

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Sustainable Biotechnology BSc, Cph (English):

- Project responsible and project group supervisor in Cell as a factory (15 ECTS)
- Course responsible and teacher in Biochemistry (5 ECTS)
- Supervision of BSc students (15 ECTS)

Sustainable Biotechnology MSc, Cph (English):

- Course responsible and teacher in sustainable Biotechnological Companies (5 ECTS)
- Course responsible and teacher in Fungal Biotechnology (5 ECTS), Cph and Esbjerg
- Supervision of MSc students (60 ECTS) until summer 2023

During corona period teaching using Zoom or Teams.

2022/2023:

Biotechnology BSc, Aalborg (Danish):

- Project supervisor at 1. semester project: Enzyme Technology

Examinator at all courses and projects I have been responsible for. Censor at many other courses and projects at AAU.

Censor at DTU and KU

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Responsible for BSc- and MSc education in Sustainable Biotechnology at AAU-Cph until summer 2023.

Responsible for evaluation of students applying for MSc in Sustainable Biotechnology at AAU-Cph

Member of Study Board until February 2023.

Member of group developing BSc and MSc in Sustainable Biotechnology

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Pedagogy from KVL.

Course in PBL at AAU

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Internal group discussions

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

As in 2.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...