

## Teaching portfolio

**1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

Lecturing: Development and International Relations: Global Gender Studies I, Latin American History and Development, Regional Integration and Regionalisation, Theories of Social Science and Methodology (master) European Studies: The External Role of the European Union (master) Culture, Communication and Globalization: Social Movements and Global Democracy (master) Political Science: Verdenspolitik: Globalisering og regionalisering (bachelor)  
Supervision/examination: Political Science: Verdenspolitik: Globalisering og regionalisering (bachelor) Language and International Studies / English: International Organizations (bachelor)

**2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

Coordinator of Master Specialisation in Global Gender Studies (Development and International Relations), Autumn 2015

**3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

Adjunktpædagogikum, 2011-2014

**4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

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**5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

Development of 7th semester course in Social Movements and Global Democracy (CCG), together with Pauline Stoltz  
Development of 7th and 8th semester courses in Gendering Global Governance (Global Gender Studies, DIR), together with Pauline Stoltz

**6. Teaching awards you may have received or been nominated for.**

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**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

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**8. Any other information or comments.**

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