

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.

Autumn 2015: Teacher: Design and Analysis of Experiments (phd, 4 ECTS); Supervisor: Statistical Modelling and Analysis (four 5. semester math projects).

2016: Teacher: Applied statistics (4th semester business, 5 ECTS); Point processes and MCMC (6th semester math, 5 ECTS).

2017: Teacher, Applied statistics (4th semester business, 5 ECTS); Statistical inference for linear models (5th semester math, 5 ECTS); R and practical aspects of statistics (5th semester math, 5 ECTS); Supervisor: linear models (two 5th semester math projects); autoregressive processes (two 5th semester math-tech projects); survival analysis (one 9th semester math project).

2018: Teacher: Applied statistics (4th semester business, 5 ECTS); Statistical inference for linear models (5th semester math, 5 ECTS); Mathematical kaleidoscope (phd, 4 ECTS); Applied statistics (4. semester interactive design; 5 ECTS); Supervisor: Point processes (one 6th semester math project); linear models (one 5th semester math project); statistics (3 math master theses).

2019: Teacher: Applied statistics (4th semester business, 5 ECTS); Applied statistics (4. semester interactive design; 5 ECTS); Statistical inference for linear models (5th semester math, 5 ECTS); Supervisor: random fields (one 6th semester math project); autoregressive processes (three 5th semester math-tech projects); probability (two 4. semester math projects); point processes (one math master thesis); applied statistics (one math-each master thesis).

2020: Teacher: Applied statistics (4th semester business, 5 ECTS); Applied statistics (4. semester interactive design; 5 ECTS); Statistical inference for linear models (5th semester math, 5 ECTS); Applied statistics (2nd semester assorted students; 5 ECTS); Supervisor: linear models (one 5th semester math project); autoregressive processes (three 5th semester math-tech projects); probability (one 4. semester math projects);

2021: Teacher: Applied statistics (4th semester business, 5 ECTS); Applied statistics (4. semester interactive design; 5 ECTS); Statistical inference for linear models (5th semester math, 5 ECTS); Mathematical kaleidoscope (phd, 4 ECTS); Supervisor: graph theory (three 2nd semester math-econ projects); linear models (two 5th semester math project); probability (one 4. semester math projects).

Spring 2022: Teacher: Applied statistics (4. semester interactive design; 5 ECTS); Point processes and MCMC (6-8th semester math/math-econ/math-tech, 5 ECTS); time series analysis (6th semester math/math-econ, 5 ECTS); Supervisor: probability (one 4. semester math projects);

2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.

Member of Study Board of Mathematics, Physics and Nanotechnology, before autumn 2015-2020.

Member of group arranging information meetings for students, before autumn 2015-now.

Member of math advisory board, 2020-now.

3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.

4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningens dag", o.l.

5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde

med eksterne samarbejdspartnere o.l.

6. Nominering til og/eller modtagelse af undervisningspriser.

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.

8. Andet.
