Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

October 2025: Aalborg University, Master's in Social Work, Specialization: Children and Youth in Vulnerable Positions. Lesson 6: Vulnerable Children and Youth with Refugee and Immigrant Backgrounds. Master's level. Classroom teaching in Copenhagen. Danish.

October 2025: Aalborg University, Master's in Social Work, Specialization: Children and Youth in Vulnerable Positions. Lesson 5: Social Work with Children and Youth with Refugee and Immigrant Backgrounds. Master's level. Classroom teaching in Copenhagen. Danish.

October 2025: Aalborg University, Master's in Social Work, Theories of Social Problems, Session 7: Social Justice. Master's level. Classroom teaching in Copenhagen. Danish.

October 2025: University of Copenhagen, Master of Advanced Migration Studies. International Migration: Humanitarianism. Master's level. Classroom teaching. English.

September 2025: Aalborg University, Master's in Social Work, Theories of Social Problems, Session 3: Conflict Theory. Master's level. Classroom teaching in Copenhagen. Danish.

September 2025: Aalborg University, Master's in Social Work, Theories in Social Work, Session 3: Class, Gender, and Ethnicity in Social Work. Master's level. Classroom teaching in Copenhagen. Danish.

Fall 2025: Aalborg University. Supervised and examined 1 thesis, Master's in Social Work. Danish.

Spring 2025: Aalborg University. Practice Seminar: Social Work in a Migration and Volunteering Perspective. Master's in Social Work, 3 seminars of 4 hours each. Master's level. Danish.

Spring 2025: Aalborg University. Supervised and examined 8 groups, 2nd semester project, Master's in Social Work. Danish.

Spring 2025: Aalborg University. Supervised and examined 3 theses, Master's in Social Work. Danish.

Spring 2025: Aalborg University. Supervised and examined 2 groups, 2nd semester project. Master's in Vulnerable Children and Youth – Professional Leadership. Continuing education. Danish.

October 2024: University of Copenhagen, Master of Advanced Migration Studies. International Migration: Humanitarianism. Master's level. Classroom teaching. English.

September 2024: Aalborg University, Master's in Social Work, Theories in Social Work, Session 3: Class, Gender, and Ethnicity in Social Work. Master's level. Classroom teaching in Copenhagen. Danish.

September 2024: Aalborg University, Master's in Social Work. Course: Theories in Social Work. Session 3: Class, Gender, and Ethnicity in Social Work. Master's level. Classroom teaching in Aalborg. Danish.

Fall 2024: Aalborg University. Supervised and examined 5 groups, 1st semester project in the Master's in Social Work. Danish.

Fall 2024: Aalborg University. Supervised and examined 3 groups, 1st semester project. Master's in Vulnerable Children and Youth – Professional Leadership. Continuing education. Danish.

March 2024: University of Copenhagen. Master of Advanced Migration Studies. Course: Migration and Society. Session: Asylum in Denmark. Master's level. Classroom teaching. English.

November 2023: Brigham Young University, J. Reuben Clark Law School, Utah. Course: Women and Global Migration. Lecture: "In the receiving country." Master's level. Guest lecture (online). English.

October 2023: Master's in Ethnology. Course: Culture and Theory of Science. Session 8: Subjectivity – categories, discourses, and narratives. In the Field with Foucault. Master's level. Guest lecture. Danish.

September 2023: University of Copenhagen. Bachelor in Sociology. Course: Advanced Qualitative Methods. Lecture: Fieldwork and Participant Observation. Bachelor level. Classroom teaching. Danish.

Spring 2023: Supervision and examination of 1 thesis, Master of Advanced Migration Studies, University of Copenhagen. English.

February 2023: University of Copenhagen. Master of Advanced Migration Studies. Course: Migration and Society. Session: Asylum in Denmark. Master's level. Classroom teaching. English.

September 2022: University of Copenhagen. Bachelor in Sociology. Course: Advanced Qualitative Methods. Lecture: Fieldwork and Participant Observation. Bachelor level. Classroom teaching. Danish.

Spring 2022: Supervision and examination of 2 theses, Master of Advanced Migration Studies, University of Copenhagen. English.

February 2022: University of Copenhagen. Master of Advanced Migration Studies. Course: Migration and Society. Session: Asylum in Denmark. Master's level. Classroom teaching. English.

September 2021: University of Copenhagen. Bachelor in Sociology. Course: Advanced Qualitative Methods. Lecture: Fieldwork and Participant Observation. Bachelor level. Classroom teaching. Danish.

February 2021: University of Copenhagen. Master of Advanced Migration Studies. Course: Migration and Society. Session: Asylum in Denmark. Master's level. Classroom teaching. English.

September 2021: University of Copenhagen. Bachelor in Sociology. Course: Advanced Qualitative Methods. Lecture: Fieldwork and Participant Observation. Bachelor level. Classroom teaching. Danish.

March 2021: University of Copenhagen, Master elective at the Department of Sociology. Course: Social Problems & Social Policies. Lecture: Refugees and Asylum Seekers. Master's level. Guest lecture. Danish.

September 2020: University of Copenhagen. Bachelor in Sociology. Course: Advanced Qualitative Methods. Lecture: Fieldwork and Participant Observation. Bachelor level. Classroom teaching, hybrid teaching. Danish.

March 2020: University of Copenhagen, Master elective at the Department of Sociology. Course: Social Problems & Social Policies. Lecture: Refugees and Asylum Seekers. Master's level. Guest lecture, online. Danish.

February 2020: University of Copenhagen. Master of Advanced Migration Studies. Course: Migration and Society. Session: Asylum in Denmark. Master's level. Classroom teaching. English.

February 2019: University of Copenhagen. Master of Advanced Migration Studies. Course: Migration and Society. Session: Asylum in Denmark. Master's level. Classroom teaching. English.

February 2019: University of Copenhagen, Master elective at the Department of Sociology. Course: Social Problems & Social Policies. Lecture: Refugees and Asylum Seekers. Master's level. Guest lecture. Danish.

February 2018: University of Copenhagen. Master of Advanced Migration Studies. Course: Module 4: Integration. Session: Asylum in Denmark. Master's level. Classroom teaching. English.

September 2018: University of Copenhagen. Bachelor in Sociology. Course: Advanced Qualitative Methods. Lecture: Fieldwork and Participant Observation. Bachelor level. Classroom teaching. Danish.

September 2016: University of Copenhagen. Bachelor in Sociology. Course: Advanced Qualitative Methods. Lecture: Fieldwork and Participant Observation. Bachelor level. Classroom teaching. Danish.

February 2016: University of Copenhagen. Bachelor in Sociology. Course: Advanced Qualitative Methods. Lecture: Fieldwork and Participant Observation. Bachelor level. Classroom teaching. Danish.

Spring 2016: Supervision and examination of 1 BA project at the Department of Sociology, University of Copenhagen. Danish.

Fall 2012: Supervision and examination of 1 Master's thesis, Department of Sociology, University of Copenhagen. Danish.

Spring 2012: Revision, teaching, and examination. Elective: Asylum in Denmark. Department of Anthropology and Department of Sociology, University of Copenhagen (10 ECTS). Danish.

Fall 2011: Supervision of 1 internship report, Bachelor level. Department of Sociology.

Spring 2011: Development, teaching, and examination in collaboration with Zachary Whyte. Elective: Asylum in Denmark. Department of Anthropology and Department of Sociology, University of Copenhagen (10 ECTS). Danish.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

2025: Aalborg University. Developed and received ministerial approval for a Special Module in Social Work with Refugees and Immigrants, together with Anja Kublitz. Department of Sociology and Social Work.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

2025 (ongoing): University Pedagogy Program. Aalborg University. To be completed December 2025.

2024: Equity, Inclusion and Belonging – How to Teach a Diverse Classroom*, by TEACH, Faculty of Humanities. University of Copenhagen.

2022: Workshop on Master's Thesis Supervision, by TEACH, Faculty of Humanities.

2020: Examiner Training Course, by the Ministry of Education.

2015: Faculty of Social Sciences Course in University Pedagogy for University Teachers, 2-day course.

2014: Media Training, by the newspaper Information.

2004: Basic Training for Student Counsellors in Higher Education, by the Ministry of Education.

Do you want me to keep this in a **CV-listing style** (like above), or would you like it rewritten into a **narrative paragraph style** for e.g. a teaching portfolio?

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

2025: Aalborg University. Developed and obtained ministerial approval for a Special Module in Social Work with Refugees and Immigrants, together with Anja Kublitz. Continuing Education. Department of Sociology and Social Work.

2023: University of Copenhagen. Development of courses on "The Consequences of Temporariness for Refugees" for volunteers in DRC Danish Refugee Council and the Red Cross, based on the practice research project "Boundary Work". Delivered both online and in-person.

2011–2012: University of Copenhagen. Development of the elective course "Asylum in Denmark" together with Zachary Whyte. Initially in 2011, further developed in 2012. 10 ECTS. Department of Sociology / Department of Anthropology.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and

implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...