

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

I have taught in the following modules: - Python for Geospatial Analysis - Data-Driven Climate Management - Spatial Decision Support Systems for Maritime Spatial Planning - Geocomputation and spatial analytics - Professional Development - Surveying, Geoinformatics and Land Management in a Cross-disciplinary Perspective - Geovisualisation and Remote Sensing - Geoinformation Technology - Modern data acquisition techniques - Master's Thesis - [Sustainable Cities, Surveying, Planning, Land Management] - Water Management and Climate Change Adaptation - Water Management, Transport Planning and Infrastructure Synergies

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

- Semester coordinator for the Surveying, Planning, Land Management [SPLM] and Surveying and Planning [SP] programs. - Teaching coordinator - Curriculum development - Continued Education planning and implementation

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

I have finished the Adjunktprædagogik program at Aalborg University in 2017.

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

-“VGI-ALIVE: Volunteered Geographic Information: AnaLysis, Integration, Vision, Engagement”, a Pre-Conference Workshop at 21st AGILE International Conference on Geographic Information Science. Lund, Sweden, 12 June 2018. - “VGI-Analytics: Volunteered Geographic Information (VGI): Integration, ANALYsis, and applICationS”, a Pre-Conference Workshop at 20th AGILE International Conference on Geographic Information Science. Wageningen, 9 May 2017. - “Geospatial Analysis of Disasters: Measuring Welfare Impacts of Emergency Relief”, Heidelberg University, Germany sponsored by AidData/USAID, July 18-19 2016. -“LINK-VGI: Linking and analyzing Volunteered Geographic Information (VGI) across different platforms”, a Pre-Conference Workshop at 19th AGILE International Conference on Geographic Information Science. Helsinki, 14 July 2016. -“VALID-LAND: assessing the fitness of citizens observatories for LAND cover/use mapping & VALIDation purposes”, AGILE 2015, Portugal, June 9 2015. -“RICH-VGI: enRICHment of volunteered geographic information (VGI): Techniques, practices and current state of knowledge”, AGILE 2015, Portugal, June 9 2015. -“Quality analysis of Volunteered Geographic Information (VGI) towards effective use”, 9th International Symposium on Spatial Data Quality (ISSDQ 2015), Sept 29-30 2015, Montpellier – La Grande Motte, France. -“Visual Crowds for Geo- and Environmental Sciences”, Heidelberg University, Dec 5, 2014, Heidelberg, Germany. “ACTIVITY: Action and Interaction in Volunteered Geographic Information”, AGILE 2013, May 14, Leuven, Belgium.

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Type your answer here...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

**8. Any other information or comments.**

Type your answer here...