

## Teaching portfolio

**1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

For RIKKE ØRNGREEN, Professor, Ph.D. - <https://vbn.aau.dk/da/persons/126278>

**Master and graduate-level studyadministration, coordination and -management, teaching, supervision**

**Supervision:**

Master student supervision and examination

Practice-module supervision and examination –students in internships

Module-Project supervision and examination

Supervision and examination of Bachelor projects (not currently but frequently in the past)

**Programs (involved in currently):**

Listed below are programs with responsibility for modules or study administration, or with larger teaching and tutoring roles. Minor teaching roles, guest lectures, workshops, etc. not mentioned below.

**MiT**

- Master in IT, The Specialization in Organization

- An IT-Vest education, and a collaboration between several universities

- See <http://master-it-vest.dk/>

**MIL**

- Master in ICT and Learning

- An IT-Vest education, and a collaboration between several universities

- See <http://www.mil.aau.dk/>

**Previous programs involved in:**

Again with course responsibilities etc. not guest appearances.

**ILOO**

- Master of Science in Information Technology, Specializing in ICT, Learning and Organizational Change

- At Department of Culture and Learning, Aalborg University

- See <http://www.iloo.aau.dk>

**ITDD**

- Master in IT Didactical Design

- At the Danish School of Education, Aarhus University

- see <http://kandidat.au.dk/it-didaktiskdesign/>

**EBUSS**

- Master in E-business

- At the IT University of Copenhagen, but degree administrated by CBS

- See <http://www.itu.dk/>

**HD-ØP**

- Parttime program for graduate diploma in finance and process management

- At the Copenhagen Business School (CBS)

- See <http://www.cbs.dk>

**CEMS**

- Master in International Business

- Community of European Management Schools (CEMS)

- See <http://www.cbs.dk/>

**Course responsible and main teacher at**

**- master and graduate-level courses:**

No co-teaching, guest lectures or one day-workshops or similar mentioned as would make list far too long.

### **MIT**

Online management, collaboration and learning

- Fall 2019, spring 2021

- Module responsible, teacher and supervisor in 2019 with Pär-Ola Zander and Birgitte Henningsen, in 2021 with Dorina Gnaur and Birgitte Henningsen

The IT Change Agent

- Co-coordinator with Jan Rosenmeier, 2014-2020

The IT Leader

- Co-coordinator with Jan Rosenmeier, 2014-2020

### **MIL**

Design and use of video activities in learning and collaborative processes (elective)

- Spring 2018, winter 2020/21

- Module responsible, as well as co-teacher and supervisor with Birgitte Henningsen, Peter Gundersen, and Heidi Hautopp

Video conferences for learning and collaboration (elective)

- Winter 2012/13, 2014/15

- Module responsible and main teacher, in 2012/13 with Per Mouritzen, and in 2014 also with Annette Dalsgård and Charlotte Weitze as co-teachers.

Change and Anchoring – Project Management of the Process (elective)

- Winter 2012/2013

- Module responsible and main teacher, and taught in collaboration with Karin Levinsen

Educational design in videoconferences (elective)

- Winter 2010/11, 2011/12

- Module responsible and co-teacher with Marianne Georgsen

Modul 2: Interaction Design

- Winter 2008/9, 2009/10, 2010/11, 2011/12

- Module responsible and teacher with Janni Nielsen and Karin Levinsen the first three years and as censor the last mentioned year.

### **ILOO**

Practice module / students doing internships

- Fall 2015

- Course responsible, including contractual agreements with companies / educational institutions, and coordination of supervisors

Specialesemester/ Thesis semester

- Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014

- Course responsible, including for semester teaching, an coordination of supervisors

IT integrated collaborative contexts (project module)

- Fall 2013 - course responsible, with a number of co-teachers and supervisor– taught via video conferences

- Fall 2014, 2015 – as Co-teacher and supervisor

IT begreber og teknologiforståelse

- Fall 2012 - Co-teacher and examiner

### **ITDD**

Modul 1: IT and Learning

- Fall 2008, Fall 2009, Fall 2010, Fall 2011

- Course responsible and main teacher

Modul 4: Project

- Spring 2009, Spring 2010, Spring 2011, Spring 2012

- Course responsible and main teacher, with Lars Birch Andreassen (two first years) and Mikala Hansbøl last year.

## **EBUSS**

HCI Humans and Technology

- Spring 2004, Fall 2004, Spring 2005, Fall 2005

- Course responsible Lene Nielsen and I, and we co-taught and took turn in being responsible for the course

## **DØK**

E-learning in an explorative perspective

- Spring 2003, Fall 2003

- The course was developed by Karin Levinsen and I, and we co-taught and took turn in being responsible for the course.

Innovation and the Design Process

- 2005, 2006

- Course responsible, but developed by Karin Levinsen and I, and we co-taught.

## **HD**

IT and Process Management,

- Fall 2005 (110 students)

- Course responsible, and co-developed with Karin Levinsen and we co-taught, with another external lecture

**Course responsible and main teacher at**

**- bachelor level courses:**

## **DØK**

HCI and webdesign

- Spring 2005& Spring 2006 (app. 80 students)

- The module was developed and taught by me and teaching assistants' ran the assignments in 3 teams

## **2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

### **Professional activities related to teaching**

Member of boards and coordination at a program level (i.e. related to the total educational programs). For a list of coordinating roles at a semester and module level, see the lists above.

2016-2020 and 2022

**Coordinator of the Master in IT** in organization modules that are situated at Aalborg University,

<http://www.aau.dk/uddannelser/efteruddannelse/master/it/organisation/>

2013-2015

**Chairman of the study board: IT and Learning**, Aalborg University, Se <https://www.en.culture.aau.dk/education>

- incl. **coordinator of the Master of Science in Information Technology, Specializing in ICT, Learning and Organizational Change**, <http://iloo.aau.dk>

- incl. **Coordinator of the Master in IT** in organization modules that are situated at Aalborg University, <http://www.aau.dk/uddannelser/efteruddannelse/master/it/organisation/>

2010-2012

**Vice Study leader and Board member in the Study Board for Didactic** (Curriculum research) and their 8 masterprograms, at the department of curricular research, the Danish School of Education, Aarhus University.

2010-2014

**Censorcorps for Information Science and Interactive Media**, censor, see

<http://www.iim.dk/Downloads/Aarsberetning%202009-2010.pdf> bilag B.

2005-2006

**Member of the Study Board for HD 2 del at CBS** (HD is a diploma in businessadministration)

2005-2006

**Member of the revision committee for the study regulations** of the computer science and economy education (DØK), at CBS

2004-2006

**Substitute member of the study board** of the computer science and economy education (DØK), at CBS

1999-2003

**Member of the Department Management Board for Informatics**, CBS – as representative for the PhD. Students and assistant professors.

### **3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

Too long a list to include here. Instead, a list of university-pedagogical courses I have developed and conducted (often together with good colleagues) is included:

#### **PhD courses & Academic courses for researchers and university teachers**

2020 - Audio/visual approaches in the investigation of complex learning processes

2016-2020 - Online supervision using video conference, elective course for assistant professors

2017-2019 - The Use of It and Media for Learning and Teaching, mandatory course for assistant professors

2016-2019 - Teaching and Learning with videoconferences (4 workshops for new (AAU) teachers and PhD's) as well as compulsory semester courses with senior and existing employees

2015 - PBL 4.0 successful integration of ICT into PBL teaching – for assistant professors

2014 - AAU Learning Lab workshop om videokonference (AAU) for university teachers

2014-2017 - PhD. Colloquium ECEL 2014 – for PhD. Students (international participation)

2012 - PhD kurset om multimodalitet i 2012 – for PhD. students (national participation)

2012 - PhD masterclass, dfl2012 – for PhD. students (international participation)

2012 - Pedagogical day (AAU) – for universit teachers (internal AAU activity)

2008 - CBS Learning Lab module on e-learning activities (primarily internal CBS participants)

2006 - CBS Learning Lab module on e-learning activities (primarily internal CBS participants)

### **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

#### **PhD supervision**

2021- **Main supervisor for Marianne Løkke Jakobsen**, Ph.D.-student at AAU, and head of internationalization and supervision at The Royal Danish Academy of Music

2020- **Main supervisor for Ivalu Mathiassen**, Assistant professor with PhD courses at the Department of Learning, Ilisimatusarfik, University of Greenland, (Ph.D. started in 2019).

2020- **Main supervisor for Kirsten Føns**, lecturer with PhD courses at the Department of Learning, Ilisimatusarfik, University of Greenland, (Ph.D. started in 2019).

2018-2022 **Main supervisor for Heidi Hautopp**, Ph.D. student and study assistant professor at the Department of Culture and Learning, AAU.

2017- **Main supervisor for Birgitte Sølbeck Henningsen**, Ph.D.-fellow at the Department of Culture and Learning, AAU

2016-2021 **Main supervisor for Peter Bukovica Gundersen**, Ph.D. student at AAU and employed at the University College Absalon.

2013-2017 **Main supervisor for Signe Schack Noesgaard** an industrial Ph.D. student at AAU and employed at the KataFoundation.

2013-2016 **Main supervisor for Charlotte Weitze**, Ph.D. Student at AAU, co-funded by VUC Storstrøm.

2007-2008 **Second Supervisor for Bent Soelberg**, Ph.D.-fellow at CBS (PhD-terminated).

#### **Assistant Professor supervision**

2016-2022 Lars Demant-Poort, Ilisimatusarfik, Grønlands Universitet.

2017-2018 Mette Simonsen Abildgaard, AAU

2017-2018 Troels F. Hedegaard, AAU

2016-2017 Anne Mette W Nielsen, AAU

2014-2014 Helle Marie Skovbjerg (previously: Karoff), AAU

2013-2014 Stine Ejsing-Duun, AAU

2012-2014 Karin Haldrup, AAU

### **5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

Rikke Ørngreen is a professor and researcher in IT and learning design, therefore there is both a lot of research and teaching that relates to this point. Over time, she has developed many digital learning materials and has researched and

developed many forms of e-learning and digitally supported learning. Rikke works with research and development of IT-based learning designs and digital methods in research, including creative audiovisual methods and the use of video. For more information, see the publication and project lists here <https://vbn.aau.dk/en/persons/126278>.

## **6. Teaching awards you may have received or been nominated for.**

In her work, Rikke Ørngreen has received nominations from the specific educations, and from presentations and posters from learning conferences.

## **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

As a researcher and teacher within IT and learning design, Rikke Ørngreen is interested in creative audiovisual methods that support inquiry, reflection and collaboration. Over the years, she has worked a lot with both problem-based and case-based learning, and with workshops as a learning tool. For more information, see the publication and project lists here <https://vbn.aau.dk/en/persons/126278>.

## **8. Any other information or comments.**

Rikke Ørngreen is currently deputy head of research at the Institute for Culture and Learning, a large Institute with around 300 employees and 14 research groups in Aalborg and Copenhagen. Therefore, it is the research management and development that takes up time, compared to more traditional university teaching tasks.