Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teacher, Course developer – Computational thinking – Master in IT and Learning. S19, F21

Teacher, Course developer - Computational thinking – Master in information studies/communication and digital media. F19

Teacher, Course developer – Evaluation and stochastics – Bachelor Mathematics teacher education KP F19

Censor – Learning, networking, and organization – Bachelor communication and digital media F19

Teacher, programming and prototyping – Master in IT, Learning and organizational change. S20

Teacher, Course developer – Computational thinking - Master in IT, Learning and organizational change. S20

Censor – IKT and didactical design – Bachelor in communication and digital media F20

Teacher, Course developer – Technology comprehension and digital 'buildung' – Bachelor Mathematics teacher education KP S20

Course developer - Design Thinking – Master in communication and digital media S21

Teacher, Course developer, supervisor – Communication design 3 experience, time and space – Bachelor in communication and digital media F22

Teacher, Course developer, supervisor - Research & Methods in Information Studies - Master in information studies F22

Teacher, Course developer - Theories & Traditions in Information Studies - Master in information studies F22

Teacher, Course developer - User Studies and Information Behaviour - Master in information studies F22

Supervisor - Information Studies in Practice - Master in information studies F22

Supervisor – It and change in organizations – Master in IT, Learning and organizational change F22

Supervisor – It, learning and organizational chance in theory and practice - Master in IT, Learning and organizational change F22

Supervisor – It integration communication and learning in an organizational perspective - Master in IT, Learning and organizational change F22

Teacher, Course developer, supervisor – Games, learning and design - Master in IT and Learning F2022

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Professional Bachelor as a teacher 2005
PD (pædagogical diploma of education) as a counselor for mathematics education teachers 2012
Basic course in higher education pedagogy 2019
PBL-course

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

I have extensive experience with supervision of teachers and co-teaching, both individually and in groups.
I have attended several conferences about teaching and learning and publish mainly about learning in public school. See my profile for more.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...