

## Teaching portfolio

### **1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

#### Sustainable Design Bachelor:

- 2 semester: Lectures and project supervision at Re-design project course: Environmental assessment of products (2014, 2015, 2016)
- 4 semester: Lectures at Life Cycle Assessment course: Application of LCA, LCA as decision support tool, LCA for work environment and social issues (2015, 2016)
- 5 semester: Lecture about circular economy at Sustainability and Society course (2015)

#### Sustainable Design Master:

- 1 semester: Project supervision (2015)
- 2 semester: Project supervision (2016)
- Master thesis supervision (2015): elderly's conditions on the labour market

#### Sustainable Cities Master:

- 3 semester: Internship supervision (2015): system development as part of sustainability management
- Master thesis supervision (2015): urban climate strategies

#### Urban, Energy and Environmental Planning Bachelor:

- 5 semester: Project supervision (2013, 2014): regional sustainable energy transition; sustainable energy transition processes at island; bioenergy in energy system transition
- Bachelor project: Project supervision (2014, 2016): ecological footprint; agro forestry as environmental strategy

#### Urban, Energy and Environmental Planning Master:

- Master thesis supervision (2016): industrial symbiosis

#### Service Systems Design Master

- Lecture about social innovation at User Participation course (2015, 2016)

#### Techno-Anthropology Bachelor:

- Lecture about action research for bachelor project students (2015)
- Bachelor project supervision (2016): local sustainable energy transition

#### Techno-Anthropology Master:

- 1 semester: Lectures at Responsible and Innovative Knowledge Production course (2015)

#### Global Management Master:

- 1 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 2 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 3 semester: Internship supervision (2015): product and service innovation
- Master thesis supervision (2015, 2016): sustainable product innovation strateg; national and sectorial innovation systems

#### Sustainable Transition Master (Bæredygtig Omstilling)

- 1 semester: Project supervision (2015)
- 3 semester: Lectures about sustainable innovation and transition + project supervision (2016)

#### External examiner:

- External examiner at Technical University of Denmark (environmental management, LCA etc).
- External examiner Roskilde University
- External examiner Health and Nutrition education at Professional Bachelor programmes (Metropol etc.)

### **2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

Type your answer here...

### **3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

- Project financed by the Danish Society of Engineers about engineers' environmental competences in global context
- Participation in board of Regional Centre of Expertise Denmark on Learning and Education for Sustainable Development and working group on teaching and learning strategies for sustainable development in higher education
- Participation in creation of university network on critical theory and action research

#### **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

- Planning and participation in conferences about community-based research and education: Living Knowledge conference 2014, 2016
- Participation in EU FP7 project about transformative social innovation (TRANSIT) including the role of universities as spaces and places in social innovation
- Participation in research project about circular economy, which as one of the aims develop materials and methods for education and training in development of business strategies for circular economy

#### **5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

- Participation in development of course module on Re-design
- Participation in development of course module on Life Cycle Assessment
- Participation in development of action research as perspective in education projects
- Participation in re-design of Urban, Energy and Environmental Planning Bachelor programme 2015-2016
- Participation in re-design of Techno-Anthropology Design and Master programme 2015-2016

#### **6. Teaching awards you may have received or been nominated for.**

- Honorary doctor at Technical University of Iasi, Romania for research and education within sustainable development (2007)

#### **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

- Future plans: Development of course lectures and materials based on ongoing research projects about social innovation, wind turbine controversies and circular economy

#### **8. Any other information or comments.**

Type your answer here...