

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

2018 - Lecturer, Aalborg University Innovation in Tourism Encounters - Sociological and Anthropological Approaches to Tourism Research methods

2018 - Master thesis & project supervision, Aalborg University, Supervise master thesis students within the Master of Tourism Programme Supervise 7th and 8th-semester students within the Master of Tourism Programme

2016-2017 Guest Lecturer, Griffith University, Australia

'Destination Marketing Strategies', lecture in Destination Management

'Innovative Solutions to Environmental Issues in Tourism and Hospitality', lecture in Tourism Management Principles

'Social Impact Investment in Tourism', lecture in Tourism Economic Analysis

Each lecture was developed and delivered to over 350 students at multiple campuses of Griffith University

2015-2017 Head Tutor, Griffith University, Australia

Destination Management, 3rd year Bachelor, compulsory course

Event Facility and Venue Management, 3rd year Bachelor, elective course

Sustainable Tourism, 2nd year Bachelor, compulsory course

Tourism Management Principles, 2nd year Bachelor, compulsory course

People and Places in the Service Industries, 1st year Bachelor, compulsory course

2012 Guest speaker, State Alumni Club in the Central of Vietnam, Vietnam Workshop 'Your future in your hands – Job seeking after graduation' Deliver to students from three major universities in Danang city, Vietnam

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

2016- 2017 Head Tutor, Griffith University, Australia

Sustainable tourism, 2nd year Bachelor, compulsory course, over 260 students

Tourism Management Principles, 2nd year Bachelor, compulsory course, over 220 students

Destination Management, 3rd year Bachelor, compulsory course, over 230 students

Key activities:

Develop weekly workshop content for the teaching team

Manage online learning environment, including online Blackboard, Mark Centre and Turnitin

Mentor tutors in the team with regard to teaching pedagogies, teaching content and building rapport with students

Create assessment guidelines and marking rubrics that align with learning objectives and outcomes

Coordinate marking distribution and marking moderation between members of the teaching team

Promptly address all student administrative issues (e.g., enrolment, special consideration)

2014- 2017 HDR Student Representative, Griffith University, Australia

Member of the HDR Induction Advisory Group

Organise social events and mentoring sessions for HDR students in the Department

Collaborate with the HDR Convenor, HDR Board and Dean of Research to create activities that enhance HDR student experience at Griffith University

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Certificates Certificate of Mentoring – Southern Cross University Certificate of Mental Health First Aid – Mental Health First Aid Australia

2019 attended courses Course 'Teaching at a Problem-based learning university' Course 'The use of IT and Media for Problem-based learning'

2017 attended courses

Course 'Writing Applications for Griffith Awards for Excellence in Teaching' (G01004), Learning Futures, Griffith University

Course 'Teaching for Learning: Foundations of University Teaching' (G05002), Learning Futures, Griffith University

Course 'Developing Effective Teaching: Implementing active Learning' (G04002), Learning Futures, Griffith University

Course 'Developing Effective Teaching: Evaluating Teaching' (G04003), Learning Futures, Griffith University

Course 'Developing Effective Teaching: Giving Feedback to Students' (G04005), Learning Futures, Griffith University

2016 attended courses

Course 'Applying for Griffith Grants for Learning and Teaching' (G01005), Learning Futures, Griffith University

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

2019 Digital Tourism Network Meeting, European Commission, Brussel (*Invited speaker)

2018 ATLAS conference - Special Track 5 - Tourism and Collaborative Learning in Transnational Contexts, Copenhagen, Denmark (*Chair)

2017 Sustainable Development Goals (SDGs) in the Griffith Business School: The Next Teaching Community of Practice and more, Griffith University (*Invited presenter).

2017 Academic Sessional Professional Development Day, Griffith University

2016 Tourism Education Future Initiatives (TEFI) 9: Celebrating the Disruptive Power of Caring, international conference hosted by Thompson Rivers University, Kamloops, Canada

2016 Employability Symposium: Developing Future Ready Graduates, Learning Futures, Griffith University

2016 Future-Ready Students: Engaged, Equipped, Empowered Symposium, Learning Futures, Griffith University

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Teaching-related publications

Phi, G. 2017, 'Game-based learning: An effective approach to increase students' excitement and engagement in class?', LinkedIn platform, Retrieved from: <https://www.linkedin.com/pulse/game-based-learning-effective-approach-increase-students-giang-phi>

Phi, G., Whitford, M. & Dredge, D. 2016, 'Re-thinking social sustainability in tourism social entrepreneurship: A case of Microfinance tourism'. Working paper presented at 'TEFI 9: Celebrating the disruptive power of caring', Kamloops, Canada, June 26-29.

Phi, G., Dredge, D., & Whitford, M. 2013, 'Fostering global citizenship through the microfinance-tourism nexus', in C. Scott, C. Feng & D. Fesenmaier (Eds), Proceedings TEFI 7th Annual conference: Tourism Education for Global Citizenship (pp. 28-49), Oxford, UK, April 13-16.

6. Teaching awards you may have received or been nominated for.

2017 Teaching Excellence Recognition Scheme (TERS) Award, Griffith Business School, Griffith University

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

In terms of teaching pedagogies, I seek to strive for a balance between traditional tools (e.g., whiteboard, mind-map on papers) and the integration of digital technology in the classroom (e.g., Kahoot, Socratives). I also emphasise a personal approach to teaching, which is important to foster autonomy and social-relatedness in students. I am committed to acquiring an official certificate in teaching in higher education in the very near future.

I also plan to further develop my skills in supervising research students. Although I have spent a significant amount of time mentoring and giving feedback to other HDR students, I look forward to official supervision training and an official supervision role.

8. Any other information or comments.

Type your answer here...