

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Master's-level courses at the Master of Science in Social Work, AAU:

- Actor perspectives on social work (one lecture, 2009, 2011, 2013, 2016).
- Theory of science and methods (3 lectures 2013, 2015, 2016)
- Quantitative methods in the study of social work and social problems (an optional 8-day course. 2013, 2015, 2016, 2017)
- Quantitative methods and evaluation (2020, 2021)
- Vignette methodology (An optional 6-day course. 2010, 2011, 2012)
- Introduction to SPSS and quantitative methods (an optional 2-day course. 2011, 2012, 2013, 2015)
- Theories of social problems (2012, 2013, 2015, 2016, 2017, 2019, 2020, 2021, 2022)

Master's-level courses at the Master of Criminology, AAU:

- Quantitative methods and evaluation (2020, 2021, 2022)

Master's-level course at the Master in Knowledge Based Social Work, AAU:

- Knowledge, practice and research methods (one lecture, 2015, 2016)

Bachelor's-level courses in Social Work, AAU (all courses are taught in Danish):

- Theories and methods in the social sciences (one lecture, 2013)
- The social worker in the organization (one lecture, 2013)

Supervision at the Master of Science in Social Work, AAU:

- Supervisory seminars (seminars where the students give each other feedback and receive feedback from two supervisors)
- Supervision of master's theses
- Supervision of project work

Supervision of the bachelor and master of science in Sociology, AAU:

- Supervision of master's thesis
- Supervision of bachelor's thesis

PhD Level

PhD Assessment 2019, 2022

PhD course Sociology of Emotions 2018, 2019, 2022

PhD course client participation 2020

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Study coordinator of Master of Science in Social Work, AAU Copenhagen 2013-16.

Semester coordinator master of science in social work

Participation in the study board of the Master of Science in Social Work, AAU since fall 2013.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Formal pedagogical training

- University pedagogy for Assistant Professors, the Adjunktpædagogikum: Certification in higher education pedagogy, AAU Learning Lab, Aalborg University, 2016.
- Boost your lecturing skills in English: Tools, linguistic strategies and intercultural competence for meeting the challenges for lecturing in the international classroom, under "Internationalisering af uddannelserne: Udfordringer for universiteternes undervisere – et projekt støttet af SCKK", 2011.
- Making the tacit explicit: Danish learning culture in a multicultural environment, under "Internationalisering af uddannelserne: Udfordringer for universiteternes undervisere – et projekt støttet af SCKK", 2011.
- Basic Course in University Pedagogy, AAU Learning Lab, Aalborg University, 2009 (2 ECTS)

Workshops during Adjunktpædagogikum

- Infusing everyday teaching with the ideas of PBL to motivate learners
- Enhancing feedback and facilitating student reflections in groups

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Research on university pedagogy:

Monrad & Mølholt (2017): Problem-Based Learning in Social Work Education: Students' experiences in Denmark. Journal of Teaching in Social Work, 37(1), 71-86. Journal of Teaching in Social Work

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Teaching materials

Monrad, M. & Danneris, S. 2021, Borgerinddragelse i socialt arbejde. Samfundslitteratur.

Monrad, M. & Danneris, S. 2021, Borgerinddragelse i socialt arbejde. Samfundslitteratur.

Monrad, M. & Danneris, S. 2021, Borgerinddragelse i socialt arbejde. Samfundslitteratur. Ejrnæs, M. & Monrad, M. 2013, "Teorier om sociale problemer" in Socialt arbejde - teorier og perspektiver, eds. M. Skytte & J. Guldager, Akademisk forlag, København, pp. 50-85.

Ejrnæs, M. & Monrad, M. (eds) 2012, Vignetmetoden: Sociologisk metode og redskab til faglig udvikling, Akademisk Forlag, København.

6. Teaching awards you may have received or been nominated for.

Teacher of the year at Aalborg University, 2016. Teacher of the year at the Faculty of Social Science, AAU 2016. Nominated as teacher of the year at the Master of Science in Social Work, AAU, 2013, 2017, 2020, 2021

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Type your answer here...

8. Any other information or comments.

Type your answer here...