

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

SUPERVISION

2025: Main supervisor for PhD. Student Sophie Rex Christensen, Dept. of Hematology, Aalborg University Hospital.
2024: Main supervisor for bachelor group 6017 at Aalborg University: "Is it possible to distinguish Pneumocystis jirovecii colonization from infection by analysis of the exhaled breath condensate?"
2020-2023: Co-PhD supervisor for Ph.D. student, MD, Jesper Erik Karl Strandberg, Aalborg University: "Assessment of thrombogenicity in women during treatment with combined oral contraceptives"
2022: Co-supervisor for 2 medical student bachelor groups (6028 and 6042) at Aalborg University. "Proteinindhold i exhaled breath condensate opsamlet med to forskellige metoder, et parret studie", og "Detektion af Penumocystis Jirovecii DNA i exhaled breath condensate".
2021: Co-supervisor for 6. semester medical student group 6018 at Aalborg: "Proteomics of Urine from a Porcine Model System to Identify Possible Biomarkers for Pulmonary Embolism"
2020-2021: Co-supervisor for research year student, Medical student Josephine Galsklint, Aalborg University: "Venous thromboembolism after orthopedic surgery"
2016: Co-Supervisor for Medical student, Tamo Sultan, Aalborg University: Venous thromboembolism in patients diagnosed with acute myeloid leukemia

TEACHING

2024: Specialist training for general practitioners: "Low-malignant lymphomas, how do they look in the GP, and when to ask a Hematologist." (Dansk)
2024: Specialist teaching: Webinar (chair/organizer), Danish Lymphoma Group: Limited stage Hodgkin lymphoma-radiation and proton therapy with Associate Professor Daniel Molin, Uppsala University Hospital as speaker. (English)
2024: Post-graduate training in malignant lymphomas, cases and theory, at Aalborg University Hospital. (Dansk)
2024: Anemia – PBL theory and cases, medical students at candidate level, Aalborg University. (Dansk)
2023-2024: March and Sept: Haematology – acute conditions and side effects of treatments, FADL Aalborg. (Dansk)
2023: Each semester: Shared session with dept. of Infectious diseases; Acute hematology for new younger doctors (KBU og introlæger) in the departments. (Dansk)
2020-2022: (Each semester): Teaching post-graduate younger doctors (KBU) in acute hematology, lymphoma work-up, and MPN work-up at Aarhus University Hospital, Dept. of Hematology (3 hour courses). (Dansk)
2019-2023: Annually: In collaboration with Dept. of Clinical Medicine, Aalborg University Hospital, course for Yngre læger/stud. Med: PhD – hvordan gør jeg? (Dansk)
2017-2018: Each semester: Teaching medical students at the candidate level; Coagulation and DIC, Aalborg University. (Dansk)
2016: Journal Club, Aalborg University Hospital: Competing risk frameworks, occurrence, and association measures. (English)
2015-16: Head of Journal clubs for hematologists at Aalborg University Hospital and Aarhus University Hospital. (Dansk)
2013: Teaching Medical students, bachelor level; Anæmi, årsager og udredning. (Dansk)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...