

## Undervisningsportfolio

### **1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.**

#### **Current:**

Fall 2021: \* Cultural Theory and Analysis (3rd semester, BA, English programme). \* True Crime (1st semester, BA, English programme).

External examiner at Professionshøjskolernes Censorkorps (207-present). English teacher degree and BA-projects.

#### **Previous Teaching:**

Fall 2019: Cultural Theory and Analysis (3rd sem. BA); Intersectionality (project course, co-taught with other English faculty).

Spring 2018: The South in American Literature (BA Project Course) and American Feminisms Now (BA Project Course).

Supervision of Master's theses and other projects on Anglophone literature and culture.

2016-2017: US-American History, Literature, Popular Culture, Feminisms, Gender/Queer Studies, and Critical Race Studies. Center for American Studies, University of Southern Denmark.

2012-2015: Native American Literature (MA Elective) and American Cultural Studies (BA Negot), Center for American Studies, University of Southern Denmark. (Employed as PhD Fellow with limited teaching obligations).

2007-2012: Various courses including English Basic Grammar, Phonetics, Composition, Cultural Studies, US Literature and Culture, British cultural Studies, Popular Culture, and Gender Studies. Copenhagen Business School, Aarhus School of Business, and Uni. Of Southern Denmark.

### **2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.**

Skriv dit svar her...

### **3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.**

In 2019 I began the PBL teacher training program "Adjunktpædagogikum" at AAU, which I finished in the spring of 2020. This includes collegial supervision and guidance, as well as PBL courses.

EMI Certified in June, 2019.

Course on supervision and student guidance: "Supervising Student Projects" at ASB Learning Styles Lab (2010).

Various courses on engaging students in class, such as "Engaging Students in Group Work," "Activate your students with discussion forums, blogs, and wikis" at SDU Centre for Teaching and Learning (2012-2015), and "Enhancing Teacher Performance" and "Dialogue in the classroom" at CBS Learning Lab (2009).

Various courses focusing on planning a class or seminar, such as "The Good Lecture" at SDU Centre for Teaching and Learning (2013), and a mandatory teacher development course for new teachers at CBS (2007).

### **4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisnings dag", o.l.**

2018: "Lincoln Was a Douche:" Reflections on Decolonizing the Danish University Classroom, or: How to Teach Native/Indigenous Studies Responsibly in Denmark: Some Reflections (and a Lot of Questions). Conference paper given at the American Indian Workshop, Ghent, Belgium.

### **5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.**

Organizing and planning several electives and self-designed BA and MA courses (2007-2017).

**6. Nominering til og/eller modtagelse af undervisningspriser.**

Skriv dit svar her...

**7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.**

Skriv dit svar her...

**8. Andet.**

Skriv dit svar her...