

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.

Culture and Consumption (Master Programme Culture, Communication and Globalization)
Qualitative methods (Master Programme Culture, Communication and Globalization and Tourism)
Non-profit Marketing (Master Programme Culture, Communication and Globalization)
Intercultural Communication (Master Programme Culture, Communication and Globalization)
Problem-based Learning (Master Programmes Culture, Communication and Globalization, Tourism, International Development Studies)

Supervision of projects all levels, master theses and PhD dissertations.

2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.

Study Coordinator Master Programme Culture, Communication and Globalization, Head of Study Board Cross-cultural Studies, Head of School for Culture and Global Studies, Associate Dean for Education Social Sciences.

3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.

Pedagogy course for University Teachers for PhD students
Pedagogy course for University Teachers for Assistant Professors

4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningens dag", o.l.

Participation in Aalborg University's 'Teaching Day' every year
Participation in seminar on how to reward and recognize good teaching, SDU and EVA, 2015

5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.

Organization of workshops, Department of Culture and Global Studies:
-The good project supervisor
-The good lecture
-E-learning
-More student activity and more learning through new techniques (Flipped class room, supervision in groups, changing student culture, etc).

6. Nominering til og/eller modtagelse af undervisningspriser.

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7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.

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8. Andet.

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