

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teaching activities:

Managing the Use of Land (MUL)

Autumn 2022

Land Management, AAU

Course, master's level, English/Danish,

3 lectures in Copenhagen, 2 lectures in Aalborg

Components of the Managing the Use of Land (MUL) course at Land Management at AAU.

I have taught courses in land administration-related topics such as: Emerging and Open Issues in Land Administration, Governance and Spatial Information Management, Land Administration, Land Administration and Urban Development, Land Policy and Institutions, Optimisation of Integrated Land Management Process, and Project Management for Land Administration at Namibia University of Science and Technology (NUST) in the period from 2012 to 2021 at both bachelor and bachelor honours levels. Teaching activities included setting and marking assignments.

Lecturing activities included teaching/instruction, curriculum review and development, course material development, and setting and marking assignments.

All teaching activities at NUST were conducted in the English language.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

I was the course coordinator for all the courses I lectured at NUST.

I was programme coordinator for the Diploma and Bachelor programmes in Land Administration from January 2014 to June 2019 at NUST.

I was heading the programme development and review of Bachelor of Land Administration Honours, Diploma and Bachelor programmes in Land Administration at NUST

I was a member of the committee developing the departmental research strategy and departmental strategic plan at NUST.

I was a member of the departmental committee at NUST for accreditation of the Bachelor of Land Administration programme.

From January 2014 to December 2016, I was the Deputy Head of Department of Land and Property Sciences at NUST. Duties included partaking in developing departmental strategic plan and research strategy, substituting the Head of Department when required.

From January 2014 to June 2019, I was the Section Head/Programme Coordinator for the Land Administration Section at NUST. Functions included semester planning and course allocation, timetabling, contracting external part-time lecturers and moderators.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I participated in a 3-day workshop in June/July 2015 at PoN/NUST, "13th Great Teachers Workshop".

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring

experience or other types of competence development activities.

Skriv dit svar her...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

As part of my teaching duties at NUST, I developed new courses and educational material consisting of PowerPoint shows, selection of literature and reading material, development of tests and assignments.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Skriv dit svar her...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

I plan to attend the courses on PBL and project work for scientific staff at AAU.

8. Any other information or comments.

Type your answer here...