

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

I have been teaching since 2013 and am able to teach all courses and supervision in English or Danish.

My academic teaching experience includes:

- Teaching "Regulatory requirements for medical devices" to biomedical engineering students (course with exercises)
- Translational research oriented lectures for medical students and medicine with industrial specialization
- Case supervision for medicine and medicine with industrial specialization bachelor students
- Supervising biomedical engineering bachelor and master (including thesis) and medicine bachelor and master (including thesis) students in group and independent projects
- Supervising sports science bachelor students in group projects
- Conducting exams as examiner and censor
- Hands-on electrochemistry workshop week for a visiting researcher

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Not applicable

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I have completed the university pedagogy course at Aalborg University in 2020.

Summary statement from the evaluation statement of the university pedagogy course:

"Suzan Meijs is a dedicated teacher, and continuously seeks to improve herself. She is not afraid to participate in conversations and development of pedagogical practices and is a clear asset to any educational institution. Suzan has completed the university pedagogical programme in a most satisfactory way."

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

I have mentored a junior colleague in supervision of Biomedical Engineering master students and medicine and medicine with industrial specialization bachelor students, as well as conducting the exam.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Together with a colleague, we are working to improve the regulatory requirements and intellectual property course by adding a portfolio that the students work on during the course. This also forms the basis for their oral exam.

We expect that this will allow them to go deeper with the course and apply their skills in a relevant manner.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Taken from the evaluation statement in connection with the University Pedagogy course:

"Suzan has continuously reflected on her educational tasks, such as supervision, exams, and lectures. She has allowed herself to be inspired by the theoretical literature and has on her own explored and indulged in relevant research and

theories. In addition to this, she has engaged in feedback and reflective conversations with us – her supervisors on several occasions, often in the wake of observations and comments from us. Her reflections have resulted in numerous trials and attempts at new techniques and models in her teaching, always followed by an extensive deliberation and evaluation. Suzan has without any doubt invested time and effort in improving herself as a university educator."

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Our building that we moved into in 2023 allows for more interactive teaching, with students sitting around tables. I am looking forward to further improve my skills in actively drawing in the students in my teaching.

I believe that content and knowledge will continue to decrease in importance, as this is easily available to the students. But to build the students' the capacity to judge information, to use and apply content appropriately and to create new projects.

8. Any other information or comments.

No