

## Undervisningsportfolio

**1. Undervisnings-CV:** Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

**Lecturing** Urban-, Energy-, and Environmental Planning (B.A.), -*Subject*: Sustainability in planning and public participation, *Extent*: 2 lectures/multiple times, *Method*: lecture + online, *Language*: Danish -*Subject*: Collaborative planning processes, *Extent*: most of the course / multiple times, *Method*: Lectures, *Language*: Danish -*Subject*: Problem based learning; Methods, communication, design, sustainability assessment, *Extent*: 8 lectures/multiple times (the VTS part), *Method*: Lectures and feedback sessions, *Language*: Danish Geography (B.A.), -*Subject*: Data collection method, *Extent*: 1 lecture, *Method*: Lecture, *Language*: Danish -*Subject*: Public participation, *Extent*: 1 lecture, *Method*: lecture *Language*: Danish Land surveyors (B.A.) -*Subject*: PBL-workshop: Participatory research methods, *Extent*: 1 lecture, *Method*: Lecture, *Language*: Danish Sustainable Energy Planning and Management (M.A.) -*Subject*: Social acceptance of Energy infrastructure, *Extent*: 1 lecture/ multiple times, *Method*: Lecture, *Language*: English Environmental management and sustainable science (M.A.) -*Subject*: Local knowledge as a resource, *Extent*: 1 lecture, *Method*: Lecture, *Language*: English -*Subject*: Stakeholder motivation, *Extent*: 1 lecture, *Method*: Lecture, *Language*: English Political Science, SDU (M.A.) -*Subject*: Motivation and barriers for participation, *Extent*: 1 lecture, *Method*: Lecture, *Language*: Danish Sustainability e-course (All) -*Subject*: Environmental justice (distributive justice), *Extent*: 1 lecture, *Method*: E-course, *Language*: English Land surveyors (M.A.) -*Subject*: Workshop on statistical methods, *Extent*: 1 lecture, *Method*: online teaching, *Language*: Danish **Supervision** Program: Urban-, Energy-, and Environmental Planning (B.A.), Semesters: 1st, 2nd, 4th, 5th, 6th, *Language*: Danish Program: Urban-, Energy-, and Environmental Planning (M.A.), Semesters: 9th, 10th, *Language*: English Program: Geography (B.A.), Semesters: 2nd, 4th, 5th, *Language*: Danish Program: Land surveyors (M.A.), Semester: 9th, *Language*: Danish Program: PBL co-supervision on Biology, Bio-technology, chemistry, chemical-technology, environmental technology, Semester: 2nd, *Language*: Danish

**2. Administration og ledelse af uddannelse:** Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleader, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

**Coordination tasks:** •Semester coordination, 6th semester, Urban-, Energy-, and Environmental Planning (B.A.) •Semester coordination, 2nd semester, Urban-, Energy-, and Environmental Planning (B.A.) •Course coordination, Course: Problem based learning, 1st semester, Urban-, Energy-, and Environmental Planning (B.A.) and Land surveyors (B.A.) •Course coordination and development, Course: Collaborative processes, 6th semester, Urban-, Energy-, and Environmental Planning (B.A.) **Committees**•Implementation of PBL agreement on Urban-, Energy-, and Environmental Planning (B.A.) **Other**•Yearly coordination of internal collegial peer-review of teaching

**3. Formel pædagogisk uddannelse:** Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

**Lectures taken during adjunct pedagogicum** -Teaching at a PBL University -Flipped Teaching -Planning, Development, and quality assurance of teaching -Planning and implementation of group instructions -The use of IT and media for learning and teaching -The PBL group collaboration, process and supervision -Portfolio in teaching -Creative project processes through blended learning **Other**-Participation in the annual teaching day at AAU (several times) -Yearly coordination and participation of internal collegial peer-review of teaching **Statement from university Adjunktpædagogikum Summary statement:** "We, the undersigned find that the work undertaken by Sara Bjørn Aaen during the participation in the Aalborg University Adjunktpædagogikum was excellent." January 30, 2020, Learning Lab, Aalborg University (Signed by supervisors; Carla K. Smink and Jens Myrup Pedersen)

**4. Andre kvalifikationer:** Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Skriv dit svar her...

**5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.**

Course development: Development of the collaborative processes course on 6th semester Urban-, Energy-, and Environmental Planning

**6. Udtalelser om undervisningskompetencer fra foresatte og kolleger.**

**Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.**

Expression of evaluation of teaching competences -Nominated for "teacher of the year" 2019 (didn't win though)

**7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).**

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**8. Andet.**

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