Table 1. Sample Demographics and Characteristics by Participant

Condition	Part. #	Sex	Age at baseline*	ASD Diagnosis	Other clinical diagnoses*	Cognitive ability* (IQ)	First language*	Education level* Mother	Education level* Father	Employment status* Mother	Employment status* Father	Concomitant treatment* baseline	Concomitant treatment* 5 months
High-intensity condition (HI)	1	M	4	F84.5	-	+ (131)	German	3	3	4	3	0	0
	2	F	4	F84.0	-	o (77)	Other	1	1	4	3	9	16
	3	M	5	F84.0	-	o (76)	Other	3	2	4	3	4	4
	4	M	4	F84.0	-	o (80)	Other	1	1	4	3	8	8
	Mean HI		4;5			91						5.3	7.0
Low-intensity condition (LO)	5	M	5	F84.0	-	o (77)	Other	3	3	5	3	0	0
	6	M	5	F84.0	-	o (87)	Other	3	3	2	3	16	10
	7	F	5	F84.0	-	o (78)	Other	1	2	1	1	0	0
	Mean LO		5;9			81						5.3	3.3
	Mean MT		5;1			87						5.3	5.4
Standard-care condition (SC)	8	M	4	F84.0	ADHD	o (90)	Other	2	1	4	2	16	18
	9	F	5	F84.5	-	o (112)	German	2	1	3	3	0	0
	10	F	4	F84.0	-	- (60)	German	3	3	4	5	20	16
	11	M	5	F84.0	-	o (122)	German	2	2	4	3	0	2
	12	M	4	F84.0	ADHD	o (70)	German	1	1	4	2	0	0
	13	M	4	F84.0	-	- (61)	Other	2	1	4	3	8	16
	14	M	4	F84.0	-	o (100)	German	2	3	4	3	0	0
	15	M	5	F84.0	-	o (95)	German	3	3	2	3	20	10
	Mean SC		4;10			89						8.0	7.8

*Note. Age at baseline: for individuals, only completed years are stated. ADHD = Attention Deficit Hyperactivity Disorder. Cognitive ability: '+' stands for 'above average' (i.e., IQ score above 130), 'o' for 'average', '-' for 'below average' (i.e., IQ score below 70). First language: languages other than German included Algerian, Arabic, Armenian, Hungarian, Russian, Serbian, Tagalog, and Turkish. Education level: '1' – less than 12 years, '2' – 12+ years, '3' – university degree. Employment status: '1' – unemployed, '2' – working part-time, '3' – working full time, '4' – homemaker, '5' – other (e.g., student, sick leave). Concomitant treatment: number of sessions within last two months.