

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teaching tasks::1. International Business, BSc elective module, till Spring 2020; 2. Export Marketing, MSc module till 2020, till 2019 module coordinator; 3. International Business Theory till present; 4. International Strategic Management MSc module, till Spring 2022; 5. International Business Functions, MSc module, till Spring 2022, module coordinator till Spring 2020; 6. Equity Modes of Internationalisation, MSc module till present; 7. Internationalisation in Emerging Product and Geographic Markets, MSc elective, till present, module coordinator.

Supervisory tasks: In the fields of international business, management and marketing. Levels: bachelor and master.

Teaching methods: Lectures, excersises, class teaching, internet-based teaching, coexamination, distance teaching, evaluation of teaching.

Language of instruction: English.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Study/programme administration and management: Course coordinator, accreditation tasks.

Experiences in programme development of the International Business programme and planning teaching activities.

Participating in committees and commissions on education issues.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Delivery of PBL courses outside Denmark - in the UK and Australia.

Collegial guidance and supervision within the AAUBS.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Peer supervision and mentoring.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

I have developed new courses, teaching materials, teaching methods, and examination types.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

NA

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal

reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

I plan to help my young colleagues with their teaching and supervision, Teaching methods applied at Aalborg University are largely progressive and appropriate and need further attention for development. I shall be happy to be involved in any related initiatives.

8. Any other information or comments.

I am happy to support further development of teaching in any aspect and will be supporting these processes in every aspect.