

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

• **Lecture on PhD course Critical Realism in Environment, Development and Planning Studies** hosted by The Norwegian University of Life Sciences: Critical realist methodology: applying Bhaskar's RRREIC scheme in empirical research 2019, 2021 • **Course coordinator 2021-** on 6th semester Bachelor program in Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning). Course: Planners Tools and Methods • **Semester coordinator 2018-** on 3rd semester on Bachelor program in Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning) • **Course lecturer: Planners Tools and Methods**, 6th semester Bachelor program in Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning) (in Danish) 2021- Courses taught: • Introduction to the course and the reflexive planner 2021- • Introduction to theories of science 2018- • The history of planning and the scientific approach 2018- • Two day workshop on planners theories and methods: a practical case 2021- • **Course lecturer: Sustainable Urban Planning** 1st semester Urban planning and Management master programme (In English) Courses taught: • Behaviour and change 2019- • Sustainable housing 2019-2020 • Urban Air quality as a driver of Sustainable Urban Planning 2021- • Urban studio workshop three days: 2019- • **Course lecturer: Theories of Science and Research Design** 1st semester Urban planning and Management master programme (In English) Courses taught: • Research design and Case study design 2021- • Data generation, qualitative research methods and research ethics 2019- • Introduction to theories of science 2019- • Social constructivism and Pragmatism 2021- • Critical Realism 2021- • Literature review and building a theoretical frame 2019-2020 **Master Thesis supervision at M.Sc. Urban Planning and Management (UPM):**• Emilie Mignon, Clara Leismann Dybdal Hansen. The power of planners in municipal rural planning - A case study of planners' acting space in strategic planning for villages. 2021. • Morten Kirkeby Pedersen, Jakob Hasselgreen, Lasse Schytt Nørgaard. Rethinking governance in planning under shrinkage. 2020. • Lise Nørgaard. The Future of Danish Medium-sized Cities. 2020. • Eline Vereide Kongsvik Smart and Social Sustainable Neighbourhoods at Stigsborg Havnefront - A research of how to create smart and social sustainable neighbourhoods at Stigsborg Havnefront, Aalborg Denmark. 2019. **Master Thesis supervision at M.Sc. Cities and Sustainability (CiSu):**• Larissa Zündorf. Urban Sprawl: A development exacerbating climate change challenges in the 21st century. 2022. • Annika Hock. The Jevons Paradox in Urbanization and its Counter Movements: The Value of Common and Green Urban Spaces in Respect of the Corona Crisis. 2020. • Lyle Noah Davison. Guerilla & Tactical Urbanism: Tools for Creating Sustainable Change. 2020. **Internship supervision (Professional development at UPM3 and CiSu3)**• The interaction between digital and physical information during wayfinding: The importance of the physical environment in the digital age 2021 (UPM3) • Urban Social Sustainability in Metropolitan Spatial Plans: A Case Study of Eskisehir, Turkey 2021 (UPM3) • Are the SDGs too fuzzy to influence the planning practices in local governmental planning? 2021 (UPM3) • How can public participation processes be developed to obtain community support in nature management projects? 2021 (UPM3) • Cargo bikes as replacement for car based inner city private logistics in Bremen 2020 (CiSu3) • Utilizing Micromobility - A sustainable Copenhagen Framework 2020 (CiSu3) • The obligations of the hybrid planner: The process of a local plan 2020 (UPM3) • Management of allotment gardens: How municipal planners can solve recent challenges 2020 (UPM3) **Bachelor thesis supervision at Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning (BEM))**• Citizencentered urban planning: A physiological insight in the urban environment 2022 (BEM6) • Værdiskabende borgerinddragelse - Borgerinddragelse i Aalborg Kommune 2018 (BEM6) • Forbedring af aktiv transport blandt Herningvej Skolens elever 2018 (BEM6) **Project supervision at master level M.Sc. Urban Planning and Management (UPM), M.Sc. Cities and Sustainability (CiSu), M.Sc in Land Management (LM), Geography (GEO)** • Redesigning Little Amsterdam: A study of public spaces in central Aalborg. 2022. (CiSu1) • Power and Discourse in Large Infrastructure Projects. 2022. (UPM2) • A Brief account on the opposing discourses characterizing the third limfjord connection. 2022. (UPM2) • Searching for equal growth in the city region Aalborg. 2020. (UPM1) • Unveiling Participation in Løkkensvej. 2020. (UPM2) • Planning, Discourse and Critical Realism: A critical discourse analysis of neoliberal influences on the planning of Gellerupparken/Toveshøj. 2019. (UPM2) • Smarter Regional Planning - A case study of Oslo and Akershus Counties. 2019. (CiSu2) • Changing relational space - The case of planning a BRT system in Aalborg. 2019. (GEO8) • Smart mobility thinking - bridging the gap between sustainability and polycentricity. The case of Business Region Aarhus. 2019. (CiSu2) • Grindsted- for a viable village!. 2019. (LM2) • The Discourse Concerning the Decision-Making Process Behind a Third Limfjord Connection. 2018. (UPM2) • Jammerbugt - Borgernes kommune Borgerinddragelse i et borgerperspektiv. 2018. (LM2) • Magtrelationer i projektplanlægning på bydelsniveau - et casestudie af Østre Havn. 2018. (LM2) • A Liveable perspective for Aalborg Waterfront. 2018. (UPM1) **Project supervision at bachelor level Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning (BEM))** • Mobilitet på Vesterbro. 2022. (BEM3) • Holistisk planlægning af blågrønne strukturer: Bæredygtig udvikling af Holstebro. 2021. (BEM3) • Udvikling og forstærkelse af den lokale identitet - visionsplan for Aggersund. 2020. (BEM3) • Biodiversitet og mental sundhed i byplanlægning. 2020. (BEM3) • Den gode by - Et casestudie af Flauenskjold. 2020. (BEM3) • LAR i Vejgaard Bymidte En historie om fem unge mennesker, som var klar på LAR i Vejgaard'. 2019. (BEM2) • Strategisk planlægning i de danske yderområder: Lokalforankring i Løgstør. 2019. (BEM3) • Nyt liv til baggårde i Aalborg Midtby. 2019. (BEM3) • Klimatilpasning og "Det gode byrum" - En fornyelse af Frederikstov. 2019. (BEM3) • Værdibaseret klimatilpasning i den tætte by - Med udgangspunkt i Sygehus Nord og Gåsepigeområdet i Aalborg. 2019. (BEM3) • Bæredygtigt vejnet i Aabybro. 2018. (BEM4)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

-**Semester coordinator 2018-** on 3rd semester on Bachelor program in Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning) -**Course coordinator 2021-** on 6th semester Bachelor program in Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning). Course: Planners Tools and Methods

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Semester coordinator 2018- on 3rd semester on Bachelor program in Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning) Course coordinator 2021- on 6th semester Bachelor program in Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning). Course: Planners Tools and Methods

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Skriv dit svar her...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Co-developer of B.Sc. programme revision Urban, Energy and Environmental Planning (By-, Energi- og Miljøplanlægning (BEM))

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...