

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Aalborg Universitet, Aalborg University Business School  
Advanced Corporate Finance and Financial Institutions (2021-) Ph.D. course  
Advanced Corporate Finance (2021-) MSc in Finance  
Asset Management and Hedge Funds Strategies (2021-) MSc in Finance  
Investment and Portfolio Management (2022-) BSc Business & Management  
Topics in Applied Finance (2020-2021 ) BSc Business & Management

Cass Business School – City University, United Kingdom  
Decision Analysis (2017-) BSc Actuarial Science; Decision Analysis & Forecasting (2014-2018) BSc (Hons) Management, Mathematical Finance (2015-2016) BSc Investment and Financial Risk Management; Forecasting 2: Financial Forecasting (2014) BSc (Hons) in Investment & Financial Risk Management; Portfolio Theory and Investment Valuation (2013) BSc Investment and Financial Risk Management; Portfolio Management (2012) MSc in Investment Management; Portfolio Theory (2012) MSc in Investment Management; Equity Investment Management (2012) BSc Investment and Financial Risk Management

Grenoble School of Management, United Kingdom and Singapore Campus  
Fixed Income Analysis (2013-) MSc in Finance; Asset Management (2014- 2018) MSc in Finance; Corporate Finance & Investment Decisions (2014-2018) MSc in Finance, VBA & Financial Modeling (2016) MSc in Finance.

University of Roehampton, Roehampton Business School, United Kingdom  
Global Financial Markets (2018- ), BSc Business Management and Finance; Business Finance (2018- ), BSc Business Management and Finance; Economics of Money Banking and Finance (2018- ), BSc Business Management and Finance; Introduction to Finance & Accounting for Managers (2018- ), BSc Business Management and Finance; International Corporate Finance (2018- ), MSc in Global Financial Management

University of Greenwich Business School, United Kingdom  
Investment Management (2015-2018), MSc in Finance & Investment (course leader); Principles of Finance (2016-2018), MSc in Finance (course leader); Financial Management (2006-2015) MSc in Finance (course leader); Portfolio Management (2006-2014), MSc in Finance, (course leader); Financial Trading Techniques (2008-2016), MSc in Finance (course leader); Empirical Finance (2014-2015), Ph.D. Programme; Financial Institutions (2008), MBA in Financial Services, (course leader); Financial Markets (2007), MBA in Financial Services (course leader); International Corporate Finance (2006-2008), MSc in Finance; International Capital Markets (2006-2010) MSc in Finance; Research Methods (2006-2010) MSc in Finance; Managing Shareholder Value (2008) International MBA; Behavioral Finance (2007), MSc in Finance; Risk Management (2006-2008) MSc in Finance

University of Southampton, United Kingdom  
International Finance (2016-) MSc in Finance; Corporate Finance (2014-2016) Executive MBA; Msc Supervisor (2018-)

University of Birmingham, United Kingdom  
MSc Supervisor (2015-)

GISMA, German Business School  
Corporate Finance (2018- ) MBA (Master in Business Administration)  
International Financial Risk Management (2017- ) Masters in International Business;  
Budgeting and Controlling (2017- ) Masters in International Business

Aston Business School, Birmingham, United Kingdom:  
Finance: Theory & Practice (2014) MSc Finance and Investments; Financial Economics (2013-2014) BSc Economics and Management; Security Analysis (2011-2012) Msc in Investment Analysis; Investment Analysis Project (2010-2013) MSc in Investment Analysis

Universitat Pompeu Fabra, Barcelona, Spain  
Finance (2009) MSc in Management; Finance (2009) MSc in Economics; Financial Economics (2008) BA in Economics and Management

University of Melbourne, Australia  
Business Finance (2010) Summer Course

Brunel University, United Kingdom  
Supervisor - Issues and Controversies in Accounting and Finance Project (2010-2013)

Catholic University of Lisbon, Portugal:  
Financial Decision Making in a Business Context (2009) MSc in Finance

Universidade Portucalense, Portugal  
Financial Management (2007), MSc in Finance (course leader); Portfolio Management (2007), MSc in Finance (course leader); Derivatives (2007), MSc in Finance, (course leader); Advanced Corporate Finance (2007), MSc in Finance (course leader); Finance Theory (2006-2007) BA in Business Administration; International Finance (2000-2002 and 2007) BA in Business Administration; Microeconomics (1992-2002) BA in Business Administration; Public Finance (1995-2002) BA in Business Administration; International Economic Policy (1996-2002) BA in Business Administration; Bank Management (2000-2002) BA in Business Administration; Economic Policy (1998-2001) BA in Public Administration

#### Executive Courses

Mergers and Acquisitions (2009) Unisinos, Porto Alegre, Brazil;  
Mergers and Acquisitions (2008) UFRGS, Porto Alegre Brazil;  
Capital Budgeting (2006), UFRGS, Porto Alegre, Brazil;  
Finance to no Financiers (2010, 2012), Porto Business School- UPBS  
Corporate Finance, (2013-2015), University Southampton

## **2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Academic Coordinator - MSc in Finance - Aalborg University Business School (since May 2021)

Acted as a panel (2010-2011) member for the MSc validation programme for the department of Accounting and Finance at the UoG, with responsibility for developing the curriculum of three courses (Financial Management, Portfolio Management and Financial Trading Techniques).

Responsible (2015) for the revalidation of the MSc programme in Finance & Investment, for which I developed the curriculum of the programme and several courses such as Investment Management, Financial Econometrics and Principles of Finance (the so-called MSc programme suite). The three courses and the MSc in Finance & Investment were developed and structured around the syllabus of the Chartered Financial Analysts Institute (CFA qualification) and were welcomed into 'CFA Institute University Affiliation Program'.

## **3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

Fellow Higher Education Academy UK - PR169204

## **4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Ph.D. Students - Supervision

Completions (1st Supervisor)

Miramir Bagirov "Oil Prices and Stock Markets", (2019-2022)

Bao Trung Hoang "Essays in financial liberalization, informational efficiency, and Foreign Institutional Investment" (2018-2021)

Srinidhi Vasudevan "Social Networking Board Interlocks and Firm's Financial Performance" (2015-2019)

Ashiq Zaman "Essays on Return Predictability and Market Integration" (2015-2019)

Adhiraj Sodhi "Essays in Share Repurchases of the UK" (2015-2019)

Amir Keshavarz "Modeling Credit Risk for SMEs" (2013-2018)

Ekaterina Klenina "Essays in Credit Default Swaps" (2013-2017)

Worawuth Konsilp "Volatility Risk and Stock Return Predictability" (2014-2017)

Golam Sarwar "Essays on Investment" (2013-2016)

Lloyd Miller, "Private Equity Buyouts and Firm Efficiency" (2009-2014)

MSc Students - Supervision

University of Aalborg Business School (2022-.)

Grenoble School of Management -London, Singapore, and Grenoble Campus (2013-. )

University of Roehampton (2018- 2019)

University Southampton (2018- 2019)

University of Greenwich (2006-2018)

University of Birmingham (2015- 2019)

Aston Business School (2010-2013)

Overall, more than 400 students supervised since 2006.

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Skriv dit svar her...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

Professor Mateus is the coordinator of the MSc in Finance at the Aalborg University Business School. He lectures courses at undergraduate and postgraduate (MSc and Ph.D.) levels. He has widespread experience of teaching in large classes. At Cass Business School, Mathematical Finance, the class was made up of 120-150 students; at the University of Southampton, the MSc course in International Finance had a class of 120+ students. As part of his international teaching experience in large classes, he taught the summer course in Business Finance with a class of around 300 students (2010) at the University of Melbourne.

Professor Mateus is committed to providing excellent services of a high professional standard. He supports students' learning and helps them to improve their performance. Besides the theoretical concepts, he provides students with essential research-based and practical-oriented knowledge and skills, which are important for those wishing to follow careers in areas associated with finance, as well as those wishing to pursue further research. From his courses, students can learn theories and techniques in respect of making investments, as well as their real-life applications. Moreover, he shares his research experience and provides examples based on research outcomes from recent academic papers.

As a part of his commitments, he considers it vital to support students and provide them with extra activities that might contribute towards positive decisions in terms of career choices. Since 2021 he has been the AUBS academic mentor for the CFA Institute Research Challenge. For the purpose of public engagement, outreach and knowledge exchange, he developed a close relationship with Bloomberg Education and was invited to contribute to the project, which aims to create an academic research portal and allows professionals (portfolio managers, hedge funds, analysts, central banks etc.) to access new ideas and research output from the academic world. In the long run, this research portal is expected to be viewed as a bridge between academic and market users.

Dr. Mateus is committed to treating students with fairness, respect, tolerance, and understanding, regardless of sex, ethnic origin, religion, disability, age, and sexual orientation. During lectures, he is open to students' questions, and after class, he is always happy to provide additional guidance or suggest extra learning material for better academic progression. To track students' learning, development, and success, he uses in-class tests prior to exams, interim reports as part of final coursework assessments, and offer a revision seminar at the end of each course.

**8. Any other information or comments.**

Type your answer here...