

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Undervisning, vejledning og eksamination på Cand.it. Multimedier og livssyn (2010-2015). Sprog: dansk. Undervisning, vejledning og eksamination på Cand.it, Information Architecture (2015-2021). Vejledning og eksamination også i praktik og kandidatspeciale. Sprog: engelsk. Delvis digital fjernundervisning. Vejledning på kandidatuddannelsen i Kommunikation (2021-2022). Studerende med særlig pædagogisk behov. Sprog: dansk. Vejledning og evaluering i Sikker IT – Etik og ret, master i IT og organisation (2020-2021). Sprog: dansk og engelsk. Censur på cand.it-uddannelser (2010-2021).

Teaching, supervision, and examination at M.Sc. Multimedia and Worldview (2010-2015). Language: Danish. Teaching, supervision, and examination at M.Sc. Information Architecture (2015-2021). Supervision and examination also in internship and masters thesis. Language: English. Partly digital remote education. Supervision at candidates course in Communication (2021-2022). Student with special pedagogical needs. Language: Danish. Supervision and evaluation in IT security: Law and ethics, Master in IT and Organization (2020-2021). Language: Danish and English. Examination at M.Sc.- courses (2010-2021).

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Medlem af ankerlærergruppe, Cand.it. Multimedier og livssyn (2010-2015). Deltagelse i udvikling af Cand.it. Information Architecture, Persuasive Design. Medlem af ankerlærergruppe, Cand.it. Information Architecture, Persuasive Design (2015-2021).

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

Engelsk sprogcertificering (C1 / CEFR) (2020). Universitetspædagogikum, AAU (2021). Formidlingsakademiet, Videnskabernes Selskab (2022).

AAU certification in English as a medium of instruction (C1 / CEFR) (2020). University Pedagogical Programme with English, AAU (2021). Mediation Academy, The Royal Danish Society of Science and Letters (2022).

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Redaktør, udgivelsen af Kaj Munks samlede prædikener (2019-2023). Redaktionsudvalg, Munkiana. Conference board: IWEPLET (EuroPlot) (2013). Conference board: Global Network for Digital Theology (2020-2022). Forfatter til flere artikler om digital kommunikation. Forfatter til flere artikler om livssynskommunikation.

Editor, publishing complete sermons of Kaj Munk (2019-2023). Editorial committee, Munkiana. Conference board: IWEPLET (EuroPlot) (2013). Conference board: Global Network for Digital Theology (2020-2022). Author of several articles on digital communication. Author of several articles on digital communication on the mediation of worldviews.

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Type your answer here...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

**8. Any other information or comments.**

Type your answer here...