

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

•Teaching

1. 2012-2013, Corporate Finance (Exercise consultation), Bachelor - Economics and Business Administration (EBA), 5th Sem., AAU.
2. 2016, Valuation in Mergers and Acquisition (M&As), MSc-International Business Economics (IBE), 2 Sem, AAU, Class teaching & exercise workshop
3. 2016-2019, Cross-cultural Management in M&As, MSc-IBE 2 Sem. AAU, Class teaching & exercise workshop
4. 2017, Data Analysis and Statistics, Bachelor - EBA, 4 Sem. AAU, Exercise workshop
5. 2017, Innovation-based M&As, Master - Innovation Management, SDC- Beijing, Class teaching (guest lecture)
6. 2017-2020, Corporate Finance, Bachelor- EBA, 5th semester, AAU, Class teaching & exercise workshop
7. 2018 -2020, Financial Accounting, Bachelor- EBA, 3rd Sem., and Top-up students, AAU, Class teaching & exercise workshop
8. 2021-, Equity models of internationalization, Msc-IB, 2nd Sem. AAU, Class and online teaching & exercise workshop
9. 2021-, Research methods in IB, Msc-IB, 2nd Sem. AAU, Class and online teaching & exercise workshop
10. 2021-..., Internationalization in Emerging Products and Geographic Markets, Msc-IB, 2nd Sem. AAU, Class and online teaching & exercise workshop
11. 2021-, International Business, Bachelor- EBA, 6th semester (Elective), AAU, Class and online teaching & exercise workshop
12. 2021-Contemporary Issues in IB, Msc-IB, 3rd Sem. AAU, online teaching and workshop

Supervision

1. 2012- 2019, AAU BSc in Economics and Business Administration (Semester projects and theses), on the topics such as sustainability, global value chain, CSR, Leadership; M&As.
2. 2013-2019, AAU MSc International Marketing (Semester projects and master theses), on the topics such as commercializing R&D, the impact of the country of origin in brand-driven M&As, Online shopping behavior, and e-commerce.
3. 2013-, AAU MSc in International Business Economics (Semester projects and master theses), on the topics such as Internationalization and capital structure; Born-global; FDI; Circular business; Corporate governance; Organizational change management; HQ-Subsidiary strategy; non-market strategy
4. 2017-, SDC MSc in Innovation Management (Semester projects and master theses), on the topics, such as business model innovation, Knowledge transfer in M&As, Blockchain and financial innovation, digitalization, Global value chain resilience, open innovation, and platform economy.
5. 2019-, AAU and SDC Ph.D. project (co-)supervision. Five Ph.D. projects are under supervision, with the topics of cross-border M&A; strategic alliance and knowledge sharing; IB strategies in the new Era; ESG-based banking; stock market reaction to the media/analyst report

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

•Coordination

1. 2015–2019, Exchange students program coordinator AAU – Sino–Danish Center (SDC): MSc in Innovation Management program, Beijing, China.
2. 2019, 2nd Semester coordinator, AAU-MSc- International Business Economics, 2nd Sem.
3. 2019, Module coordinator AAU-MSc- International Business Economics, 2nd Sem.
4. 2018-2020, Module coordinator AAU- BSc 5th sem.- Corporate Finance
5. 2018-2020, Module coordinator AAU- BSc 3rd sem.- Financial Accounting
6. 2021-, Module coordinator AAU- BSc 6th sem.- International Business
7. 2022-, 2nd Semester project coordinator, AAU MSc. - International Business

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

Formal pedagogical training

- 16/11/2017 - 29/01/2020, attending pedagogical training organized by AAU Learning Lab and have finished five compulsory modules, a couple of elective courses, and English certification training and test. Specifically, module 1 is about "Teaching at a PBL university", module 2 introduces "Planning and Implementation of Group Instruction", module 3 teaches "The Use of IT and Media for Learning and Teaching", and module 4 discusses "The PBL Group — Collaboration, Process and Supervision", and module 5 teaches us "Planning, Development, and Quality Assurance of Study Programmes". The elective courses that I have attended are "Flipped teaching with podcasts", "Understanding exam regulations", "Working with institutions and companies in project work - an introduction to the case study method in the project" and Digital Scholarship in University Pedagogy". Apart from attending the courses, I have also joined many other activities, such as peer group discussion on different themes of teaching/supervision where colleagues discussed the challenges and good practices and strategies and working with both expert and pedagogical supervisors who attended my classes, supervision meeting and exams and shared with me their own experience and supervision. I have learned a lot from this pedagogical training course, colleagues, and supervisors. Most of the teaching/supervision strategies, methods and tools learned from this course have been applied to my teaching and supervision.
- 2020-2022, attending a couple of workshops on "digital teaching" organized by Aalborg University Business School (AAUBS), and webinars about "teaching with cases".
- 25-26 Feb. 2021, attending the course for Ph.D. supervisors given by Søren S. E. Bengtsen
- 3-5 May 2022, attending "the Ph.D. SUPERVISOR COURSE IN AUTHENTIC LEADERSHIP", Sweden
<https://vbn.aau.dk/da/activities/ietn-phd-supervisor-training-in-authentic-leadership>

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

- 2018-2020, Participating in the Research Project of "Research on the teaching reform based on AAU PBL model" granted by Zhejiang Provincial Education Planning Leading Group (Project No. 2018SCG058)
- 2021-2022, being the pedagogical course supervisor
- 2022, guest lecture on AAU PBL to Jiaying University
- 2022, book proposal reviewer on "Business Education"

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

Developed a teaching game with colleagues and Actee (i.e., KANDA game) for the elective course of International Business (<https://aau.actee.com/#/app/consultantsession?sid=4aa44e3d-b994-4604-86cd-1881ccc0a76b&view=home&from=direct>)

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

"In connection with the pedagogical course, Daojuan has initiated a comprehensive teaching portfolio allowing her to identify, plan and execute the activities that reflect her current capabilities as well as ensure a clear progression in her teaching improvement efforts. Daojuan is a fast learner open to feedback and seeks balance between resources and objectives. She also showed no reluctance in insisting on students' attainment, thus confirming her commitment to carrying out teaching and supervision at a high and uncompromising level. We, the undersigned find that the work undertaken by Daojuan Wang during her participation in the Aalborg University Adjunkt pædagogikum was excellent." (Associate Professor Dmitrij Slepnirov and Professor Christian Ydesen, Pedagogical Supervisor).

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

Generally, I expect my lectures can equip the students with knowledge, skills, and competencies to analyze and solve real-world problems in relation to the courses I teach. I think AAU group-organized project work and problem-based learning model are fantastic, which is perfectly in line with my teaching objective. Based on the study of "problem-based learning and theories of learning" by Maggi and Claire (2004), I often try my best to motivate the students to take a deep learning approach, where they have the intention to understand, have a desire to learn more, have vigorous interaction with content, etc. They come to the class not for passing the exam and getting the diploma, but for acquiring knowledge

and enjoy the learning process. Although efforts have been made to arouse their interest and motivate them to make deep learning, I am still on the way, endeavoring to fully achieve this through readings, attending relevant seminars and courses, and feedback/suggestions from students.

8. Andet.

Skriv dit svar her...