

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

7. sem.: Undervisning på PPI (Psykologisk Praksis og Intervention) under emnet: Den professionelle samtale i individuel, gruppemæssig og organisatorisk sammenhæng. (Siden 2018)

7. sem.: Undervisning på C4U med workshops om "Konsulent og lederen", "Psykoens arbejde med stress", "Ledelse og strategi", "Innovation og entrepreneurship", "Supervision" (2018-2022)

9. sem.: Censor – Videregående Anvendt Psykologi (C4U) (2022)

9. sem.: Vejleder og eksaminator – Teori, praksis og videnskabelig metode (2023)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

2020: PBL-intro for D-vip

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

2020: Peer reviewer: Spaten, Ole Michael (2020): Coaching relationship – Empirical Research, cases and conversations. Aalborg Universitetsforlag.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and

implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Som ekstern lektor ser jeg det som min opgave at bygge en bro imellem den teoretiske læring og den praktiske virkelighed, de studerende kommer til at møde som psykologer. Jeg forsøger, igennem min baggrund som forsker og nu som erhvervspsykolog og konsulent, at formidle, hvordan psykologi som en forskningsbaseret praksis kan anvendes konkret i organisationer.

8. Any other information or comments.

Type your answer here...