

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teaching:

2020-present: two annual lectures on the master's level course "Health and Disease Sociology" on social inequality in health and illness and new research on medical sociology.

2020-present: Approx. 3 lectures annually on the bachelor level course "Demography" about health demographics, geodemography and the second demographic transition + exercises.

2021-present: 2 annual lectures on the master's level course "The Sociology of Space" about the importance of places for mental health and well-being as well as geodemography + exercises.

2019-2021: I have held monthly introductions to Stata, as well as held question sessions at the digital data and method laboratory Caldiss.

Supervisor tasks:

I have supervised 29 semester projects including bachelor and master projects.

External examiner tasks:

1.External examiner on the course "Sociology of Health and Disease", Sociology (MA) 2022-2023

2.External examiner on the course "Quantitative Method and Statistics", Sociology (BA) 2020-2022

3.External examiner on the course "Philosophy of Science and Project Design", Sociology (BA) 2021

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Coordinator for the course Sociology of health and illness

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I have completed the course "Basic course in problem-based learning and project work", 2019, as well as the course "Basic course in university pedagogy", 2020.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...