

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

2023 - Present: Statistics for Linear Models - Semester 5 (bachelor) - Lecture in class followed by exercises. Taught in English. Running evaluation.

2017 - 2022: Probability Theory - Semester 4 (bachelor) - Lecture in class followed by exercises. Taught in English. Oral examination.

2018 - present: Design and analysis of experiments, PhD course with assignment based exam.

2021-2022: Bachelor project for students in mathematics technology (Semester 6). Project supervision through several meetings (Danish and English). Oral examination.

2021-2022: Signal/Data processing systems - Semester 8 - Project supervision through several meetings (Danish and English). Oral examination.

2021-2022: Information processing in technological systems - Semester 7 - Project supervision through several meetings (Danish and English). Oral examination.

2022: Specialization in advanced mathematical and technological subjects with a focus on technological issues - Semester 9 - Project supervision through several meetings (Danish and English). Oral examination.

2022 - present: Master Thesis/Speciale for students in mathematics technology (Semester 10). Project supervision through several meetings (Danish and English).

2022: PhD summer School in Spatial Statistics. Lecture in class followed by exercises. Taught in English. Assignment based exam.

2022: A rigorous approach to AI/Machine Learning, with applications - PhD course with assignment based exam.

2021: Basic data analysis with spreadsheets - Semester 1 - Project supervision through several meetings (Danish and English). Oral examination.

2021: Programmation for Data Analysis - Semester 1 - Project supervision through several meetings (Danish and English). Oral examination.

2019-2021: Economy: Mathematics II - Semester 2 (bachelor) - Lecture in class followed by exercises. Taught in English. Written exam.

2016-2019 - Statistical Model and Analysis - Semester 5 (bachelor) - Project supervision through several meetings (Danish and English). Oral examination.

2019 - Dynamical System - Semester 3 (bachelor) - Project supervision through several meetings (Danish and English). Oral examination.

2017-2018: Master Thesis/Speciale for students in mathematics (Semester 10). Project supervision through several meetings (Danish and English).

2017: Bachelor project for students in mathematics (Semester 6). Project supervision through several meetings (Danish and English). Oral examination.

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

2021 - present: Semester coordinator 4th Semester

2020 - present: Semester coordinator 5th

2022 - present: Semester coordinator 9th Semester

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

Skriv dit svar her...

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegiasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

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5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

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6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

2011 - Agrégation of Mathematics - Highest French diploma for teaching in midschool, highschool, university and engineering school.

2018: Adjunkt pædagogikum - University Pedagogy for Assistant Professors at Aalborg University

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

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8. Andet.

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