Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Sustainable Design Bachelor:

- •2 semester: Lectures and project supervision at Re-design project course: Environmental assessment of products (2014, 2015, 2016)
- •4 semester: Lectures at Life Cycle Assessment course: Application of LCA, LCA as decision support tool, LCA for work environment and social issues (2015, 2016)
- •5 semester: Lecture about circular economy at Sustainability and Society course (2015)

Sustainable Design Master:

- •1 semester: Project supervision (2015)
- •2 semester: Project supervision (2016)
- •Master thesis supervision (2015): elderly's conditions on the labour market

Sustainable Cities Master:

- •3 semester: Internship supervision (2015): system development as part of sustainability management
- •Master thesis supervision (2015): urban climate strategies

Urban, Energy and Environmental Planning Bachelor:

- •5 semester: Project supervision (2013, 2014): regional sustainable energy transition; sustainable energy transition processes at island; bioenergy in energy system transition
- •Bachelor project: Project supervision (2014, 2016): ecological footprint; agro forestry as environmental strategy

Urban, Energy and Environmental Planning Master:

•Master thesis supervision (2016): industrial symbosis

Service Systems Design Master

•Lecture about social innovation at User Participation course (2015, 2016)

Techno-Anthropology Bachelor:

- •Lecture about action research for bachelor project students (2015)
- •Bachelor project supervision (2016): local sustainable energy transition

Techno-Anthropology Master:

•1 semester: Lectures at Responsible and Innovative Knowledge Production course (2015)

Global Management Master:

- •1 semester: Project supervision (2014, 2015): product innovation strategies in global context
- 2 semester: Project supervision (2014, 2015): product innovation strategies in global context
- •3 semester: Internship supervision (2015): product and service innovation
- •Master thesis supervision (2015, 2016): sustainable product innovation strateg; national and sectorial innovation systems

Sustainable Transition Master (Bæredygtig Omstilling)

- •1 semester: Project supervision (2015)
- •3 semester: Lectures about sustainable innovation and transition + project supervision (2016)

External examiner:

- •External examiner at Technical University of Denmark (environmental management, LCA etc).
- •External examiner Roskilde University
- •External examiner Health and Nutrition education at Professional Bachelor programmes (Metropol etc.)
- 2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Type your answer here...

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

- •Project financed by the Danish Society of Engineers about engineers' environmental competences in global context
- •Participation in board of Regional Centre of Expertise Denmark on Learning and Education for Sustainable Development and working group on teaching and learning strategies for sustainable development in higher education
- •Participation in creation of university network on critical theory and action research

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

- •Planning and participation in conferences about community-based research and education: Living Knowledge conference 2014. 2016
- •Participation in EU FP7 project about transformative social innovation (TRANSIT) including the role of universities as spaces and places in social innovation
- •Participation in research project about circular economy, which as one of the aims develop materials and methods for education and training in development of business strategies for circular economy

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

- •Participation in development of course module on Re-design
- •Participation in development of course module on Life Cycle Assessment
- •Participation in development of action research as perspective in education projects
- •Participation in re-design of Urban, Energy and Environmental Planning Bachelor programme 2015-2016
- •Participation in re-design of Techno-Anthropology Design and Master programme 2015-2016

6. Teaching awards you may have received or been nominated for.

•Honorary doctor at Technical University of Iasi, Romania for research and education within sustainable development (2007)

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

•Future plans: Development of course lectures and materials based on ongoing research projects about social innovation, wind turbine controversies and circular economy

8. Any other information or comments.

Type your answer here...