

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

No official experience with respect to teaching on a university level.

In the spring of 2021, I taught a course in B-level chemistry at Aalborg City Gymnasium. During this time, I was responsible for the planning of lectures, the day-to-day teaching of students, and the conduction of examinations.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Nothing relevant to report.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Completion of the course: "Kemiske undervisningsforsøg" during the first semester of my masters degree in chemistry at AAU. The course covered considerations and practises relating to teaching natural science at a highschool level.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Nothing relevant to report.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Nothing relevant to report.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Nothing relevant to report.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

I have made plans to actively pursue the continued improvement of my teaching related competences. To reach this goal, I have made plans to attend relevant workshops and to seek guidance from my colleagues on a regular basis.

8. Any other information or comments.

It is my personal opinion that I in accordance with the danish framework for advancing posses competences corresponding to level 1 with respect to both the operative space: "Teaching and education in practice" and the collegial community: "Teaching and education as a collegial community of practice"