

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

I have teaching experiences in China, Denmark and a number of countries, which range from primary, middle school to Bachelor, Master and PhD level as well pedagogy development activities for teaching staff/faculty. My diverse roles in teaching activities include educational (course and program) development, curriculum design, workshop organizing, facilitation, lecturer, and evaluation. Briefly, since 2003-now, my teaching tasks and experiences have included the following: - Master program AAU: PBL courses for international students - PhD courses AAU - Supervisor for assistant professors AAU - Master thesis, PhD and Post-Doct project supervision - Numerous international activities on teaching and learning development

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Not for the moment. Previously I have worked as course co-ordinator for a few courses in the MPBL program.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

I have attended adjunktpædagogikum at AAU during Oct2006-Jan2008. Since 2008, I have worked as supervisors for a list of assistant professors in adjunktpædagogikum at AAU. I have also organised or co-organized a good number of workshops and courses on PBL within AAU and internationally. In 2005, I co-organized a workshop on Diversity in teaching and learning in PBL environments.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Since pedagogy development and PBL are the core of my research interests, I regularly attend conferences in the fields. Since 2007 I have also co-organized and organized a list of conferences and workshops in relation to teaching and learning development. For example, since 2011, I have been the chair of conference organization for 'international conference of Chinese teaching and learning'. Pedagogical innovation and development has also been the major theme of my publications.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Together with the team, we have been working on proposal for the development/revision of China area studies (a BA program specialization in HUM). We have also been publishing books and journal papers annually which are used as materials for Chinese teacher development in Denmark and internationally.

6. Teaching awards you may have received or been nominated for.

No, although yes previously in China.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Teaching and learning development is the core of my work - teaching activities, research and passion. I enhance research based teaching in my work, which is also a way to reflect. It is the career I pursue and will continue with this.

8. Any other information or comments.

Type your answer here...