

## Undervisningsportfolio

**1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.**

### Lecturing

Urban-, Energy-, and Environmental Planning (B.A.),

-*Subject:* Sustainability in planning and public participation, *Extent:* 2 lectures/multiple times, *Method:* lecture + online, *Language:* Danish

-*Subject:* Collaborative planning processes, *Extent:* most of the course / multiple times, *Method:* Lectures, *Language:* Danish

-*Subject:* Problem based learning; Methods, communication, design, sustainability assessment, *Extent:* 8 lectures/multiple times (the VTS part), *Method:* Lectures and feedback sessions, *Language:* Danish

Geography (B.A.),

-*Subject:* Data collection method, *Extent:* 1 lecture, *Method:* Lecture, *Language:* Danish

-*Subject:* Public participation, *Extent:* 1 lecture, *Method:* lecture *Language:* Danish

Land surveyors (B.A.)

-*Subject:* PBL-workshop: Participatory research methods, *Extent:* 1 lecture, *Method:* Lecture, *Language:* Danish

Sustainable Energy Planning and Management (M.A.)

-*Subject:* Social acceptance of Energy infrastructure, *Extent:* 1 lecture/ multiple times, *Method:* Lecture, *Language:* English

Environmental management and sustainable science (M.A.)

-*Subject:* Local knowledge as a resource, *Extent:* 1 lecture, *Method:* Lecture, *Language:* English

-*Subject:* Stakeholder motivation, *Extent:* 1 lecture, *Method:* Lecture, *Language:* English

Political Science, SDU (M.A.)

-*Subject:* Motivation and barriers for participation, *Extent:* 1 lecture, *Method:* Lecture, *Language:* Danish

Sustainability e-course (All)

-*Subject:* Environmental justice (distributive justice), *Extent:* 1 lecture, *Method:* E-course, *Language:* English

Land surveyors (M.A.)

-*Subject:* Workshop on statistical methods, *Extent:* 1 lecture, *Method:* online teaching, *Language:* Danish

### Supervision

*Program:* Urban-, Energy-, and Environmental Planning (B.A.), *Semesters:* 1st, 2nd, 4th, 5th, 6th, *Language:* Danish

*Program:* Urban-, Energy-, and Environmental Planning (M.A.), *Semesters:* 9th, 10th, *Language:* English

*Program:* Geography (B.A.), *Semesters:* 2nd, 4th, 5th, *Language:* Danish

*Program:* Land surveyors (M.A.), *Semester:* 9th, *Language:* Danish

*Program:* PBL co- supervision on Biology, Bio-technology, chemistry, chemical-technology, environmental technology, *Semester:* 2nd, *Language:* Danish

**2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.**

### Coordination tasks:

•Semester coordination, 6th semester, Urban-, Energy-, and Environmental Planning (B.A.)

•Semester coordination, 2nd semester, Urban-, Energy-, and Environmental Planning (B.A.)

•Course coordination, Course: Problem based learning, 1st semester, Urban-, Energy-, and Environmental Planning (B.A.) and Land surveyors (B.A.)

•Course coordination and development, Course: Collaborative processes, 6th semester, Urban-, Energy-, and Environmental Planning (B.A.)

#### **Committees**

- Implementation of PBL agreement on Urban-, Energy-, and Environmental Planning (B.A.)

#### **Other**

- Yearly coordination of internal collegial peer-review of teaching

**3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.**

#### **Lectures taken during adjunct pedagocicum**

- Teaching at a PBL University
- Flipped Teaching
- Planning, Development, and quality assurance of teaching
- Planning and implementation of group instructions
- The use of IT and media for learning and teaching
- The PBL group collaboration, process and supervision
- Portfolio in teaching
- Creative project processes through blended learning

#### **Other**

- Participation in the annual teaching day at AAU (several times)
- Yearly coordination and participation of internal collegial peer-review of teaching

#### **Statement from university Adjunktpædagogikum**

Summary statement:

*"We, the undersigned find that the work undertaken by Sara Bjørn Aaen during the participation in the Aalborg University Adjunktpædagogikum was excellent."*

January 30, 2020, Learning Lab, Aalborg University (Signed by supervisors; Carla K. Smink and Jens Myrup Pedersen)

**4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.**

Skriv dit svar her...

**5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.**

#### **Course development:**

Development of the collaborative processes course on 6th semester Urban-, Energy-, and Environmental Planning

**6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.**

#### **Expression of evaluation of teaching competences**

-Nominated for "teacher of the year" 2019 (didn't win though)

**7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).**

Skriv dit svar her...

## 8. Andet.

Skriv dit svar her...