

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

"New Digital Social Science Methods" (5 ECTS elective course), lectures|exercises, sociology BA, Danish, Aalborg University, 2021-2022

Introductory workshops in R, lecture/exercises, continuing education, Danish/English, Aalborg University, 2018-2021

Introductory workshops in Python, lecture/exercises, continuing education, Danish/English, Aalborg University, 2018-2021  
"Data-driven Business Development" (10 ECTS elective course), lectures|exercises, IT-Management master programme, Danish, Aalborg University, 2020-2021

"Qualitative Methods" (10 ECTS course), lectures|exercises, sociology BA, Danish, Aalborg University, 2020-2021

"Using NVivo for Qualitative Analysis" (1 ECTS course), lectures|exercises, PhD course, Danish/English, Aalborg University, 2019-2021

"Qualitative and Quantitative Methods" (10 ECTS course), lectures|exercises|examination, Language and International Studies BA, English, 2018

Bachelor project (25 ECTS), supervision|examination, sociology BA, Danish, Aalborg University, 2017-2018

"Introduction to Quantitative Methods" (10 ECTS course), exercises, sociology BA, Danish, Aalborg University, 2017-2018

"Quantitative Methods and Statistics" (25 ECTS course), exercises|supervision|examination, sociology BA, Danish, Aalborg University, 2017-2018

"Survival Analysis" (10 ECTS course), exercises, sociology master programme, Danish, Aalborg University, 2017

"Correspondance Analysis" (10 ECTS course), exercises, sociology master programme, Danish, Aalborg University, 2016-2017

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Organizer of "Social Data Science: An Applied Introduction to Machine Learning" (4 ECTS), PhD course, English, Aalborg University, 2019-2021

Organizer of "Using NVivo for Qualitative Analysis" (1 ECTS course), PhD course, Danish/English, Aalborg University, 2019-2021

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

"Carpentries Instructor Training", The Carpentries, 2020

"Higher University Pedagogy" (2 ECTS course), Aalborg University, 2017

"Basic Course in PBL" (2 ECTS course), Aalborg University, 2017

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

"Sociological research in and with social media", webinar, Aalborg University, 2020

"Introduction to web scraping", webinar, Aarhus University, 2019

"CALDISS: Exploring the potentials of digitalization for the social sciences", presentation, IT-Vest Conference, 2018

"Precariousness as a condition", working paper presentation, Dansk Sociologi conference, 2018

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Course development of "New Digital Social Science Methods" (5 ECTS elective course), lectures|exercises, sociology BA, Danish, Aalborg University, 2021-2022  
Course development of "Data-driven Business Development" (10 ECTS elective course), IT-Management master programme, Danish, Aalborg University, 2020-2021  
Course development of "Social Data Science: An Applied Introduction to Machine Learning" (4 ECTS), PhD course, English, Aalborg University, 2019-2021  
Course development of "Using NVivo for Qualitative Analysis" (1 ECTS course), PhD course, Danish/English, Aalborg University, 2019-2021

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

Type your answer here...

**8. Any other information or comments.**

Type your answer here...