

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

My primary teaching falls within three main areas: organizational sociology, advanced qualitative methods, and academic writing.

I teach the following courses and lectures:

- Organizational sociology (Sociology, Bachelor and Master level) Four-hour lecture with integrated exercises, problem-based cases, and student presentations.
- Advanced qualitative methods (Sociology, Bachelor and Master level) Four-hour lecture with integrated exercises and student presentations.
- Master's Thesis Preparation Course (Sociology, Master level): Mandatory course for 9th semester students. Consists of lectures and peer-group sessions.
- Case study designs (Sociology, Bachelor level): Two-hour lecture with integrated exercises
- Advanced philosophy of science and academic writing in the Bachelor project (Sociology, Bachelor level): Two 2-hour lecture with integrated exercises.
- Philosophy of science in research-practice collaborations (Sociology, Bachelor level): Two 2-hour lecture with integrated exercises.
- Introduction to document analyses (Sociology, Bachelor level)
- Organizational Theory M2 (Master of Science in Social Sciences in Social Work, 2nd semester): Four-hour lectures with integrated exercises, problem-based cases, and student presentations.
- Academic Writing in projects and master theses (Master program in Sociology and Criminology).

Supervision of problem-based-learning projects

- Executive education: Master's program in Public Governance + Vulnerable Children and Young People, Professional Management (MBU). Role: group supervisor.
- Master level: Master thesis (individual and group supervisor at the Master of Sociology and the Master in Social Sciences in Social Work) + project supervisor (courses: Organizational sociology, Organizational theory M2) + peer-group supervisor, Master's Thesis Level: Master's Thesis Preparation Course.
- Bachelor level: Group supervisor for sociological Bachelor projects and Research Design and Philosophy of Science (peer groups). Group supervisor (module 6) for social work Bachelor students.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Program administration and management: I am a course coordinator for four ongoing courses and, w. Janne Seemann, I am responsible for the department's teaching within the area of organizational sociology across study programs. This involves planning and coordinating teaching, supervision, evaluations, and exams.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I have completed AAUs Adjunkt Pædagogikum (AP), which includes course activities in Blended Learning and digitally supported teaching. During this, I have also obtained a certification in English for non-native speakers, CERF C-1.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Teaching materials:

-I have developed a research-based teaching case for teaching organizational sociology to Bachelor and Master level students with Kasper Trolle Elmholdt: "Organizational Theories in Practice: Reorganizing Stroke Care in Denmark" (Meier & Elmholdt 2017).

-With colleagues from the Relational Coordination Research Collaborative, I have developed a relational roleplay as teaching case for teaching collaboration and coordination across organizational and professional boundaries (Hajjar, Gittell, Meier & Gunn, in press).

PhD and early career researcher development activities:

-With Charlotte Wegener, I run the yearly PhD course A Writer's Life. It is a 3-day course focused on the craft and practice of writing that consists of lectures, individual and group exercises, plenary discussions, and writing exercises focused on the participant's own dissertation.

-I have also developed the PhD course Writing the PhD Dissertation: Structure, quality, and contribution, which I teach in Danish with Charlotte Wegener and in English with Caitlin McMullin. It is a 3-day course focused on the craft and practice of writing that consists of lectures, individual and group exercises, plenary discussions, and writing exercises focused on the participant's own dissertation.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...