

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

LECTURING

Bachelor

Landinspektør (Danish)

2nd semester:

Juridisk og Geografisk Analyse af Områder - Teaching

3rd semester:

Bygeografiske Metoder – Course coordination and teaching

By- Energi og Miljøingeniør (Danish)

3rd semester:

Bygeografi – Course coordination and teaching

Bygeografiske Metoder – Course coordination and teaching

Geografi (Danish)

3rd semester:

Bygeografi – Course coordination and teaching

Bygeografiske Metoder – Course coordination and teaching

5th semester:

Demografi og Udvikling – Course coordination and teaching

Master

Surveying, Planning and Land Management (SPLM) (eng.)

1st semester:

Geocomputation and Spatial Analysis – Course coordination and teaching

2nd semester:

Geovisualisation and Remote Sensing – Course coordination and teaching

Cities and Sustainability (CiSu - UEEP) (eng.)

2nd semester:

Smart Cities – Seminar series coordination and teaching

Geography (eng.)

2nd semester:

Advanced Methods in Geography – Course coordination and teaching

SUPERVISION

Bachelor

Landinspektør (Danish)

1st semester:

Landinspektørens faglighed og erhvervsfunktioner – Supervision

2nd semester:

Fast ejendom og udvikling af det bebyggede miljø – Supervision

Kortlægning i det åbne land – Supervision

3rd semester:

Byernes planlægning og forvaltning – Supervision

Geografi (Danish)

3rd semester:

Byen som sted og rum – Supervision

6th semester:

Geografisk projekt – Supervision

Master

Surveying, Planning and Land Management (SPLM) (eng.)

1st semester:

Surveying, Geoinform. and LM in a Cross-discipl Perspective – Supervision

2nd semester:

Spatial Development and Planning – Supervision

3rd semester:

Professional Development – Supervision

4th semester:

Master's Thesis – Supervision

Cities and Sustainability (CiSu - UEEP) (eng.)

1st semester:

Urban Transformations and Sustainable Engineering – Supervision

2nd semester:

Designing Smarter Cities – Supervision

3rd semester:

Professional Development – Supervision

4th semester:

Master's Thesis – Supervision

Geography (eng.)

3rd semester:

Professional Development – Supervision

4th semester:

Master's Thesis – Supervision

CO-EXAMINATION

I have attended exams (individual as well as group) on numerous occasions as co-examiner at all academic levels from bachelor to PhD. Both as internal co-examiner at Aalborg University and as external examiner at other universities. I am member of 4 external examiner boards in Denmark.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

ADMINISTRATION AND MANAGEMENT:

Bachelor:

Landinspektør (Danish)

2. semester:

Semesterkoordinator

3. semester:

Semesterkoordinator

Geografi (Danish)

3. semester:

Semesterkoordinator

Master:

Surveying, Planning and Land Management (SPLM) (eng.)

1st semester:

Semester coordinator

Cities and Sustainability (CiSu - UEEP) (eng.)

2nd semester:

Semester coordinator

Geography (eng.)

4th semester

Semester coordinator

Participated in accreditation process for Aalborg University as Head of Department in 2014-16

Participated in Program development of Techno-anthropology as Head of Department in 2015

Participated in Program revision for Chartered Surveyor education on several occasions

Participated in Program development for Geography

Member (with period as talks person) of Advisory Panel for Health Educations at METROPOL University College

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I have received formal pedagogical training as assistant professor and on several occasions after that.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...