room U145 (chair Marie Nordmark Discussant Ellen Krogh)**

"Quality Literature Education in the Nordic"

Nikolaj Elf
Ida Gabrielsen
Thomas Illum Hansen

Linked documentation

15. symposium Quality Literature Education in the Nordic.pdf

16:00 - 17:30 **Session 5 - NW16 symposium room Lysningen 1st floor (chair Elisabet Langmann)**

"Educational Justice"

Kjetil Horn Hogstad
Inga Bostad
Ole Andreas Kvamme
Elin Rødahl Lie
Torill Strand
Eevi Elisabeth Beck

Linked documentation

16. symposium_Educational Justice.pdf

16:00 - 17:30 **Session 5 - NW16 symposium room O77 (chair Eva Alerby)**

"Developing pedagogy: the curious case of Scotland"

Nicola Carse
Paul McMillan
Paul Adams

Linked documentation

16.Symposium-Developing pedagogy.pdf

16:00 - 17:30 **Session 5 - NW17 paper room U148 (chair Trine Ankerstjerne)**

"The principal's pedagogical leadership role and support of professional learning for School- Age Educare staff."
Björn Haglund

"The role of "children's interests" in leisure-time pedagogy: The case of children's digital media interests"

Carolina Martinez
Tobias Olsson

"Revisiting Grundtvig - the pedagogy of a Danish children's folk high school."

Peter Hombæk Frostholm

Linked documentation

The principal's pedagogical leadership role and support of .pdf

Revisiting Grundtvig - the pedagogy of a Danish children's folk .pdf

The role of "children's interests" in leisure-time pedagogy The .pdf

16:00 - 17:30 **Session 5 - NW18 paper room Lysningen ground floor (chair Limin Gu)**

"Spaces of hope: The unrecognized roles of community-based heritage language schools in the Nordic context"
Renata Emilsson Peskova

"Facilitating Parent Involvement through new Forms of Meetings"

Line Berg
Mette Mølbæk

"Parents' perceptions of how Covid-19 affected their children's schoolwork and wellbeing in schools in Finland"

Monica Londen
Katarina Perander
Solveig Cornér

Linked documentation

Spaces of hope The unrecognized roles of community-based .pdf

Parents' perceptions of how Covid-19 affected their children's .pdf

Facilitating Parent Involvement through new Forms of .pdf

16:00 - 17:30

Session 5 - NW19 paper room U140 (chair Jens Gardesten)

"How to prepare new VET teachers? Perspectives of upper secondary school VET teachers and administrators in Iceland"
Elsa Eiríksdóttir

"In-between theory and practice: A study of work-integrated teacher training"
Karl Asp
Linda Jonsson

"International practice for student teachers"
Gunhild Brenne Bjørnstad
Hilde Sofie Fjeld
Marianne Maugesten
Reidun Hoff-Jensen

Linked documentation

International practice for student teachers.pdf
How to prepare new VET teachers Perspectives of upper .pdf
In-between theory and practice A study of work-integrated .pdf

16:00 - 17:30

Session 5 - NW19 paper room DIAS auditoriet (chair Gunilla Eklund)

"Student Teachers' Communication of Their Master's Theses in a Popular Scientific Way – An action research study"
Gunilla Eklund
Jessica Aspfors
John Henriksson

"Mind the gap - Using barriers to student active learning to inform technology-enhanced active learning in teacher education"
Helene Marie Kjærgård Eide
Kristin Børte

"Supporting pupils to become more self-determined learners by organizing studies entrepreneurially"
Lenita Hietanen
Mats Westerberg

Linked documentation

Mind the gap - Using barriers to student active learning to .pdf
Supporting pupils to become more self-determined learners by .pdf
Student Teachers' Communication of Their Master's Theses in .pdf

16:00 - 17:30

Session 5 - NW19 paper room U142 (chair Helena Wallström)

"A scoping review of the third space in partnerships for professional practice"
Viviana Daza

"A systematic review of research on Parent-Teacher conferences"
Elaine Munthe

Linked documentation

A systematic review of research on Parent-Teacher (2).pdf
A scoping review of the third space in partnerships for .pdf

16:00 - 17:30

Session 5 - NW21 paper room U152 (chair Maria Louise Karlsen)

"The Pedagogical Establishment as a Conspiracy Theory in Swedish school debates"
Gunnlaugur Magnússon

"School based physical activity interventions - for the enthusiastically few?"
Maria Louise Karlsen

Linked documentation

The Pedagogical Establishment as a Conspiracy Theory in .pdf
School based physical activity interventions - for the .pdf

16:00 - 17:30

Session 5 - NW21 symposium room O95 (chair Catarina Player-Koro)

"'I log in to several systems then I flip between them': Teachers' work in the emerging digital platform infrastructures"
Catarina Player-Koro
Kalliopi Mbraiti

Linked documentation

"I log in to several systems then I flip between them" .pdf

16:00 - 17:30

Session 5 - NW22 symposium room U144 (chair Linnea Bodén)

"Posthuman Conceptions of Change in Empirical Educational Research"

Karin Gunnarsson

Simon Ceder

Linked documentation

22. symposium_Posthuman Conceptions of Change in Empirical Educational Research.pdf

16:00 - 17:30

Session 5 - NW23 roundtable room U149A (chair Vilborg Jóhannsdóttir)

"Challenges in an Online-context of social pedagogical practice, research and education No2"

Mkael Boregren

John Stigmar

Linked documentation

1roundtable_Challenges in an Online-context of social pedagogical practice, research and education.pdf

17:30 - 18:00

Transportation to the city center

19:00 - 23:59



Congress dinner at ODEON

09:30 - 10:30



Keynote lecture - Professor Matthew Clarke

The ethico-politics of teacher identity: Re-animating teaching with three contemporary feminist philosophers

Linked documentation

[matthew+clarke.pdf](#)

10:30 - 11:00



Coffee break

11:00 - 12:00

Panel discussion

12:00 - 12:30

Closing ceremony

12:30 - 13:00

Grab a sandwich
