

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Course instructor in Co-Design and user involvement (2020), Danish - Bachelor's degree Sustainable Design 3rd semester. The following represent the course taught incl. exercises (of 3.5 hours):

- Classic Participatory Design + Design game
- Design Involvement methods - Boundary objects and design games
- Prototypes, Provotypes and models as boundary objects
- Digital involvement + Creative dissemination

Supervision in semester projects under the theme: Design and use of prototypes (2020), Danish - Bachelor's degree Sustainable Design 3rd semester.

During this project, I supervised 3 project groups, which I also had for examination:

- Prevention of PTSD for prison officers
- Professional exercise bikes for people with disabilities
- Prevention of meltdowns during sports for children with autism

Course instructor in Intervention, Co-design and User Involvement (2021), Danish - Bachelor's degree Technoanthropology 4th semester. The following represent courses taught incl. exercises (of 3.5 hours) (online teaching due to corona):

- Digital involvement
- Participatory Design and Prioritization Games
- Boundary objects and Design games
- Team presentations of interventions

Course instructor in Products, use and context (2021), Danish - Bachelor's degree Sustainable Design 2nd semester. The following represent courses taught incl. exercises (of 3.5 hours) (online teaching due to corona):

- Scripts, inscription, de-scription, pre-scription and sequence model
- Affordance and Actor Mapping

Supervision in semester projects under the theme: Re-design for sustainability (2021), Danish - Bachelor's degree Sustainable Design 2nd semester.

During this project, I supervised 3 project groups, which I also had for examination.

- Re-design of Kitchen machine
- Re-design of Blender
- Re-design of Nespresso machine

Course responsible and course instructor in Co-Design and user involvement (2021), Danish - Bachelor's degree Sustainable Design 3rd semester. The following represent courses taught incl. exercises (of 3.5 hours):

- User involvement - The different roles of the actors
- Classic Participatory Design + dialogue game
- Theoretical considerations (SCOT, ANT and others)
- Prototypes and prototypes
- Newer Participatory Design
- Design introduction In Workmodels

Semester coordinator and supervision in semester projects under the theme: Design and Application of prototypes (2021), Danish - Bachelor's degree Sustainable Design 3rd semester.

During this project, I supervised 3 project groups, which I also had for examination:

- Optimizing the training section for nursing students
- Prevention of chronic lung diseases for the homeless
- welfare technology solution for lifts in the elder care

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

**3. Formal pedagogical training:** A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Basic Course with focus on PBL - AAU learning Lab, October 2020

**4. Other qualifications:** Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

**5. Pedagogical development and research:** Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

**8. Any other information or comments.**

Type your answer here...