

## Undervisningsportfolio

### **1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.**

Culture and Consumption (Master Programme Culture, Communication and Globalization)  
Qualitative methods (Master Programme Culture, Communication and Globalization and Tourism)  
Non-profit Marketing (Master Programme Culture, Communication and Globalization)  
Intercultural Communication (Master Programme Culture, Communication and Globalization)  
Problem-based Learning (Master Programmes Culture, Communication and Globalization, Tourism, International Development Studies)

Supervision of projects all levels, master theses and PhD dissertations.

### **2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.**

Study Coordinator Master Programme Culture, Communication and Globalization, Head of Study Board Cross-cultural Studies, Head of School for Culture and Global Studies, Associate Dean for Education Social Sciences.

### **3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.**

Pedagogy course for University Teachers for PhD students  
Pedagogy course for University Teachers for Assistant Professors

### **4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningens dag", o.l.**

Participation in Aalborg University's 'Teaching Day' every year  
Participation in seminar on how to reward and recognize good teaching, SDU and EVA, 2015

### **5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.**

Organization of workshops, Department of Culture and Global Studies:  
-The good project supervisor  
-The good lecture  
-E-learning  
-More student activity and more learning through new techniques (Flipped class room, supervision in groups, changing student culture, etc).

### **6. Nominering til og/eller modtagelse af undervisningspriser.**

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### **7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.**

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### **8. Andet.**

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