

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

I have been teaching since 2013 and am able to teach all courses and supervision in English or Danish. My academic teaching experience includes: - Teaching "Regulatory requirements for medical devices" to biomedical engineering students (course with exercises) - Translational research oriented lectures for medical students and medicine with industrial specialization - Case supervision for medicine and medicine with industrial specialization bachelor students - Supervising biomedical engineering bachelor and master (including thesis) and medicine bachelor and master (including thesis) students in group and independent projects - Supervising sports science bachelor students in group projects - Conducting exams as examiner and censor - Hands-on electrochemistry workshop week for a visiting researcher

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og -koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Not applicable

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

I have completed the university pedagogy course at Aalborg University in 2020. Summary statement from the evaluation statement of the university pedagogy course: "Suzan Meijs is a dedicated teacher, and continuously seeks to improve herself. She is not afraid to participate in conversations and development of pedagogical practices and is a clear asset to any educational institution. Suzan has completed the university pedagogical programme in a most satisfactory way."

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

I have mentored a junior colleague in supervision of Biomedical Engineering master students and medicine and medicine with industrial specialization bachelor students, as well as conducting the exam.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

Together with a colleague, we are working to improve the regulatory requirements and intellectual property course by adding a portfolio that the students work on during the course. This also forms the basis for their oral exam. We expect that this will allow them to go deeper with the course and apply their skills in a relevant manner.

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

Taken from the evaluation statement in connection with the University Pedagogy course: "Suzan has continuously reflected on her educational tasks, such as supervision, exams, and lectures. She has allowed herself to be inspired by the theoretical literature and has on her own explored and indulged in relevant research and theories. In addition to this, she has engaged in feedback and reflective conversations with us – her supervisors on several occasions, often in the wake of observations and comments from us. Her reflections have resulted in numerous trials and attempts at new techniques and models in her teaching, always followed by an extensive deliberation and evaluation. Suzan has without any doubt invested time and effort in improving herself as a university educator."

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

Our building that we moved into in 2023 allows for more interactive teaching, with students sitting around tables. I am looking forward to further improve my skills in actively drawing in the students in my teaching. I believe that content and knowledge will continue to decrease in importance, as this is easily available to the students. But to build the students' the capacity to judge information, to use and apply content appropriately and to create new projects.

8. Andet.

No